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# Academic Calendar

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<tr>
<th>Fall Term</th>
<th>2016-17</th>
<th>2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes begin (Mon.)</td>
<td>Aug. 22</td>
<td>Aug. 21</td>
</tr>
<tr>
<td>Midterm (Thurs.)</td>
<td>Oct. 13</td>
<td>Oct. 12</td>
</tr>
<tr>
<td>Fall break (Fri. to Tues.)</td>
<td>Oct. 14 to Oct. 18</td>
<td>Oct. 13 to Oct. 17</td>
</tr>
<tr>
<td>Classes resume (Wed.)</td>
<td>Oct. 19</td>
<td>Oct. 18</td>
</tr>
<tr>
<td>Thanksgiving (no classes)</td>
<td>Nov. 24, 25</td>
<td>Nov. 23, 24</td>
</tr>
<tr>
<td>Reading Day (Mon.)</td>
<td>Dec. 12</td>
<td>Dec. 11</td>
</tr>
<tr>
<td>Final Exams (Tues. to Thurs.)</td>
<td>Dec. 13 to Dec. 15</td>
<td>Dec. 12 to Dec. 14</td>
</tr>
<tr>
<td>Term ends (Thurs.)</td>
<td>Dec. 15</td>
<td>Dec. 14</td>
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<table>
<thead>
<tr>
<th>Spring Term</th>
<th></th>
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<tbody>
<tr>
<td>Classes begin (Wed.)</td>
<td>Jan. 11</td>
<td>Jan. 10</td>
</tr>
<tr>
<td>Midterm (Fri.)</td>
<td>March 3</td>
<td>March 2</td>
</tr>
<tr>
<td>Spring break (Mon. to Fri.)</td>
<td>March 13 to March 17</td>
<td>March 12 to March 16</td>
</tr>
<tr>
<td>Classes resume (Mon.)</td>
<td>March 20</td>
<td>March 19</td>
</tr>
<tr>
<td>Good Friday (no classes)</td>
<td>April 14</td>
<td>March 30</td>
</tr>
<tr>
<td>LarkFest (Thurs.)</td>
<td>April 20</td>
<td>April 19</td>
</tr>
<tr>
<td>Reading Day (Mon.)</td>
<td>May 8</td>
<td>May 7</td>
</tr>
<tr>
<td>Final Exams (Tues. to Thurs.)</td>
<td>May 9 to May 11</td>
<td>May 8 to May 10</td>
</tr>
<tr>
<td>Term ends (Thurs.)</td>
<td>May 11</td>
<td>May 10</td>
</tr>
<tr>
<td>Commencement (Sun.)</td>
<td>May 14</td>
<td>May 13</td>
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<table>
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<tr>
<th>Summer Term</th>
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<tbody>
<tr>
<td></td>
<td>May 15 to July 28</td>
<td>May 14 to July 27</td>
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</table>

The contents of this catalog apply to the 2016-17 academic year. Hesston College reserves the right to make changes herein as necessary and without prior notice in order to accomplish its mission or to adjust to circumstances beyond its control. Visit www.hesston.edu/catalog for the current copy of the Hesston College Catalog.

For more information:
Phone toll-free 800-99-LARKS (800-995-2757)
Fax 620-327-8300
Outside the United States, call collect 620-327-8222 (Admissions).
Write to Hesston College Admissions, Box 3000, Hesston, KS 67062.
Send email to admissions@hesston.edu.
Visit www.hesston.edu.
About Hesston College

Hesston College, founded in 1909, is located in Hesston, Kansas, 35 miles north of Wichita. The college has an enrollment of approximately 450 students who come from about 30 states and 13 countries. It has a faculty-student ratio of 1:9. Affiliated with Mennonite Church USA, Hesston College is governed by the Hesston College Board of Directors. Board members are appointed by Mennonite Education Agency and the board of directors.

Mission Statement

Hesston College, a college of Mennonite Church USA, educates and nurtures each student within Christ-centered community, integrating thought, life and faith for service to others in the church and the world.

Vision

Hesston College graduates change the world as they serve through their vocations, churches, families and individual commitments to follow Christ.

Hesston College is a transforming community where students, faculty and staff dedicate their intellect, passion and skill to a future where:

- Hope replaces despair
- The poor are clothed and fed
- The sick are made whole
- Peace replaces war and conflict
- Justice replaces oppression
- Creation is renewed
- The gospel is proclaimed.

To make this vision a reality:

- We will strive for excellence in all we do. We will measure our results and aspire to greatness in all areas of college life.
- Our graduates will be fully prepared to take the next steps in their education, professions and relationships.
- All academic and student development programs will be infused with the values of Christian community, stewardship of gifts and service to the world.
**General Information**

**Statement of Purposes**

The purposes of Hesston College are to

**Promote student learning and development through**

- A general education core and other courses that culminate in the Associate of Arts, Associate of Science or Associate of General Studies degree and that satisfy lower division requirements for transfer to selected baccalaureate programs.
- Academic courses and enrichment programs that emphasize the scholarship of integration and student learning in the areas of biblical understanding, global perspective, critical thinking, self-awareness, communication and social responsibility.
- Student development programs, academic services and enrichment activities that promote development of the whole student (academic, personal, physical, social and spiritual).

**Facilitate professional and career development through**

- A general education core and other courses that culminate in the Associate of Applied Arts and Sciences degree or the Bachelor of Science in Nursing degree and prepare students with knowledge and performance competencies required for immediate employment in selected careers.
- Academic advising and career services that assist students to adequately plan and prepare for their selected careers and guide those who are uncertain about future career choices.

**Prepare future leaders who actively participate in the life and work of the church and display a commitment of service to others through**

- A Christ-centered community where students are guided toward the model of Jesus Christ, encouraged to grow in their faith and empowered to view themselves as agents of change.
- Student leadership opportunities throughout the first two years of the college experience in academics, athletic activities, dramatic productions, worship planning, student recruitment, residential life, etc.
- Service-learning and community opportunities in a variety of curricular and extra-curricular activities.
- Experiences that expand students’ vision of the Mennonite church, its values and tenets, its people and programs.

**Statement of Philosophy**

**Liberal Arts at Hesston College**

Hesston College’s liberal arts curriculum is based on the belief that there are two equally important questions about an education: “What can I do with it?” and “What will it do to me?” Hesston College prepares graduates for successful careers, but more importantly, it prepares persons of character to think deeply, communicate clearly and serve meaningfully. Both the church and the world need well-rounded persons who, regardless of profession, make sound personal and public decisions.

Hesston College seeks to produce graduates who dedicate their intellects, passions and skills to being agents of peace in the world. In the original language of the Bible, the word for peace means *universal flourishing, completeness, the way things*
are meant to be. Of course, the world is far from the way it is meant to be, but we believe Hesston College graduates can make a positive difference.

Why a Liberal Arts Education?
Liberal arts education at Hesston aims to free people to understand themselves, to evaluate ideas, to think clearly and to serve as disciples of the servant Christ. Hesston College’s motto is “The truth shall make you free.” Jesus said, “If you continue in my word, you are truly my disciples; and you will know the truth, and the truth will make you free” (John 8:32). As a person lives out the teachings of Jesus, the ability to understand truth grows along with a person’s character. A person who is liberally, as in generously, educated is free to live confidently in the world. A liberal arts education cultivates the human capacities of mind, character and soul. It educates students to be creative, literate and responsible citizens and leaders.

A liberal arts education leads learners to an integrated view of knowledge. Such an education draws from one discipline to inform another, connects learning to contemporary life and places knowledge from individual disciplines into a broad perspective. Students affirm their relationships to one another and to the Creation. In a fragmented world whose citizens long for a coherent view of life, Hesston College challenges its graduates to make a positive difference. Students study across disciplines to develop a holistic view of life and prepare to participate in fulfilling God’s purpose for humans in this world. Our board, faculty and staff share a Christian faith as expressed in the Confession of Faith in a Mennonite Perspective, 1995 (Scottdale, PA: Herald Press, 1995). We believe that a Christian is a follower of Jesus and a participant in Christ’s church and mission.

General Education at Hesston College
Hesston College offers students a well-integrated, comprehensive general education in the liberal arts. General education is the portion of the liberal arts curriculum in which all students engage. General education at Hesston College is at the center of a curriculum designed to examine the totality of what it means to be human. Different disciplines offer diverse perspectives on how humans construct meaning. The task of general education is to prepare students for purposeful participation within a rapidly changing world and church. The following areas of emphasis characterize general education at Hesston College:

• **Developing skills that mark an educated person**
  General education courses teach students skills in close reading, creative and critical thinking, logical reasoning, effective written and spoken communication and mathematical and technological competence.

• **Engaging big questions of life**
  General education courses offer opportunities for students to engage questions such as the following: Who is God? What is the basis for ethics and values? What does it mean to be human and to live in community? Who have we been, and where are we going? What is the nature and value of the physical world? How can we deal positively with paradoxical and diverse ideas?

• **Integrating knowledge, faith, service and community**
  Required general education courses teach students the importance of life-long
learning and prepare them to practice choices for healthy living. The Hesston Experience involves a faith-based education within a community where worship, study, service and participation in the arts, athletics and recreation are all essential elements in students’ growth.

Outcomes

The education, curriculum, academic divisions, divisions of staff and student development programs offer opportunities for students to develop as persons with intellectual and practical skills, persons who understand human cultures and the natural world, persons of individual and social responsibility, persons who understand faith through an Anabaptist-Mennonite perspective and persons able to integrate and apply learning.

I. Persons with intellectual and practical skills
   • Written, oral and visual communication
   • Quantitative literacy
   • Media and information literacy
   • Cooperation and collaboration
   Practiced extensively across the curriculum through progressively more challenging academic rigor

II. Persons who understand human cultures and the natural world
   • Knowledge of the natural sciences, social sciences and humanities
   Focused by engagement with life’s big questions, both contemporary and enduring

III. Persons of individual and social responsibility
   • Self-reflection, self-awareness and self-care
   • Moral and ethical reasoning, decision-making and action
   • Civic knowledge, engagement and service on the local and global level
   • Intercultural competence and empathy
   Developed through active involvement with real-world settings and relationships within diverse communities

IV. Persons who understand faith through an Anabaptist-Mennonite perspective
   • Examination of the Christ-centered biblical story
   • Exploration of Anabaptist-Mennonite faith and values
   • Awareness of one’s own faith perspective within the context of the local and global community
   Expressed throughout the curriculum and campus life

V. Persons able to integrate and apply learning
   • Critical and creative thinking and problem solving, utilizing inquiry and analysis
   • Synthesis and application of knowledge, skills and responsibilities to new settings and complex problems
   • Preparation for the next step and a life of learning
   Facilitated through modeling and mentoring by the Hesston College community

Plan of Courses in General Education

Hesston College aims for coherence in the general education curriculum through two simultaneous approaches:

• A group of common courses that introduce students to the experience of academic community while reflecting on subjects central to Hesston’s vision and values
- A distribution of courses from the broad stream of the liberal arts, such as history, literature, the biological and physical sciences, humanities and the social sciences

**Academic Degrees Offered at Hesston**

Hesston College’s educational program is designed to meet a variety of student needs. Hesston offers Associate of Arts (A.A.), Associate of Science (A.S.) and Associate of General Studies (A.G.S.) degrees for students interested in the first two years of a liberal arts program, various pre-professional programs and other fields of study requiring four-year degrees.

Students with specific career interests may choose to pursue an Associate of Applied Arts and Sciences (A.A.A.S.) degree to prepare for employment or further educational experiences in the following areas: aviation/air traffic control, aviation/flight, early childhood education and nursing. Nursing students may also choose to pursue a Bachelor of Science in Nursing (B.S.N.).

**Transferring Hesston College Courses**

Hesston College prepares students for engagement in life-long learning opportunities. Most Hesston College graduates transfer to four-year accredited institutions, although other programs or levels of education may be their educational destination. Hesston College is committed to continual assessment and improvement of academic programs and to maintaining and developing articulation agreements with four-year institutions to which our students typically transfer.

**Assessment of Student Learning**

Hesston College is committed to improving both the process and outcomes of teaching and student learning/growth through the systematic assessment of students’ academic achievement and personal development. Assessment of student learning and development is guided by the Hesston College mission, purposes and philosophy. Assessment results are used to improve the academic curriculum, teaching and student development programs. Hesston College believes that true excellence lies in the college’s ability to enhance students’ intellectual, personal and spiritual development and to make a positive difference in their lives. To establish reliable results for transfer, general education courses are assessed on a regular basis for their capacity to meet the typical requirements in future programs of study.

**Accreditation**

Hesston College is accredited by the Higher Learning Commission (230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1411; 800-621-7440; www.ncahlc.org). The Higher Learning Commission is an institutional accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation.

The Associate Degree in Nursing program (ADN) is approved by the Kansas State Board of Nursing (900 SW Jackson, Suite 1051, Topeka, KS 66612-1230; 785-296-4929; www.ksbn.org) and accredited by the Accreditation Commission for
General Information

Education in Nursing (3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326; 404-975-5000; www.acenursing.org).

The Bachelor of Science in Nursing program (BSN) is approved by the Kansas State Board of Nursing (900 SW Jackson, Suite 1051, Topeka, KS 66612-1230; 785-296-4929; www.ksbn.org). The baccalaureate degree in nursing program at Hesston College is a new applicant pursuing initial accreditation by the Commission on Collegiate Nursing Education (One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791). New applicant status is neither a status of accreditation nor a guarantee that accreditation will be granted.

Memberships

Hesston College is a member of the Kansas Independent College Association, the Kansas Independent College Fund, the Council of Independent Colleges and the Association of American Colleges and Universities. Hesston College is a member of the National Junior College Athletic Association.

Educational Facilities

Campus

The college is located on a 40-acre campus in the town of Hesston, Kansas. Major campus facilities include the following:

- **Alliman Administration Center**—administrative offices.
- **Bontrager Student Center**—dining hall, meeting rooms, student post office, Food Service offices.
- **Erb Hall**—housing for 280 students; offices for vice president of student development, campus pastor, campus activities; Larks Nest snack shop and Bookstore.
- **Friesen Center for the Visual Arts**—art studios, faculty offices, computer lab, classroom and Regier Friesen Art Gallery.
- **J.D. Charles Hall of Science and Arts**—faculty offices and classrooms and laboratories for instruction in chemistry, biology and physics; **Lemons Center** (part of Charles Hall)—Nursing Department.
- **Kauffman Court**—housing for 140 students.
- **Kropf Center**—Bible and Ministry Center, faculty offices, computer classroom, Computer Information Technology laboratory, classrooms.
- **Laban Peachey Center**—Early Childhood Education laboratory/preschool, Campus Facilities Department offices and Disaster Management Program shop.
- **Northlawn Center for Performing Arts Education**—Music and Theatre programs, classrooms, rehearsal spaces, faculty studios and campus worship space; **Helmuth Studio Theatre** (part of Northlawn)—rehearsal and performance space for theatre productions.
- **Smith Center and Mary Miller Library**—more than 25,000 volumes, subscriptions to 225 periodicals and newspapers and access to multiple online databases. Academic Center for Career Exploration and Student Success (ACCESS). Classrooms and archives.
- **Yost Center, Campus Activities Center, Oswald Field** and **Soccer Stadium**—physical education facilities (walking track and equipment and playing space for baseball, basketball, soccer, volleyball, tennis and racquetball).
- **Hesston Mennonite Church**—space for chapel and other large campus gatherings.
**Nursing Facilities**

Nursing students use the following clinical affiliations in their education:
Hutchinson Clinic and Hutchinson Regional Medical Center, Hutchinson; Harvey County Health Department, DaVita Inc., Fresenius Medical Care, Newton Medical Center, Prairie View Mental Health Center and Progressive Home Health and Hospice, Newton; Schowalter Villa, Hesston; McPherson Hospital, McPherson; Progressive Home Health and Hospice, Via Christi Hospitals and Wesley Medical Center, Wichita.

**Aviation Facilities**

Home base for Hesston's Aviation program is the Newton City-County Airport, a low-density traffic area. Training aircraft include Cessna 172s, a Cessna 172RG and a Piper Twin Comanche. Training equipment includes the Redbird MCX C182 G1000 GFC700 flight simulator.

Students fly to a variety of nearby airports for practice. Fifteen airports lie within 35 miles of Newton, ranging from 1,500-foot sod strips to controlled airports such as Wichita Dwight D. Eisenhower Airport for advanced training, instrument approach, radar and VORTAC services.

**Stutzman Retreat Center**

Stutzman Retreat Center is located about six miles from Hesston. The 17-acre setting includes a pond, a rustic-style log cabin, several picnic areas and walking paths around the pond.

**Dyck Arboretum of the Plains**

Dyck Arboretum of the Plains is a setting for educational opportunities for the community and a place where visitors may come to enjoy nature or sit in quiet reflection. It consists of 25 acres and is located one block south of campus. Dyck Arboretum’s Visitor and Education Center houses arboretum offices and an education hall for arboretum and community programs. The Prairie Pavilion provides a multi-use venue for meetings, receptions, weddings and formal dinners. The arboretum is designed to create an awareness of the natural beauty of Kansas with emphasis on trees, shrubs, flowers and grasses native to Kansas and/or characteristic of the prairie. In addition to dense plantings, open areas are part of the design, reminding the visitor of the vastness of the plains. For more information, visit www.dyckarboretum.org.
1. Laban Peachey Center
2. Campus Activities Center
3. Yost Center (gym)
4. Kauffman Court
5. Erb Hall
   5a. Bookstore
   5b. Larks Nest
6. Bontrager Student Center
   (dining hall)
7. Smith Center and Mary Miller Library
8. Lemons Center
9. Charles Hall
10. Friesen Center for the Visual Arts
11. Kropf Center
12. Alliman Administration Center
13. Northlawn Center for Performing Arts Education
14. Guest House
15. Hesston Mennonite Church
16. Parking
17. Tennis Courts
18. Oswald Field
19. Soccer Field
20. Sand Volleyball Court
21. to Dyck Arboretum of the Plains (two blocks south)
Admissions Policy

Hesston College admits those students who will benefit from the educational environment of the college and who will contribute to the shared life of the campus community. Applicants seeking a degree from Hesston College must be graduates of an accredited high school or its equivalent to be eligible to attend. Admission is granted after careful review of the candidate’s academic promise, social character and potential for success. Hesston College does not discriminate based on age, gender, race/ethnicity, religion or disability. Applicants who have not completed high school but have taken the General Educational Development tests (G.E.D.) are considered for admission on the basis of official test scores. Each applicant to Hesston College shall be considered for acceptance based on the indicators below. Evidence of each indicator may include but not be limited to: official academic records, student information forms, personal reference forms or personal contact with the applicant. Absence of meeting any criterion may result in Academic Contractual Acceptance or rejection of application.

**Academic Promise**
- High school transcript indicates an unweighted cumulative GPA of 2.5 or above, and college transcript(s) (if applicable) indicates a cumulative GPA of 1.75 or above.
- Transcript analysis shows successful completion of appropriate high school curriculum or GED certificate.
- Standardized achievement test in the form of ACT or SAT is completed and results are reported to Hesston College.
  - ACT Reading Score is 15 or above and ACT Composite Score is 15 or above.
  - SAT Evidence Based Reading and Writing section score is 400 or above and SAT Composite Score is 830 or above on the new two-part test (implemented in March 2016). SAT Reading Score is 410 or above and a SAT Total Score is 1100 or above on the three-part test used prior to March 2016.
  - ASSET Reading scaled score of 38 or above (ASSET accepted for transfer students without an ACT or SAT score or students who have been out of high school for at least one year).
- Shows academic readiness to do college-level work (based on class rank, coursework rigor or other academic indicators).

**Social Character**
- Displays appropriate social interactions.
- Will contribute to campus community in a positive way.
- Able to live independently by managing such things as time schedule, self care and finances.

**Potential for Success**
- Understands the expectations of Hesston College.
- Expresses personal and academic goals for attending college.
Applicants who do not meet these criteria will be reviewed by an Academic Contractual Acceptance Committee chosen and chaired by the vice president of Admissions and will include: Student Development representative, dean of Student Success, faculty representative and admissions counselor.

Admission

United States applicants, including transfer students, who intend to earn a degree at Hesston College are asked to complete the following steps:

1. **Application.** Submit a completed application form to Hesston College Admissions. Some academic programs may require a separate application. Application forms are available from the Admissions Office or online in the Admissions section of the college website (www.hesston.edu). No application fee is required.

2. **Academic records.** Arrange for official copies of the following records to be sent to Hesston College Admissions:
   - a. High school transcript and/or General Education Development (G.E.D.) test results. Admission will be granted on the basis of a six or seven semester transcript. But a final transcript showing graduation date and grade point average must be on file before the student can attend classes. For academic records, home-schooled applicants are required to submit 1) an outline or transcript of coursework covered or a GED test score, and 2) standardized test scores. The Admissions office may also request a certificate of high school completion from the home state. This requirement may be waived for students with an associate degree or higher.
   - b. Transcripts of all previous college coursework taken (if applicable).
   - c. Results of all exams taken through Advanced Placement (AP), College Level Examination Program (CLEP) or other testing agencies (if applicable).

3. **SAT or ACT test scores.** Arrange for scores from SAT I (Scholastic Aptitude Tests) or ACT (American College Test) tests to be sent to Hesston College. The Hesston College codes are 6274 for SAT and 1416 for ACT. Non traditional students who have not completed one of these tests will be required to take a placement test before acceptance. This requirement may be waived for students with an associate degree or higher.

4. **Deposit.** Upon acceptance, submit a deposit of $150. The fee is refundable upon request until May 1. For dormitory residents, $50 of the fee will serve as a room deposit, refunded upon termination provided the student’s dorm room is in good condition. The other $100 serves as a tuition deposit and is applied toward first term tuition expenses.

5. **References.** Hesston College requires references for applicants to the nursing and aviation programs and students admitted on Academic Contractual Acceptance. References may be submitted from teachers, guidance counselors, coaches, pastors or employers who know the applicant well. Applicants for the Nursing program who are employed in health care must include one reference from the current employer. The college will not accept references from the prospective student’s personal friends or relatives. Prospective students may obtain reference forms from the Admissions office or from the Admissions section of the college website (www.hesston.edu).
Non-degree seeking applicants are asked to complete a part-time application. No application fee is required. If at a later date the student chooses to earn a degree at Hesston College, he or she is asked to complete the regular admissions process.

High school students who wish to take courses while completing their high school requirements must submit a completed part-time application form. A part-time student who has not completed high school or furnished the results of the GED will be considered a degree-seeking student once he or she has completed 24 hours of Hesston College credit. At that point, for any hours enrolled subsequently, the student shall be required to complete the regular admissions process.

International applicants are asked to complete the following steps:
1. Application. Submit a completed application to International Student Admissions, Hesston College, Box 3000, Hesston, KS 67062 USA. No application fee is required. Application forms are available from the International Admissions Office or online in the International Admissions section of the college website (www.hesston.edu/admissions/international/apply/).

2. Academic records. Send a copy of the secondary school transcript (courses taken and grades earned) to Hesston College. If a national exam has been taken, send a copy of the results to the college as soon as available. If any university study has been completed, send a copy of that transcript as well. ACT and SAT scores are not required. Hesston College will accept a scanned copy of the academic records as part of the application process, but an original copy must be shown upon arrival at Hesston College.

3. TOEFL (Test of English as a Foreign Language). An English language proficiency score is required in most cases. Minimum required score is 400 on the Paper-Based TOEFL (PBT) or 32 on the Internet-Based TOEFL (iBT). Students who achieve scores above the following scores are not required to enroll in any English as a Second Language (ESL) courses at Hesston College: 500 on the PBT or 61 on the iBT. The college also recognizes STEP EIKEN test results: Pre-2 is required for admission with ESL requirement; 2A or higher is required for admission with no ESL requirement. IELTS scores are also accepted: 3.0 is required for admission with ESL requirement; 6 is required for admission with no ESL requirement.

4. Evidence of sufficient funds. Evidence of funds for a minimum of the first year of study must be assured before final admission is granted. A bank statement or bank letter showing sufficient funds is usually acceptable for this requirement.

Additional Documents Required
All applicants must provide the following documents, in addition to the academic records mentioned above, prior to the first day of classes. Failure to provide any one of them by the end of the second week of classes may result in dismissal.

1. A payment plan must be in place for any outstanding balances and the account must be current with no overdue balances pending. A financial aid file must be completed before any aid due the student can be applied to his or her account.
2. Proof of coverage under a parent’s or own health insurance plan must be provided or the applicant must enroll in the Hesston College insurance program.
3. All health records requested by the Student Development Office must be on file.
Admission on Academic Contractual Acceptance (ACA)

An applicant may be admitted contractually in the absence of meeting one or more criteria as described on the acceptance criteria rubric used for each admit. By the end of the first semester, students admitted on Academic Contractual Acceptance (ACA) who have completed a minimum of eleven credit hours with a 1.5 GPA are restored to full academic eligibility for the second semester. ACA students who have completed a minimum of 10 credit hours with at least a 1.25 GPA will be able to continue second semester on Academic Warning status. ACA students who have completed less than 10 credit hours or have less than a 1.25 GPA will be dismissed at the end of the first semester. Satisfactory Academic Progress is defined in the Academic Life section of the catalog.

Credit for Previous Education and Training

**Transfer Credit.** Courses taken at nationally or regionally accredited institutions may be applied toward a degree at Hesston College if they are comparable to courses offered at Hesston. Only courses with grades of C or better are considered. Transcripts are reviewed by the registrar and by academic departments as appropriate. Course work taken at non-accredited institutions will be reviewed after the student has completed one term of study at Hesston. Transfer students seeking a degree must meet all Hesston College graduation requirements including those for residency and grade point average. Transfer credits are not included in Hesston College grade point average calculations. Students presenting 24 or more hours of acceptable credit at the beginning of a term are classified as sophomores. Students who hold a bachelor's degree or a previous associate degree from Hesston College are generally considered to have met all general education requirements and are classified as undergraduate specials. Individual career programs reserve the right to require certain general education courses if appropriate to the needs of their graduates or if missing from the student's previous experiences.

**Credit for Examinations.** Hesston College may grant credit for Advanced Placement (AP) exams given by the College Entrance Examination Board with a score of 3 or higher, exams administered by International Baccalaureate (IB) schools with a Higher Level exam score of 4 or higher or a Standard Level exam score of 5 or higher, as well as comprehensive exams given by Hesston College instructors where the grade earned is equivalent to a B or better. Credit may also be granted for exams administered by the College Level Examination Program (CLEP) equivalent to a grade of C or better in the course. A maximum of 12 credits by CLEP exam may be applied toward a degree. See the Registrar's Office for information about applying specific exam credits toward degree requirements.

**Credit for Training.** Hesston College may grant credit or course waivers for certain licenses held in practical nursing and in aviation. Contact the specific department for details. Up to 12 hours of credit may be granted for vocational training in other fields if the description is comparable to courses offered at Hesston College.

**Credit for Service.** See Credit for Service Policy in the Academic Life section of this catalog.
Re-Admission

Students who have previously attended Hesston College may apply for re-admission by notifying the Admissions Office. The student’s original file will be reviewed and updated records may be requested.

A student who is dismissed for academic, student development or financial reasons may apply for re-admission to Hesston College after a minimum absence of one semester. The application for re-admission must be approved by the Student Success Team and the vice president of the department from which dismissal was required. The student must provide evidence of success in a job or in college course work at another institution during the time away from Hesston. If re-admitted, the student will return on academic probation.

A student returning to Hesston College after an absence of five years or more may be required to meet degree requirements stated in the catalog that is current at the time of re-admission.
Purpose/Philosophy

Hesston College assists its students by offering a variety of merit-based scholarships. Federal financial aid and some Hesston College grants are awarded on the basis of need as determined by the Free Application for Federal Student Aid (FAFSA). Financial aid is used to supplement, not replace, family resources for college.

Procedures for Applying for Financial Aid

Students who wish to receive the best financial aid package possible should complete the application process as soon as possible. The financial aid priority deadline is April 1. All forms must be completed by this date for the student to be assured of receiving financial aid.

All applicants who seek financial assistance from Hesston College must:

1. Complete the application for admission to Hesston College.
2. Submit a copy of high school and college transcripts and test scores (ACT, SAT).
3. File the Free Application for Federal Student Aid (FAFSA) on the web at www.fafsa.ed.gov. To be sure to receive the greatest consideration in financial assistance, students should file the FAFSA as soon as possible after October 1.
4. Financial Aid and Scholarship priority deadline is April 1.

Eligibility for Financial Aid

Requirements

A student must be admitted as a regular student pursuing an associate or bachelor’s degree to be eligible for financial aid at Hesston College. The student must also satisfy one of the following requirements:

1. Be a high school graduate.

Financial aid is based on the number of credit hours for which students enroll each term, and then adjusted after the second week of the term, which is the end of the drop/add period. In order to receive maximum financial aid, students must be enrolled in 12 hours each semester.

Some aid sources are pro-rated to the following scale:

- 12 hours or more per term: 100 percent of aid awarded
- 9-11 hours per term: 75 percent of aid awarded
- 6-8 hours per term: 50 percent of aid awarded
- less than six hours: Not eligible for institutional financial aid
For students taking fewer than six hours, there are limited federal funds available. All Kansas state grants require enrollment in at least 12 hours per term.

**Maintaining Eligibility for Financial Aid**

To remain eligible for financial aid a student must make satisfactory academic progress. See details under “Satisfactory Academic Progress” in the Academic Life section of this catalog. A student on academic probation is eligible for financial aid, but satisfactory progress during that probationary term is required in order to receive aid for the subsequent term. Kansas residents who receive a Kansas Comprehensive Grant must maintain a cumulative GPA of 2.0 or higher in order to receive the grant in the following year.

**Scholarships**

Hesston College offers a number of merit-based scholarships. Students receive notification of their eligibility during their senior year in high school. Each Hesston College grant or scholarship carries GPA requirement for renewal. Students may use the scholarship estimator in the Admissions and Financial Aid section of the Hesston College website to estimate the amount of Hesston College scholarships for which they qualify.

**Hesston College Endowment Scholarships**

Hesston has an increasing number of endowed scholarships available to students who have particular interests, qualifications and/or financial need. The scholarships are awarded on an annual basis. Following is a list of the endowed scholarships currently available:

- Albert and Ruth Weaver Memorial Scholarship
- Alvin and Gertrude Blough Scholarship
- Amanda Chupp Scholarship
- Anna Smith King Scholarship
- Armada Kidder-Alta George Student Aid Scholarship
- Arnold and Phyllis Burkey Family Scholarship
- Bachman/Springer Business Scholarship
- Bachman/Springer Scholarship
- Bill and Sherry White Endowed Scholarship
- Bill Mason Business Scholarship
- Buetta Wyse Bontrager Education Scholarship
- C. Evan Oswald Baseball Scholarship
- Carole King Jefferson Endowed Education Scholarship
- Clarence and Viola Stauffer Scholarship
- Clifford and Grace (Friesen) Slatter Scholarship
- Clifford and Louise Troyer Scholarship
- D.D. Driver Memorial Scholarship
- Dave and Sena Osborne International Student Scholarship
- David J. and Edith Graber Scholarship
- Developing Kingdom Servants Scholarship
- DewEze Pastoral Ministries Scholarship
- Don D. and Barbara K. Reber Scholarship Fund
- Doug and Connie Dorsing Endowed Scholarship
- Dr. Rachel Driver-Marshall Memorial Scholarship
- Dwight Y. King International Studies Endowment Fund
- Emery and Bernice Bontrager Scholarship
- Emery Eigsti Scholarship
- Ernest and Susan Cooprider Zimmerman Memorial Scholarship
- Ernie and Marilyn Yutzy Family Scholarship
- Etta Schmitt Scholarship for Women in Business
- Eugene and Vira Lemons Scholarship
- Everett and Naomi Ulrich Scholarship
- Gene Zaid/Jim Yoder Science Scholarship
- Glen and Jeanne Riegsecker Scholarship
- Habegger-Harder Science/Math Scholarship
- Harper Industries Scholarship
Harry and Amanda Diener Memorial Scholarship
Henry and Clara Cooprider Memorial Scholarship
Henry and Sarah Kroeker Scholarship
Hesston College Art/Aviation Fund
Hesston College Inclusion Scholarship
Hesston College Memorial Scholarship
Hesston College Nursing Scholarship
Hesston College Pastoral Ministries Scholarship
Ivan S. and Pearl Kropf Scholarship
J.A. Miller Memorial Scholarship
J.D. and Ada Hartzler Music Scholarship
Jacob R. and Grace D. Diller Memorial Scholarship
Jason Miller Memorial Endowment
Jerry and Letha Gingerich Scholarship
Jim and Belle Boyts Scholarship
John and Alice Reschly Scholarship
John and Brenda Burkey Endowed Scholarship
John and Elsie Griffin Scholarship
John and Esther Hodel Minority Student Aid Fund
John and Grace (Bontrager) Hershberger Memorial Music Scholarship
John Schwanebeck Memorial Scholarship
Karl and Margaret Dorsing Scholarship
Katherine Eicher Frey Endowed Scholarship Fund for Minority Women
Kenneth Steider Memorial Scholarship
Lahla (Miller) and Truman Selzer Piano Scholarship
Larry and Donna Martin Nursing Scholarship
Laurence and Marian Horst Scholarship
Lester D. and Pauline Yoder Scholarship
Levi and Esther Yoder Scholarship
Lewis and Rachel Powell Nursing Scholarship
Lloyd and Pearl Rodgers Family Scholarship
Lloyd Coblentz Scholarship
Logan Clark Stoltzfus Nursing Scholarship
Lois Buckwalter Snyder Memorial Scholarship
Loren and Pat Swartzendruber Endowed Scholarship
Marion and Buetta (Wyse) Bontrager Scholarship
Mary Jane Swartzendruber Nursing Scholarship
Mary Miller Memorial Fund
Maurice A. and Elizabeth G. Yoder Scholarship
Melva Kauffman Scholarship
Meryl and Gladys Grasse Scholarship
Milo and Clara Kauffman Student Aid Fund
Miriam Hershberger Endowed Fund
Nelson and Eunice Histand Family Memorial Scholarship
Nora E. and Joe N. Yutzy Scholarship Fund
Orville K. and Naomi N. Rutschman Scholarship
Peggy J. and Orvin L. Miller Nursing Scholarship
Peter and Rheta Mae Wiebe Scholarship Fund
Phebe Yoder Scholarship
Philip Bedsworth Memorial Pastoral Ministries Fund
Quinton and Edith Yoder Scholarship
Raymond and Mary Wenger Scholarship
Reuben M. Weaver Memorial Scholarship
Richard L. Miller Pastoral Ministries Scholarship
Roberta B. Miller Nursing Scholarship
Ronald J. and Barbara Wyse Endowed Scholarship
Roy and Esther Selzer Scholarship
Roy and Eunice Kauffman Scholarship
Ruth Gisel Nafziger Education Scholarship
Ryan Bender Scholarship Fund
S. Enos and Ursula Miller Memorial Fund
Samuel E. and Barbara Stutzman Memorial Scholarship
Scott R. Nafziger Memorial Aviation Scholarship
So Family Asian Student Scholarship
South Central Conference Pastoral Ministries Scholarship
Southeast Iowa Scholarship
Stan Roth Memorial Aviation Scholarship
Steve Hershberger Memorial Scholarship
Susan Claassen Nursing Scholarship
Ted and Marge Pankratz Family Endowed Nursing Scholarship
Uriah and Edna (Troyer) Stauffer Scholarship
Will and Pat Kaufman Scholarship

Other trusts and scholarships
Adys and Mary Gingerich Memorial Nursing Scholarship
Alma Neomah Shroff and Margaret Rittenhouse Charitable Fund
Nebraska Mennonite Mission and Benevolent Board Scholarship Fund
William and Edith Zehr Trust
Grants

Federal Grants

The Federal Pell Grant is designed to provide financial aid to students so they may attend a college or university of their choice. Awards are determined by the Federal Government. Final determination of the amount depends upon the funds appropriated by the Federal Government.

Federal Supplemental Educational Opportunity Grants are awarded to Pell Grant recipients. The amount of the award varies.

State Grants and Scholarships

Grants are available for residents of Kansas to attend Hesston College. Full-time enrollment is required for eligibility. To apply, complete the Free Application for Federal Student Aid (FAFSA) by April 1. Kansas residents who receive a Kansas Comprehensive Grant must maintain a cumulative GPA of 2.0 or higher to renew the grant.

Hesston College Church Matching Grants

Hesston College will match up to $500 per semester ($1,000 per academic year) per student any monies given as direct aid by a congregation to its student(s). If church grants exceed $1,000 per year, Hesston matches the first $1,000 at 1:1 and all remaining dollars at 1:4 up to tuition less Hesston College scholarships and/or grants.

To receive the match, the student and/or the congregation must notify Hesston College of the scholarship by the first day of the term for which the student will receive the scholarship.

Loans

Federal Perkins Loan

The Federal Perkins Loan (formerly National Direct Student Loan) is a federal loan awarded and administered by Hesston College. Eligibility is based upon the Free Application for Federal Student Aid. An annual interest rate of five percent begins to accrue nine months after the borrower ceases to be a student on at least a half-time basis (six credit hours per term).

William D. Ford Direct Student Loan

The William D. Ford Direct Student Loan is a federal interest-delayed loan for college students. Eligibility is based upon the Free Application for Federal Student Aid. As long as students are enrolled in at least six credit hours each semester, no interest accrues and no payments are due. After graduation or when the student is no longer enrolled in at least six credit hours interest begins to accrue for the subsidized student loan and there is a six month period of grace before repayment begins for both the Direct Subsidized and Direct Unsubsidized loans. Students may apply for William D. Ford Direct Student Loans online through the Financial Aid pages at www.hesston.edu. Students who do not qualify for the interest subsidy may
still borrow in the William D. Ford Direct Student Loan program. Students who do not demonstrate financial need will be responsible for the interest while they are in school.

**Hesston College Institutional Loan**

The Hesston College Loan is awarded and administered by Hesston College. An annual interest rate of 10 percent begins to accrue on the unpaid balance six months after no longer attending Hesston College. A minimum monthly payment of $50 is due during the repayment period which begins six months following the borrower’s termination as a student. Priority for this loan program is given to nursing students. Following is a list of available loan funds:

- Adrian Miller Student Loan Fund
- Brenneman Loan Fund
- Clara Burkhart Haner Student Loan Fund
- Class of 1915 Loan Fund
- Class of 1927 Loan Fund
- Clayton V. Beyler Memorial Loan Fund
- Derweiler Memorial Loan Fund
- F.G. Roupp Memorial Loan Fund
- Harold L. Ely Memorial Fund
- Hesston College Loan Fund
- Jasper and Dolorez Roth Nursing Loan Fund
- Jon Yutzy Memorial Fund
- Joseph E. Slatter Fund
- Magnuson Loan Fund
- Michael E. Horst Memorial Fund
- Rebecca Dubbs Memorial Fund
- Ron Shetler Memorial Fund
- Yoder Feeds, Inc., Loan Fund

**Federal Work-Study Program**

The Federal Work-Study Program is an employment program funded by the Federal Government. It provides funds for employment during the school year. As much as possible, job assignments are made to fit the student’s past experience and career goals.

**Aid Plan Revision**

The Financial Aid Office reserves the right to revise Financial Aid Awards if necessary. Financial Aid Awards are made in good faith; however, they are contingent upon continued availability of funds.
2016-17 Student Fees—Full-Time Students
Tuition (per semester for 12 to 17 credit hours) ........................................ $12,691
Room and Board (60% Board and 40% Room, double occupancy, includes Hesston Wellness Center membership) - per semester ................. 4,184
Technology Fee - per semester ................................................................. 210

2016-17 Student Fees—Part-Time Students
Tuition Per Hour For Credit for all hours if taking
   6 to 11 credit hours per semester......................................................... $1,058
   1 to 5 credit hours per semester......................................................... 529
Tuition Per Hour For Audit for all hours if taking 1 to 11 hours per semester ...... 75
Online Tuition per hour if taking only online courses .................................. 325
Technology Fee (6 to 11 hours per semester) ........................................ 105
   (1 to 5 hours).................................................................................... 0

Part-Time Rate for High School Students
Per hour of credit if taking 1 to 5 hours.................................................. $100
Per hour of credit if taking 6 to 11 hours.............................................. 200
Per hour of audit for all hours audited..................................................... 75
High School students are those younger than 20 without a high school diploma or G.E.D. High school rates apply for the first 11 cumulative hours of study taken by an individual student. Beginning with the 12th cumulative hour of credit, normal part-time student rates will apply.

Part-Time Rate for Senior Citizens
Senior Citizen Attender Fee................................................................. $30
Per hour of credit, if taking 1 to 5 hours.................................................. 100
Per hour of credit, if taking 6 to 11 hours.............................................. 200
Per hour of audit..................................................................................... 75
Senior citizen includes those 60 and older.

Other Charges
Per Hour Overload Charge (hours in excess of 17 per semester)................. $529
Nursing Fees
   Freshman/Junior Clinical Fee (Fall $795, Spring $600)....................... 1,395
   Sophomore/Senior Clinical Fee (Fall $890, Spring $890)..................... 1,780
   Advanced Standing Background/Drug Screen Check/
      Nursing Central (readmit, transfer and L.P.N. students)................. 200
Private Music.......................................................................................... 275
Tuition and Fees

Science Laboratory Fee (Chem and BiSc courses which include lab) ................................ 80
Additional fees assessed for some classes, off-campus trips
and special situations ................................................................. see course schedule
Student Health Insurance (Aug. 15, 2016 to Aug. 14, 2017) ....................................... 1,351
Intercollegiate Sports Insurance Fee (mandatory for all athletes) ............................... 200
Credit by Exam
Exam Fee .................................................................................. 50
Per Hour .................................................................................... 50
Early Exam Fee ....................................................................... 50
Transcript Fee ......................................................................... 5
Room Deposit ......................................................................... 50
Single room per semester (in addition to base room rate) ...................................... 800
Room Chage ........................................................................... 50

Summer Fees
Tuition (per hour)(including independent study, cooperative education, etc.) ........ $400

RN to BSN
RN to BSN Tuition (30 credit hours of nursing coursework) .............................. 11,850
RN to BSN program fee (one-time fee, background/drug screen, liability
insurance, assessment lab) ......................................................... 200
RN to BSN Technology Fee (one-time fee) ......................................................... 420

Aviation Fees
Knowledge Test Fee for Ground School (estimate per test) ................................. $150
Avia 103 Private Pilot I ........................................................................ 6,050
  ground briefing 22.5 hours @ $45; dual flight 25 hours @ $157;
  solo flight 12 hours @ $112
Avia 104 Private Pilot II ....................................................................... 2,950
  ground briefing 14 hours @ $45; dual flight 10.5 hours @ $157;
  solo flight 5 hours @ $112
Avia 220 Instrument Flight I .................................................................. 2,550
  ground briefing 11 hours @ $45; dual flight 7.5 hours @ $154;
  AATD 7.5 hours @ $120
Avia 221 Instrument Flight II ................................................................. 5,950
  ground briefing 23.5 hours @ $45; dual flight 6 hours @ $154;
  dual flight-TAA 15.5 hours @ $179; AATD 10 hours @ $120
Avia 225 Mountain Flying ................................................................. 1,800
  ground briefing 13 hours @ $45; dual flight-complex 6 hours @ $186
Avia 230 Commercial Flight I ................................................................ 10,900
  ground briefing 15.5 hours @ $45; dual flight 20 hours @ $154;
  dual flight-complex 2 hours @ $186; solo flight 21 hours @ $112;
  solo flight-TAA 23 hours @ $134; AATD 11 hours @ $120
Avia 231  Commercial Flight II ................................................................. 8,450
  ground briefing 15 hours @ $45; dual flight 7.5 hours @ $154;
dual flight-complex 14.5 hours @ $186; solo flight 9.5 hours @ $112;
solo flight-complex 10.5 hours @ $141; AATD 11.5 hours @ $120
Avia 232  Multiengine ............................................................................. 4,750
  ground briefing 15 hours @ $45; dual flight-twin 8.5 hours @ $360;
AATD 8.5 hours @ $120
Avia 240  Certificated Flight Instructor .................................................. 4,850
  ground briefing 23 hours @ $45; dual flight 8.5 hours @ $154;
dual flight-complex 9.5 hours @ $186; AATD 6 hours @ $120
Avia 241  Certificated Flight Instrument Instructor ............................... 3,050
Avia 260  Airline Training Orientation Program .................................... 950
Avia 270  Multiengine Instructor - Advanced ....................................... 7,450

Hours flown in excess of curriculum plan are charged at current rates. Aviation rates
are subject to changes in fuel cost or program revisions.

**Payment Plan Options**

Students attending Hesston College are required to make payment in full for
each semester (Regular Payment Plan) prior to attending classes unless another pay-
ment plan has been approved by the Business Office. All students must designate
a payment plan from the options below, including those students who have not
completed the financial aid process. Students with incomplete financial aid must
still settle their anticipated financial obligations with the Business Office. Tuition,
room and board charges less processed financial aid may be paid according to any of
the payment plans below.

Payments on student account may be made with check, credit card (Visa, Mas-
tercard, Discover), debit card, ACH, money order, wire or cash in United States
funds.

Hesston College reserves the right to not allow a student to move into the dorm
and to withdraw any student who has not selected one of the above payment op-
tions by the established due dates. Failure to make payment in full on the current
semester account may affect continuing enrollment at Hesston College.

**Regular Payment Plan** (payment in full)

  **Fall semester:** due and payable Aug. 1, 2016
  **Spring Semester:** due and payable Jan. 4, 2017

  A late payment fee of $50 will apply if payments have not been made by the
  established due dates. Late payment fees will be added to accounts on the first day
  of classes for each semester.

**Deferred Payment Plan** (payment in full)

  **Fall semester:** half the semester balance due and payable Aug. 1, 2016; remainder
due and payable Oct. 10, 2016
  **Spring Semester:** half the semester balance due and payable Jan. 4, 2017; remain-
der due and payable March 10, 2017
A $25 enrollment fee per semester will apply for the Deferred Payment Plan. A $50 late payment fee will apply if the second payment for the semester is not made by the established due date.

**Monthly Installment Plan**

The Monthly Installment Plan is our only plan designed to pay for the entire year and is a no-interest plan. After all applicable annual financial assistance is applied to the student’s annual charges (including an annual enrollment fee), the remaining balance is divided into 10 or 12 equal monthly payments.

- For the 10-month plan, first payment is due no later than Aug. 31, 2016 (plan annual enrollment fee is $75)
- For the 12-month plan, first payment is due no later than June 30, 2016 (plan annual enrollment fee is $25)
- Final payments for both 10- and 12-month plan are due no later than May 31, 2017.
- Monthly plan payments will be made using ACH on 5th, 15th, 25th or last of each month until the account is paid in full. Plan could start as early as June 5 and as late as August 31.
- Hesston College will adjust the final payment due if less than the full ACH amount to clear the account and ACH will discontinue after final payment is completed. In no event will an ACH amount be deducted greater than that agreed upon in advance.
- If the account is cleared prior to completion of the final installment, the plan will terminate.
- Bank drafts returned for insufficient funds or closed accounts will cause the student account to be assessed a $25 fee.
- Monthly Installment Plans can be initiated online through myHesston.

**Special Arrangement**

If a student is unable to meet any of the above plans, a special payment arrangement that clearly spells out dates and expectations for payment during the enrollment period may be negotiated with the Business Office. A minimum payment of 25% of the semester’s balance is required to initiate this arrangement. Please call the Business Office at 620-327-8215 to discuss special arrangements prior to the beginning of classes. An annual enrollment fee of $100 applies for any special payment arrangements.

**Past Due Accounts**

All payments are required to be made based on established due dates. When payments are not made according to the agreed upon payment plan, late payment fees will be assessed as outlined in the payment plan summary. Outstanding balances that remain past due after a student is no longer enrolled at Hesston College will be subject to **FINANCE CHARGES of 1.00% per month (12% A.P.R.).** Finance charges will begin accruing 30 days after a student’s enrollment has ended. Failure to make payment in full will affect availability of transcripts. Past due accounts may be referred to collection agencies which will affect the student’s credit standing.
Student Financial Policies

Payment Plan and Financial Aid Documents
Failure to complete a payment plan or financial aid documents by the end of the second week of classes may jeopardize the student’s opportunity to attend classes.

Class Changes
Tuition and fees are based initially upon registration at the end of the first week of the enrollment period. Tuition and fees adjustments are made based on registration at the end of the second week of the enrollment period.

Withdrawal Policy
A withdrawal occurs when a student officially withdraws, drops out or otherwise fails to complete the program of study on or after the first day of classes. The official withdrawal date is determined by the college registrar. If a student requires a leave of absence, the student should contact the registrar and financial aid offices to identify procedures regarding and implications of such a request.

Refund Policy
The tuition, fees, room and board charges (institutional charges) for students who withdraw on or after the first day of regularly scheduled classes will be prorated on a daily basis over the first 60 percent of the enrollment period. Hesston College institutional aid will be reduced by the same percentage as institutional charges. No reduction of institutional charges will occur after 60 percent of the enrollment period is completed. Laboratory fees and clinical fees will be prorated based on percentage of curriculum plan completed prior to withdrawal. Bookstore charges, student health insurance and other personal costs are not prorated at withdrawal.

Hesston College follows federal aid guidelines in determining the amount of unearned aid to be refunded to Federal Student Financial Aid programs. A summary of when the return of Title IV federal student aid funds applies and a listing of which Title IV funds are included in these provisions is available from the Financial Aid office. Any refund will be applied in this order: Stafford Loan, PLUS, Perkins Loan, PELL Grant, Academic Competitiveness Grant, FSEOG. Examples of calculations of earned and unearned institutional charges, financial aid and refunds upon withdrawal are available upon request. Other government or private aid will be refunded as required by the terms of the particular program.

Aviation Students
Students enrolled in aviation courses who have past due accounts will be suspended from flying until the account is brought current. Aviation instruction and aircraft hours in excess of curriculum plan will be charged at current rates.

Bookstore
Students may purchase textbooks and supplies online at books.hesston.edu or in the Bookstore. The college encourages online ordering for those wanting used books. The Bookstore accepts payment by credit card, cash or check or charge to the student’s account (available only for textbook and supplies purchases) as long as the account is in good standing at the business office.
Health Insurance

Hesston College requires all students to have health insurance. For students without a health insurance plan, the college offers a plan that provides basic medical coverage from time of enrollment in the plan (but no earlier than Aug. 15, 2016) through Aug. 14, 2017. This policy remains in effect and no refund is provided even if the student withdraws or graduates from Hesston College prior to Aug. 14, 2017. The cost of this plan for 2016-17 is $1,351.

Hesston College requires intercollegiate athletes to submit proof of health insurance coverage. If an athlete is not covered under an individual or family health plan, the college requires that the student purchase the student health plan. Hesston College also requires athletes insured under the student health plan to purchase a supplemental/secondary athletic accident/injury policy that assists the athlete and families with expenses not covered by primary insurance.
Mission
The Student Development Department exists to promote the development of students’ individual well being and to build community in a Christ-centered environment. Student Development’s specific areas of responsibility include residence halls, campus activities, campus ministries and athletics.

Residence Life Program
The Residence Life staff seeks to serve students and provide a living situation where students’ basic needs are met and where they are challenged to live responsibly with others. The living units within each residence hall are called mods. Nine to 15 people live in a mod. These students share a common bathroom and lounge area. The group is led by a student leader called a resident assistant (RA).

The Hesston College campus community welcomes all students regardless of age, gender, race/ethnicity, religion or disability. Hesston College is, by design, a diverse campus with persons from across the United States and around the world. The community celebrates this diversity and realizes that differences require each individual to seek understanding and integrity in relationships.

Administration
The Campus Life staff is responsible for managing residence hall life and activities. The dean of students coordinates all residential living policies and provides supervision and training to the resident directors (RDs) and RAs.

The RDs are adult staff who live in separate apartments in the dorms. Each RD supervises a group of RAs. The RD responds to student needs, provides leadership in the residence hall, is available for counseling and conflict resolution, and is involved in campus life as a mentor and role model for students. The RD responds to emergencies and assists the vice president of Student Development and the dean of students with campus security.

The RA is a second- or third-year student. Each RA is chosen to provide leadership for a mod. The RA is available to help students move in and get acquainted with other students and the college. RAs serve as a communication link between students and RD; help organize educational, social and recreational events and programs and assist in enforcement of college policies. More complete information describing Student Development is available in the Student Handbook on the Hesston College website.

Campus Community Programs
Activities provide a change of pace from the daily routine of academic work, broaden students’ interests and promote creativity and growth.
Campus Activities

Campus activities are planned, coordinated and carried out by the student activities director with the assistance of the Campus Activities Board (CAB)—several selected students. The goal is to offer activities that provide opportunities for fellowship and recreation to all members of the campus community.

A wide variety of events are available throughout the year including movie nights, s’mores roasts, coffeehouses, bowling nights, roller skating parties, Feast of Carols, capture the flag and dances. In addition, CAB plans many non-traditional events with input from the larger student population and academic departments.

The college views these activities as an integral part of each student’s mental, social and physical development. Spouses and immediate family members of students living off campus are also invited to participate in many of these activities.

Other Campus Activities

• Music - A wide variety of musical opportunities are available to students through Bel Canto Singers, Hesston College Chorale, Chamber Orchestra, pep band and student-organized singing groups.

• Intercollegiate sports - A member of the National Junior College Athletic Association (NJCAA), Hesston College competes with a variety of college and university programs, but mainly other junior colleges in Kansas and surrounding states. Hesston offers the following sports: women’s soccer, volleyball, basketball, tennis, cross country, track and softball; men’s soccer, basketball, baseball, cross country, track, golf and tennis.

• Student publications - The Lark (yearbook), the Hesston College Horizon (online newspaper) and the Journal of Writing and Art (literary magazine).

• Drama - The Theatre program stages several productions during the year including a musical in alternate years. Participation is open to all students.

• Intramural athletic events - Everyone can get involved in intramural volleyball, basketball, indoor soccer, floor hockey, racquetball, softball and tennis.

• Clubs - Any student group with a faculty or staff sponsor may appeal to Campus Activities Board for status and support as a campus club. Past clubs have encouraged fellowship around topics such as baking, Ultimate Frisbee, grill club, philosophical discussion and cultural heritage.

Other Campus Events and Resources

• Hesston-Bethel Performing Arts - The Hesston-Bethel Performing Arts series is sponsored by Hesston College and Bethel College in cooperation with the cities of Hesston and North Newton. Five events during the year present world-renowned performers. All full-time students are given a free season pass to HBPA events.

• Art - The Regier Friesen Gallery in Friesen Center exhibits a rich variety of art in displays that change regularly. Exhibits often deal with social and religious issues. The annual student art exhibit is held at the end of the spring term. The gallery is located in Friesen Center and is meant for the enrichment and enjoyment of everyone. The Hesston College Art Collection, including the Paul A. Friesen Collection, provides a rich visual resource for the campus.
Campus Ministries
Hesston College creates an atmosphere where choices can be made that are consistent with the life and teaching of Jesus Christ.

Recognizing that Hesston students are at different places in their faith journeys, the college offers a variety of activities and leadership opportunities to all students, encouraging them to participate where they feel most comfortable.

Campus Pastor
The campus pastor is a vital resource to students, faculty and staff. The pastor is available for counseling and help in spiritual development and is responsible for religious life programs and ministry, Christian growth, leadership and worship. The campus pastor leads and supervises student ministry assistants (MAs) who provide spiritual support in the mods as well as lead Christian faith formation events. The following Campus Ministries activities fall under the leadership of the campus pastor.

Chapel
The college community gathers each Monday and Wednesday from 11 to 11:30 a.m. for chapel. Chapel is a time for worship and celebration of faith as well as the sharing of announcements and concerns of importance to the college community. The format of chapel will vary to reflect both the heritage and tradition of the Mennonite church and the diversity of the student population. Chapels include speakers and dramatic, musical or multi-media presentations. Leadership in chapel is given by students, faculty and staff of the college as well as other resource persons. Responsibility for chapel services rests with a planning committee chaired by the campus pastor.

Periodically the community gathers during the same time period on Fridays to consider current issues of local, national or international importance. Attendance at these gatherings may count toward the chapel attendance requirement.

All full-time students are required to attend chapel services each semester. Full-time on-campus students are required to attend at least 28 chapel services - 14 in the first eight weeks and 14 in the second eight weeks. For full-time off-campus students the minimum is 12 chapel services. Third-year students, students holding previous college degrees and part-time students are encouraged, but not required to attend. Attendance is recorded by using the bar codes on student IDs. It is the student’s responsibility to keep record of how many chapels he or she has attended. Students will be contacted only if they are in violation of the requirement. The registrar will not release grades or transcripts for students who fail to meet chapel requirements. Students will not be allowed to return for another semester until they meet their chapel requirements.

Appropriate dress and conduct are expected. Caps and hats need to be removed. Direct questions of a spiritual nature to the campus pastor.

Other Campus Ministries Activities:
• Campus Worship—the Campus Worship Team leads a weekly Sunday evening gathering.
• **Bible Studies and Small Groups**—student ministry assistants lead groups for fellowship, sharing, Bible study and prayer.

• **Missions/Service Emphasis Days**—twice each year, representatives from various mission and service agencies provide information about their programs.

• **Camp Recruitment Days**—each year during the spring semester, representatives from various summer camps come to campus to provide information about the needs and opportunities within the camps they represent.

• **Retreats**—Stutzman Retreat Center is available for group use.

• **Counseling/Discipleship Training**—the campus pastor provides spiritual counseling and discipleship training on an individual basis and in small groups.

• **Service Opportunities**—voluntary service options are available in the area. The Peace and Service club plans activities related to mission, service and peace. Other volunteer options include prison ministry, Harvey County Big Brothers/Big Sisters program, Mennonite Disaster Service and spring break service trips. Additional service opportunities are listed in the Service-Learning section of the myHesston website.

• **Pastor-in-Residence**—each semester the college invites a pastor to spend three days sharing in chapel, campus worship and in a variety of campus settings.

• **Sunday Worship**—students are invited to take part in the worship services of area churches.

### Campus Community Standards

To foster community, enhance the campus experience, assist in students’ maturation and provide a safe learning and living environment, Hesston College has adopted a set of campus community standards to which all members of the college community are required to abide. These standards reflect Christian faith and commitment and promote wellness. A student’s signature on the application for admission or the affirmation of college community standards form indicates that he or she understands these standards, regardless of whether the standards represent the individual’s conviction or preference. Consult the Hesston College Student Handbook in the Student Development section of the Hesston College website (www.hesston.edu) for the list of standards as well as the enforcement and appeals procedures that the college employs when individuals break the standards.
Academic Credits and Calendar

The unit of credit at Hesston College is the semester hour. One credit hour requires a minimum of one hour of class and two hours of out-of-class student work per week over a semester or its equivalent. A student enrolled in 12 or more hours per semester is considered full time. A student may take up to 17 hours under the regular tuition plan.

The academic year consists of a 16-week fall semester, a 16-week spring semester, and a series of short summer sessions. The final week of fall and spring terms is set aside for final examinations. The first day is a reading day on which no classes are held. During the next four days, classes are assigned a two-hour period for exams. Students who have more than three exams on one day may appeal to the registrar to reschedule the extra exams with no additional fee. The exam schedule is published on the website and with the course offerings at the beginning of the year.

Midterm and final exams are not administered early except under unusual circumstances. The consent of the instructor is required and a fee is charged.

Academic Advising

Each student is assigned to a faculty member for academic advising. Assignments are based primarily on the student’s area of study. Advisors guide students in understanding higher education expectations and requirements. Advisors assist students with course selection, schedule changes, questions related to transferring to other institutions upon graduation and other areas of concern. Students may initiate a change in advisor assignment by contacting the registrar.

Registration

New and continuing students register in the spring and summer for both semesters of the coming year. Students may then add or drop courses with their advisor’s approval. After the first week of classes, a student must have consent of the instructor to add a course. For a condensed summer course, a student must have consent of the instructor to add the course after the second day of classes.

Course registration should reflect a student’s actual coursework. If a student has not completed at least 60 percent of a course by the end of a semester, the course cannot be included in the student’s schedule for that semester.

Courses dropped within the first two weeks of a fall or spring term, within the first week of an eight-week term, or within the first two days of a summer term do not appear on the student’s permanent record. After the drop period and until the course is 60 percent complete, a course from which a student withdraws remains on the record with a grade of W (not calculated into the GPA). Formal withdrawal from a course is not permitted after it is 60 percent complete, unless permission is
granted by the Office of Academics for health/medical or other unusual reasons. See “Student Financial Policies” in the Tuition and Fees chapter of this catalog to learn the implications of registration changes on tuition and fees.

Withdrawal Procedures

A student choosing to withdraw from Hesston College should contact the Registrar’s Office. The withdrawal procedure involves checking with the Business Office, the Financial Aid Office, the Retention Office and the Student Development Office. (See also the policies on registration changes and fee refunds.)

Administrative Course Withdrawal

Students are expected to attend all classes, complete assignments on time and behave in a manner appropriate for a college classroom. A student who fails to complete assignments, repeatedly disrupts class and/or misses class sessions for a course may be administratively withdrawn from the course. If opportunity remains for a student to pass the course, an instructor may initiate a request to the Student Success Team (SST) for a plan of improvement. Should the conditions of the plan not be met, the registrar may withdraw the student from the course in consultation with the instructor, academic advisor and the financial aid office. This action may occur at any point during the term. The student will be contacted prior to such action.

Repeat Courses

When a student repeats a course, both grades appear on the transcript. The hours are counted only once and only the latter grade is computed in the grade point average.

Auditing Courses

A student may elect to audit certain courses. No grade is given, no credit is earned and special audit fees apply. Courses NOT available for audit include physical education skill classes, Class Voice, Class Piano and other classes requiring group performance and/or considerable individualized or private instruction. The decision to audit rather than earn credit must be made within the first two weeks of fall or spring term and within the first two days of a summer term.

Senior citizens (age 60 and older) may choose to attend a class by making arrangements with the instructor. If no academic record is desired, only the attender fee is charged.

Student Classification

Students are classified at the beginning of each term as follows: freshman - 0 to 23 hours completed; sophomore - 24 to 59 hours; junior - 60 to 89 hours; senior - 90 or more hours. Students entering Hesston College with a prior Hesston College degree or a bachelor’s degree or higher and certain part-time students not pursuing a degree are classified as undergraduate specials.
Evaluation of Student Performance

Academic achievement in each course is evaluated at midterm for advising purposes. A final grade is assigned by the instructor at the end of each term. The final grade becomes a part of the student’s permanent academic record. Reports of both midterm and final grades are available through my.hesston.edu to the student, his or her advisor, and, with the student’s permission, to his or her parent, guardian or spouse.

The student evaluation system at Hesston College is based on letter grades. Quality points are assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>excellent</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>good, high average</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>low average</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>poor, but passing</td>
<td>1</td>
</tr>
<tr>
<td>NC</td>
<td>no credit; failed to meet course requirements</td>
<td>0</td>
</tr>
<tr>
<td>W</td>
<td>withdrew</td>
<td>0 (not figured in GPA)</td>
</tr>
<tr>
<td>AU</td>
<td>audit</td>
<td>0 (not figured in GPA)</td>
</tr>
<tr>
<td>CR</td>
<td>credit; passing</td>
<td>0 (not figured in GPA)</td>
</tr>
<tr>
<td>P</td>
<td>passed</td>
<td>0 (not figured in GPA)</td>
</tr>
<tr>
<td>I</td>
<td>incomplete</td>
<td></td>
</tr>
</tbody>
</table>

A grade of I (incomplete) is used if a student has completed at least 60% of a course, but is unable to complete all requirements due to circumstances beyond his or her control. At the end of the term, the instructor submits both an I and the grade the student has earned to date. The student has until the end of the next term to complete the missing work. If the student is successful, the instructor submits a new final grade. If the student is unsuccessful, the alternate grade originally submitted automatically becomes the final grade. While the I is on the record, the incompleted hours are not included in cumulative hours and GPA calculations and cannot be used to satisfy any requirements regarding eligibility for varsity athletics, academic honors or satisfactory academic progress.

Academic Honors

Each semester, students who complete exemplary work are recognized by inclusion on the dean’s list or honor roll. The dean’s list is made up of students who are enrolled full-time and have achieved a semester GPA of at least 3.90. The honor roll lists full-time students with a semester GPA of at least 3.50.

Satisfactory Academic Progress

All students are expected to make satisfactory academic progress as defined below. All courses taken at Hesston College are considered, including developmental courses, the most recent attempt of repeated courses and courses from which a student withdraws. Courses transferred to Hesston College are included when calculating pace of progression, but not grade point average.
Pace of Progression and Maximum Time Frame Standard

A student must earn (pass) the following minimum number of credit hours each semester:

- 10 hours if enrolled in 12 or more hours
- 9 hours if enrolled in 9 to 11 hours
- 6 hours if enrolled in 6 to 8 hours

A student may use no more than three years of full-time study or the equivalent to complete an associate degree. A student may use no more than six years of full-time study or the equivalent to complete a bachelor’s degree.

Grade Point Average Standard

A student must achieve a minimum cumulative grade point average (GPA) as follows:

- 1.50 when earned hours equal 1 to 19
- 1.75 when earned hours equal 20 to 39
- 2.00 when earned hours equal 40 or more

Academic Warning

A student who does not meet both the pace of progression and grade point average standards above will be placed on academic warning for the next semester. A student on academic warning is required to meet regularly with his or her academic advisor. Additional expectations may be established that seek to address the factors that led to inadequate performance during the previous term.

The college will provide the following support:

1. Advising that focuses on the needs of the probation student.
2. Regular grade checks with professors.
3. Walk-in assistance at the ACCESS lab.
4. Help in arranging individual tutoring.
5. Other services to accommodate learning needs.

A student who meets both standards for satisfactory academic progress at the end of the academic warning term will be reinstated to full academic eligibility. A student not meeting both standards at the end of the academic warning term will be dismissed.

Appeal of Dismissal

A student may appeal a dismissal if one or more of the following personal mitigating circumstances cause the student to fail to meet one or both standards of satisfactory academic progress:

- Family difficulties, such as divorce, illness or the death of a family member;
- Interpersonal problems with friends, roommates or significant others;
- Difficulty balancing work, athletics or family responsibilities and school;
- Financial difficulties.

An appeal letter that includes the following information should be submitted to the vice president of Academics for review by the Student Success Team (SST):

1. Why the student thinks he or she failed to make satisfactory academic progress;
2. What has changed in the student’s situation that will allow him or her to demonstrate satisfactory academic progress in the future.
Academic Probation

If the appeal is successful, the student will be allowed to return on academic probation. It may be mathematically impossible for a student who is placed on academic probation to achieve both standards of satisfactory academic progress by the end of one additional semester. In such cases, the Student Success Team (SST) may create an individualized academic plan with appropriate milestones to be achieved by the student. For example, it may be appropriate to limit a student’s enrollment to 14 hours or less, set minimum grade goals for specific courses or establish a term-specific GPA goal that would at least elevate a very low cumulative GPA. The long-term purpose of the academic plan is to help restore the student to full academic eligibility at a specific future point in time.

Academic Eligibility for Extracurricular Activities

Hesston College is a member of the National Junior College Athletic Association and follows NJCAA requirements for eligibility to participate in intercollegiate athletics. Eligibility questions should be directed to the Hesston College athletic director.

Students who enter Hesston College on academic probation will be eligible to participate in extracurricular activities, but remaining eligibility is contingent on meeting the requirements of the probationary term.

Academic Integrity

Hesston College students are expected to adhere to the ideal of academic integrity in all academic work. Academic honesty, respect for the work of others and respect for the learning environment are considered unbreakable standards in this college setting.

Lack of academic integrity includes, but is not limited to, plagiarism, cheating, misuse of computers, misuse of library privileges and inappropriate conduct within the learning environment.

Plagiarism is giving the impression that another’s work is one’s own; this can be intentional or through poorly documented sources. These sources may include others’

• words (through direct quotes)
• paraphrased or summarized ideas and research (including statistics, opinions and theories)
• pictures or graphs
• music
• electronic content (websites, graphics, designs, computer code).

To avoid plagiarism, students at Hesston College must document and/or acknowledge sources and others’ work completely and accurately in a way that complies with the expectations of the course and the field of study. The Hesston College faculty is required to reinforce these expectations by modeling appropriate use of resources in their own work and holding students accountable for any violations.

This requirement to document and/or acknowledge extends to student work that includes

• papers and essay tests
• speeches and other formal oral communications
• presentations (including multimedia and visual presentations)
• websites and online content.

Examples of common documentation errors, well-documented sources and widely used documentation formats may be found at the Mary Miller Library pages on the Hesston College website.

Students who fail to maintain the standard of academic integrity are subject to disciplinary action that may include loss of credit in the course involved or dismissal from the college. Each incident will be reported to the Student Success Team (SST). The disciplinary action is determined by the instructor(s) involved and the SST. Students may appeal to the Student Appeals Committee for review of the decision. Procedures for the appeal process are available through the Registrar’s Office.

Special Courses – Applicable to all departments

Topics Courses
Any academic department may offer special topics courses on a one-time basis. Credits may vary from one to three hours. Course numbers used are 195 (fall), 197 (spring) and 198 (summer) for first-year participants and 295 (fall), 297 (spring) and 298 (summer) for second-year participants.

Directed Study
A student may arrange to take a course in the catalog during a term in which it is not offered. The student and instructor must write a study contract to be approved by the vice president of Academics before the drop/add period ends for the term in which credit is to be granted. The student is registered for the course when the approved contract is submitted to the registrar. Directed Study guideline forms may be obtained from the Registrar’s Office.

Independent Study
A student may wish to pursue topics not covered by existing courses. To qualify for an independent study, the student must have completed at least one semester at Hesston College and earned a cumulative GPA of 3.0 or better. The student and sponsoring instructor must write a study contract, to be approved by the vice president of Academics before the drop/add period ends at the beginning of the term in which credit is to be granted. The student may earn from one to three hours of credit. The student is registered for the course when the approved contract is submitted to the registrar. Independent Study guideline forms may be obtained from the Registrar’s Office. Extra fee.

Field Experience
A field experience consists of observation and guided participation and is offered for credit or as a part of a credit-bearing course. Placements are made and monitored by a college instructor. One or more prerequisites may be necessary.

Cooperative Education
A student may choose to earn credit for a planned and supervised work experience. To qualify, the student must have completed one semester at Hesston College
and earned a cumulative GPA of 2.00 or better. Specific assignments to be completed as a part of the experience are designed by the student, the employer and a faculty member, written into a contract, and submitted to and approved by the Registrar before the beginning of the experience. The study may carry from one to three hours of credit. The ratio of work hours to credit hours is 60:1 or greater.

**Academic Records and Transcript Requests**

The Registrar’s Office is custodian of all academic records and transcripts are available upon written request. The request should include the name used while attending Hesston, birthdate, dates of attendance, present phone number and mailing address and complete instructions for processing and mailing the transcript. Transcripts are issued only after all financial obligations to the college have been fulfilled and all chapel attendance requirements have been met.

**Appeal Procedure**

A student is guaranteed the right to appeal decisions regarding his or her academic record or status if:

- the decision was unreasonably disproportionate to the infraction,
- policies and procedures that affect the student’s right to receive a fair decision were not followed,
- the decision was not supported by evidence,
- new evidence has become available.

Concerns about grades or other course related issues should be discussed first with the instructor or department involved. If unresolved, a formal appeal may then be submitted in writing to the vice president of Academics. An appeal of a final grade must be submitted no later than 30 days after the final grade has been submitted.

**Academic Support Services**

**Mary Miller Library**

As the information and learning center for Hesston College, Mary Miller Library supports the academic programs, students, faculty and staff by providing a variety of information resources and access to resources, by educating library patrons in the use and evaluation of the resources and by assisting library patrons with their information research needs. The library provides:

- appropriate and up-to-date information resources and access to resources which support all academic areas of the college.
- orientation in the use and evaluation of the information resources.
- individual research and reference assistance to students, faculty and staff in a courteous and caring fashion.
- library spaces and atmosphere which inspire study and learning and are comfortable and inviting.
- hours of service convenient to library patrons.
- leisure resources for library patrons.
Media and Instructional Technology Services

Hesston College Media and Instructional Technology Services (MITS) aids faculty in effectively using instructional technologies to support learning in and out of the classroom. The director of MITS manages Moodle, our learning management software, and provides audio visual equipment not currently installed in classrooms to assist students. These services and support are provided for both academic and non-academic areas of the campus community. MITS provides DVD copies of recorded Hesston College events for $5 each.

Student Success

ACCESS

The ACCESS Program (Academic Center for Career Exploration and Student Success), located on the main floor of Smith Center, provides the following services to help all students achieve academic success:

• group study sessions for selected challenging courses.
• accommodations for students with special needs. Professional documentation may be required to receive these services.
• courses designed to improve study skills and to develop tools that are an integral part of lifelong learning—Basic Writing, College Reading Strategies, and Career Development.
• quiet study atmosphere and staff to assist students with course work.
• individual consultation with ACCESS staff for problem-solving, brainstorming and discussing strategies that will enhance academic success.
• free peer tutoring services available for any student.
• writing assistance for any stage of the writing process.
• career advising for students still deciding on or changing their majors.

Personal Counseling

Counseling services are available free of charge to all students, faculty and staff. Frequently raised questions or concerns include: relationships, anxiety, depression, family, eating disorders or low self esteem. The campus counselor’s office is located in Friesen Center. Contact the counselor to make an appointment. The counselor makes referrals to area mental health services if requested by the student or if more specific intervention is needed. The counselor also refers persons who need evaluation for self-destructive or potentially life-threatening behaviors.

International Student Services

Through the office of the director of International Student Services, Hesston College provides a wide variety of support services to international students. The director is available for counseling and advising in matters related to cultural adjustment, dormitory and roommate concerns and other concerns or problems that may occur.

North American students are also welcome to utilize the director’s services for counseling and advising related to issues or concerns that affect the college’s unique mix of many cultures and backgrounds.
Writing Fellows Program

Writing Fellows work with students in assigned courses on designated course assignments to facilitate drafting and revision processes. Fellows meet with professors to understand course writing assignments and relevant writing conventions, and then comment on students’ rough drafts and meet with students in individual conferences to discuss prepared feedback and guide revision. Fellows also assist students in the planning, drafting, editing and documenting stages of the writing process.

In preparation for Writing Fellow positions, students apply to participate in the required training course, Engl 215 Advanced College Writing. If invited, they enroll in and pay for the course. To be eligible to be a fellow, a student must complete the course with an A or B, and the course instructor must recommend him or her as a fellow. Professors confer with the Writing Fellows program coordinator to arrange for a course fellow, and the program coordinator assigns available fellows to appropriate courses.

Off-Campus Relationships

Transfer agreements

Hesston College has transfer agreements with Baker University (Baldwin City, Kan.), Bethel College (North Newton, Kan.), Bluffton (Ohio) University, Eastern Mennonite University (Harrisonburg, Va.), Friends University College of Adult and Professional Studies (Wichita, Kan.), Goshen (Ind.) College, Kansas State University, Kansas State University Salina, Kansas Wesleyan University (Salina, Kan.), Messiah College (Grantham, Pa.), Newman University (Wichita, Kan.), Sterling (Kan.) College, Tabor College (Hillsboro, Kan.) and the University of Kansas (Lawrence).

Baker University guarantees admission and transfer of all Hesston College 100-level or higher credits with a grade of C or better for students who graduate with an associate of arts or associate of science degree and a 2.60 or higher GPA. Other than one or two specific courses, all 100- and 200-level general education requirements at Baker University are satisfied through the completion of either of these Hesston College degrees, and such students automatically qualify for a Baker University academic scholarship.

Bethel College accepts the associate of arts degree as meeting the Bethel College lower-level (100- and 200-level) general education requirements. All competencies and upper-level (300- and 400-level) general education requirements must be met on the same basis as any other Bethel College student. The Bethel College Cross-Cultural Learning (CCL); Peace, Justice and Conflict Studies (PJCS) and Basic Issues of Faith and Life (BIFL) requirements must be met during the junior or senior year. Some Bethel College degree programs have specific general education and grade point average requirements. Hesston College graduates entering these programs must meet these requirements to be part of these degree programs. Hesston College students who anticipate transferring to Bethel College should plan their general education programs accordingly. The Hesston College associate of applied arts and sciences graduates are not included in this agreement. Bethel College will assess the records of these graduates on an individual basis. An additional agreement outlines the transfer of students into the Athletic Training program.
**Bluffton University** assures the acceptance of any Hesston College associate of arts or associate of science graduate and assures junior standing. All lower-level general education requirements at Bluffton are satisfied by either of these Hesston degrees. Some upper-level requirements may be satisfied as well. All other competencies, prerequisites and upper-level general education requirements must be met on the same basis as any other Bluffton student.

**Eastern Mennonite University** (EMU) accepts the associate of arts, associate of science and associate of general studies degrees as meeting all Core Curriculum requirements except Christian Identity and Witness, the cross-cultural learning requirement and Senior Seminar. Only Hesston credits with a grade of C or better will be accepted. Some EMU departments have separate admission standards and minimum grade requirements. The Hesston College associate of applied arts and sciences degree is not included in this agreement. Graduates holding this degree will be considered on an individual basis and courses will be assessed on a course-by-course basis.

**Friends University** guarantees the admission of Hesston College graduates with an associate of arts, associate of science or associate of general studies with junior standing. All general education requirements at Friends are satisfied, except eight credits of foreign language (BA) or six additional science or math credits (BS). Students may transfer up to 64 credits to the College of Business, Arts, Sciences and Education, and up to 78 hours for the adult undergraduate degree programs. Hesston credits must be at the 100 level or above, with an earned grade of C or better.

**Goshen College** assures the acceptance of any Hesston College associate of arts, associate of science or associate of general studies graduate with junior standing. All CORE curriculum requirements at Goshen are satisfied with the exception of the Study Service Term, Global Issues Seminar and the E-Portfolio. Hesston graduates must meet any admission standards for specific degree programs, as well as competencies and specific courses for professional programs with external licensure standards.

**Kansas State University College of Business Administration** has provided a two-plus-two distance education program that enables students to meet the requirements for the associate of arts degree in business administration at Hesston College and the bachelor of science degree in general business at Kansas State. Both institutions agree to provide student support services including admissions, academic advising, library access, technical support and other services. The staff at both institutions will coordinate their students services to assure a smooth transition from one institution to the other.

**Kansas State University Salina** assures the acceptance of designated courses that satisfy associate of science degree requirements at Hesston College, provided that the final grades meet prerequisite requirements. Those courses, along with additional courses at K-State Salina, may be used to obtain a baccalaureate degree in engineering technology with options in computer systems technology, electronic and computer engineering technology or mechanical engineering technology. Students may use the services of a K-State faculty advisor who will facilitate the transfer process.
Kansas Wesleyan University assures the acceptance of any Hesston College associate of arts and associate of science graduate as a baccalaureate degree-seeking student with junior standing. Hesston credits will transfer as a block to cover all needed general education requirements. Transfer students must meet all other prerequisite, program, degree and residency requirements as described in the KWU academic catalog. The associate of applied arts and sciences and the associate of general studies degrees are not included in the agreement.

Messiah College assures the acceptance of any Hesston College associate of arts graduate into its degree programs with junior standing providing that students follow the prescribed Messiah College baccalaureate degree requirement, earn an associate degree in the transfer program at Hesston College with a cumulative GPA of 2.5 or higher, submit the Christian Life Recommendation form and sign the Community Covenant. These students are assured admission to Messiah College with a junior level standing. The determination of specific program requirements for a baccalaureate degree shall be the responsibility of Messiah College. Hesston College students will be treated the same as other students transferring to Messiah College of equal class standing when applying for financial aid and in the award and distribution of funds; will receive consideration for campus housing on the same basis as native Messiah College students of equal class standing and will receive equal opportunity to pre-register for classes and have access to other student services on the same basis as native Messiah College students of equal class standing.

Newman University assures the acceptance of any Hesston College associate of arts and associate of science graduate as a baccalaureate degree-seeking student with junior standing. Beginning with the 2012-13 academic year, Newman University accepts the associate of arts degree and the associate of science degree as meeting the skills and general education requirements of the Newman Studies Program except for philosophy and theology which will be evaluated separately. Hesston College associate of applied arts and sciences graduates are not included in this agreement.

Sterling College assures the acceptance of the Hesston College associate of arts degree and the associate of science degree students with a cumulative GPA of 2.5 or higher as having automatically met the general education requirements at Sterling College with the exception of the Theology Ministry, Foundations and chapel requirements needed to graduate from Sterling College. Sterling College will guarantee the acceptance of all transferable credits (not to exceed 65 credits). Students will be required to complete degree specific requirements upon transfer.

Tabor College assures the acceptance of any Hesston College associate of arts or associate of science graduate into its degree programs with junior standing. All lower-level general education requirements at Tabor are satisfied by the Hesston degree. Tabor’s Intercultural Awareness Requirement can be met at either Hesston or Tabor. A maximum of nine hours of credit earned with a grade of D will be accepted. Some Tabor degree programs may have special general education requirements that the Hesston transfer must meet. An additional agreement with Tabor College outlines a smooth transfer curriculum for students studying youth ministry. A separate agreement assures the acceptance of any Hesston College associate of applied arts and sciences in nursing graduate into its bachelor of science in nursing program.
The University of Kansas School of Nursing (KUSON) encourages any Hesston College graduate with an associate of applied arts and sciences degree in nursing who has been licensed as a Registered Nurse (RN) to apply to the KUSON degree completion program for the attainment of a bachelor of science in nursing degree. Admitted students will be granted junior level status and have their entire individual course portfolio, including nursing credits, reviewed for appropriateness of course transfer. A minimum of 30 credit hours of junior-senior (300-400 level) credit must be taken from the KUSON to earn a bachelor of science in nursing degree, and a minimum of 45 upper division credit hours must be demonstrated on the student’s KUSON transcript.

Hesston College Credit for Service Policy

Participants in voluntary service assignments with Mennonite service agencies may earn academic credit through Hesston College. The participant must be admitted as a part-time student, enroll in Soc 150 Service Learning and design the learning contract prior to the beginning of the service term. One hour of credit may be earned for each month of full-time service up to a maximum of six hours. The learning contract is drawn up between the participant and the vice president of Academics or an instructor appointed by the vice president of Academics. The participant may use the full length of the service term or 12 months, whichever is shorter, to complete the requirements of the contract. A special tuition rate applies, with full payment due at the time of enrollment. Participants are eligible to enroll in additional online Hesston College courses at the same discounted rate.

Mennonite Disaster Service

Hesston College and Mennonite Disaster Service (MDS) cooperate to provide a program of study that prepares students for leadership in MDS projects. See the plan of study under Disaster Management.

Chicago Center for Urban Life and Culture

Chicago Center for Urban Life and Culture provides multicultural and urban education programs for national and international colleges and universities. Programs include internships, volunteer placements and seminars designed to increase awareness of critical issues and provide avenues for involvement in constructive change. Hesston College students can enroll in Soc 123 Chicago Center for Urban Life and Culture, a three-hour course offered during May or a nine-hour summer session.

Central American Study and Service Program

The Central American Study and Service program (CASAS) of Guatemala City, Guatemala, welcomes Hesston College students interested in learning Spanish in an integrated, inter-cultural, faith-based context. Students may earn up to three hours of credit for Spanish in May and up to 12 hours of credit during a 12-week program. Typically six of these hours are for Spanish, three for Introduction to Central America and three for a class of the student’s choice. Students may also participate without receiving college credit. Contact the Hesston College registrar for details.
Hesston College Degrees

Bachelor of Science in Nursing (B.S.N.)

The Bachelor of Science in Nursing degree is awarded to students who complete a broad distribution of courses in the humanities, natural sciences and social sciences, as well as nursing courses. The program prepares graduates to apply for the NCLEX-RN to become licensed as registered nurses. Upper division nursing courses inform the practice of nursing and prepare students for graduate study or a wide variety of professional roles. See the following pages for details.

Associate of Arts (A.A.)

The Associate of Arts degree is awarded to students who complete a broad distribution of courses in the humanities, natural sciences and social sciences. It mirrors the first two years of a bachelor of arts degree program at a four-year institution. See the following pages for details.

Associate of Science (A.S.)

The Associate of Science degree is awarded to students who complete coursework in the humanities and social sciences, as well as in-depth study of mathematics and the natural sciences. It mirrors the first two years of a bachelor of science degree program at a four-year institution. See the following pages for details.

Associate of General Studies (A.G.S.)

The Associate of General Studies degree is awarded to students who complete a more limited distribution of courses in the humanities, natural sciences and social sciences. It provides flexibility for students to satisfy the unique requirements of bachelor’s degree programs at a variety of four-year institutions. See the following pages for details.

Associate of Applied Arts and Sciences (A.A.A.S.)

The Associate of Applied Arts and Sciences is awarded to students who complete a combination of general education and technical courses in a specific discipline. It serves students who intend to seek employment or further education in a particular career field after graduation. See the following pages for details.

Graduation and Commencement Ceremonies

Commencement exercises are held once a year at the close of spring term for all students who have completed degree requirements within the past academic year. Students who lack no more than one course of completing requirements are also invited to participate, with the degree awarded when all graduation requirements are met. Requirements for a degree may be completed during any term. The of-
ficial graduation date is the date that the last requirement is met. For students who complete degree requirements by transferring work back to Hesston College from another institution, the graduation date is the date that the registrar receives the transcript.

**Second Degree**

Students with one Hesston College degree may receive a second degree upon completion of a minimum of twelve Hesston College hours (in addition to those required for the first degree) and all departmental graduation requirements.
Bachelor of Science in Nursing Degree

General Requirements

**Total credits:** 125 hours including 60 hours of general education, support and elective courses and 65 (minimum) nursing hours.

**Grade point average:** 2.00 or better in Hesston College courses. Grades of C or better in all courses.

**Residency:** 33 of final 65 hours must be earned at Hesston College.

Skills Courses (15 hours)
- **Written Communication** (6 hours) - Engl 125 College Writing I and Engl 135 College Writing II or Engl 225 Advanced College Writing.
- **Oral Communication** (3) - Comm 125 Interpersonal Communication or Comm 206 Speech Communication.
- **Mathematics** (6) - MaSc 105 College Algebra (or higher) and MaSc 210 Elementary Statistics.

Knowledge Courses (31 hours)
- **Social Science** (9 hours) - Psy 200 General Psychology, Psy 206 Developmental Psychology and Soc 203 Introduction to Sociology.
- **Humanities** (6) - One course from two of the following areas: Engl 112 Studies in Literature, Engl 212 World Literature, Engl 215 Introduction to Film, Engl 217 Literature of Race, Ethnicity and Gender, Hist 221/222 U.S. History I/II, Hist 251/252 History of World Civilization I/II, Mus 203 Music Appreciation, Phil 170 Introduction to Philosophy, Span 102 Elementary Spanish II, Span 201 Intermediate Spanish I, ThAr 103 Art of Theatre.
- **Natural Science** (16) - BiSc 205 Anatomy & Physiology, BiSc 206 Microbiology, BiSc 215 Pathophysiology and Chem 101 Introductory Chemistry.

Responsibility Courses (4 hours)

Faith Course (3 hours)  
- Relg 100 Biblical Literature

Integration Course (3 hours)  
- NURS 402 Acute Care Nursing II (does not count toward required 60 hours of general education, support and elective courses).

Nursing Courses (65 hours minimum)  

*Required if comprehensive knowledge base benchmark in Acute Care Nursing II is not met.
Associate of Arts Degree

General Requirements
Total credits: 60 hours (up to six hours of advanced level ESL may apply).
Grade point average: 2.00 or better in Hesston College courses. Transfer hours must have grades of C or better.
Residency: one semester of full-time study or a minimum of 30 Hesston College hours. In addition, 20 of final 30 hours must be earned at Hesston College.

Skills Courses (12 to 13 hours)
Written Communication (6 hours) - Engl 125 College Writing I and Engl 135 College Writing II or Engl 225 Advanced College Writing.
Oral Communication (3) - Comm 206 Speech Communication.
Mathematics (3 to 4) - One of the following: MaSc 105 College Algebra, MaSc 115 Precalculus Mathematics, MaSc 116 Introduction to Mathematics, MaSc 141 Calculus I or MaSc 210 Elementary Statistics.

Knowledge Courses (20 hours)
Social Science (6 hours) - One course from two of the following areas:
Humanities (6) - One course from two of the following areas: Engl 112 Studies in Literature, Engl 212 World Literature, Engl 215 Introduction to Film, Engl 217 Literature of Race, Ethnicity and Gender, Hist 221/222 U.S. History I/II, Hist 251/252 History of World Civilization I/II, Mus 203 Music Appreciation, Phil 170 Introduction to Philosophy, Span 102 Elementary Spanish II, Span 201 Intermediate Spanish I, ThAr 103 Art of Theatre.
Natural Science (8) - One course from two of the following areas: BiSc 100 Introduction to Biology, BiSc 110/120 Environmental Biology/Science, BiSc 205 Anatomy and Physiology, Chem 101 Introductory Chemistry, Chem 121 General Chemistry I, PhSc 200 Principles of Physical Science, PhSc 201 General Astronomy, Phys 203 College Physics I, Phys 213 Physics for Scientists and Engineers I.

Responsibility Courses (5 hours) SCS 101 First-Year Seminar, PhEd 210 Lifetime Fitness and Wellness and one of the following: BuAd 220 Management, Engl 212 World Literature, Hist 204 African-American History, Hist 213 Anabaptist History and Thought, Hum 240 European History and Fine Arts, Nutr 210 Principles of Nutrition, PhEd 231 Personal and Community Health, Relg 131 Faith and Discipleship, Relg 214 Peacemaking and Justice, Soc 122 Religions of World, Soc 215 Social Diversity.

Faith Course (3 hours) Relg 100 Biblical Literature

Integration Course (3 to 4 hours) One of the following: Avia 281 Aviation Safety, BuAd 112 Personal Finance, Chem 204 Organic Chemistry II, Comm 151 Mass Communication and Society, DMgt 175 Disaster Management Field Experience, Econ/Hum 261 Industrialization to Globalization, Educ 210 Diverse Learners, Engl 220 Creative Writing, Mus 231 Sophomore Fine Arts Portfolio, PhEd 205 Recreation Leadership, PhSc 201 General Astronomy, Relg 260 Jesus and the Gospels, Soc 207 Sociology of Families.
Associate of Science Degree

General Requirements

**Total credits:** 60 hours (up to six hours of advanced level ESL may apply).

**Grade point average:** 2.00 or better in Hesston College courses. Transfer hours must have grades of C or better.

**Residency:** one semester of full-time study or a minimum of 30 Hesston College hours. In addition, 20 of final 30 hours must be earned at Hesston College.

Skills Courses (9 to 10 hours)

- **Written Communication** (3 hours) - Engl 125 College Writing I.
- **Oral Communication** (3) - Comm 206 Speech Communication.
- **Mathematics** (3 to 4) - MaSc 141 Calculus I or MaSc 210 Elementary Statistics.

Knowledge Courses (24 hours minimum)

- **Social Science** (3 hours) - One of the following: Econ 221 Principles of Macroeconomics, Psy 200 General Psychology, PolS 121 American Government and Politics, Soc 202 Cultural Anthropology, Soc 203 Introduction to Sociology.
- **Humanities** (3) - One of the following: Engl 112 Studies in Literature, Engl 212 World Literature, Engl 215 Introduction to Film, Engl 217 Literature of Race, Ethnicity and Gender, Hist 221/222 U.S. History I/II, Hist 251/252 History of World Civilization I/II, Mus 203 Music Appreciation, Phil 170 Introduction to Philosophy, Span 102 Elementary Spanish II, Span 201 Intermediate Spanish I, ThAr 103 Art of Theatre.
- **Natural Science** (4) - One of the following: BiSc 100 Introduction to Biology, BiSc 110/120 Environmental Biology/Science, BiSc 205 Anatomy and Physiology, Chem 101 Introductory Chemistry, Chem 121 General Chemistry I, PhSc 200 Principles of Physical Science, PhSc 201 General Astronomy, Phys 203 College Physics I.
- **Additional Math/Science** - Four courses representing at least two of the following six areas: BiSc, BuCS (138/238 Computer Programming I/II only), Chem, Engr, MaSc (141 Calculus I or higher), Phys.

Responsibility Courses (5 hours)


Faith Course (3 hours)

- Relg 100 Biblical Literature

Integration Course (3 to 4 hours)

Associate of General Studies Degree

General Requirements

Total credits: 60 hours (up to six hours of advanced level ESL may apply).

Grade point average: 2.00 or better in Hesston College courses. Transfer hours must have grades of C or better.

Residency: one semester of full-time study or a minimum of 30 Hesston College hours. In addition, 20 of final 30 hours must be earned at Hesston College.

Skills Courses (9 to 10 hours)

Written Communication (3 hours) - Engl 125 College Writing I.

Oral Communication (3) - Comm 206 Speech Communication.

Mathematics (3 to 4) - One of the following: MaSc 105 College Algebra, MaSc 115 Precalculus Mathematics, MaSc 116 Introduction to Mathematics, MaSc 141 Calculus I, MaSc 210 Elementary Statistics.

Knowledge Courses (10 hours)

Social Science (3 hours) - One of the following: Econ 221 Principles of Macroeconomics, Psy 200 General Psychology, PolS 121 American Government and Politics, Soc 202 Cultural Anthropology, Soc 203 Introduction to Sociology.

Humanities (3) - One of the following: Engl 112 Studies in Literature, Engl 212 World Literature, Engl 215 Introduction to Film, Engl 217 Literature of Race, Ethnicity and Gender, Hist 221/222 U.S. History I/II, Hist 251/252 History of World Civilization I/II, Mus 203 Music Appreciation, Phil 170 Introduction to Philosophy, Span 102 Elementary Spanish II, Span 201 Intermediate Spanish I, ThAr 103 Art of Theatre.

Natural Science (4) - One of the following: BiSc 100 Introduction to Biology, BiSc 110/120 Environmental Biology/Science, BiSc 205 Anatomy and Physiology, Chem 101 Introductory Chemistry, Chem 121 General Chemistry I, PhSc 200 Principles of Physical Science, PhSc 201 General Astronomy, Phys 203 College Physics I, Phys 213 Physics for Scientists and Engineers I.

Responsibility Courses (5 hours) SCS 101 First-Year Seminar, PhEd 210 Lifetime Fitness and Wellness and one of the following: BuAd 220 Management, Engl 212 World Literature, Hist 204 African-American History, Hist 213 Anabaptist History and Thought, Hum 240 European History and Fine Arts, Nutr 210 Principles of Nutrition, PhEd 231 Personal and Community Health, Relg 131 Faith and Discipleship, Relg 214 Peacemaking and Justice, Soc 122 Religions of World, Soc 215 Social Diversity.

Faith Course (3 hours) Relg 100 Biblical Literature

### Agricultural Sciences (A.S. degree)

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<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
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</thead>
<tbody>
<tr>
<td>General Chemistry I</td>
<td>College Physics I</td>
</tr>
<tr>
<td>Molecular and Cellular Biology or Ecology and Evolutionary Biology</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>Molecular and Cellular Biology or Ecology and Evolutionary Biology</td>
<td>Molecular and Cellular Biology or Ecology and Evolutionary Biology</td>
</tr>
</tbody>
</table>

**Recommended courses**
- First-Year Seminar
- College Writing I
- Principles of Macroeconomics
- Intro to STEM Careers

**Spring Program courses**
- General Chemistry II
- Organismal Biology or Microbiology

**Recommended courses**
- Biblical Literature
- Speech Communication
- Lifetime Fitness and Wellness
- Intro to STEM Projects I

**Recommendations:** Include Principles of Macroeconomics as a social science course. Check transfer catalogs for suggestions for agribusiness and production and other agriculture-related programs.

### Art (also graphic design)(A.A. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Design</td>
<td>Intro to Drawing</td>
</tr>
<tr>
<td>3-D Design</td>
<td>Basic Typography or Intro to Ceramics</td>
</tr>
</tbody>
</table>

**Recommended courses**
- First-Year Seminar
- College Writing I
- math course
- social science course

**Spring Program courses**
- Intro to Graphic Design or Intro to Photography

**Recommended courses**
- Biblical Literature
- College Writing II
- Speech Communication
- humanities course

**Second Year Fall Program courses**
- Intro to Drawing
- Basic Typography or Intro to Ceramics

**Recommended courses**
- second social science course
- natural science course
- responsibility course

**Spring Program courses**
- Ceramics II or Drawing II
- Intro to Painting or Advanced Graphic Design

**Recommended courses**
- second humanities course
- second natural science course
- integration course

**Recommendations:** Check transfer catalogs for additional guidance in selecting courses for related fields such as advertising, architecture and graphic design.
### Athletic Training (A.A. degree)

**First Year Fall Program courses**  
- Personal and Community Health  
- General Chemistry I  
**Recommended courses**  
- First-Year Seminar  
- College Writing I  
- Intro to Computers or Advanced Excel  

**Spring Program courses**  
- Anatomy and Physiology  
- Prevention and Care of Athletic Injuries  
- College Algebra or Precalculus Mathematics  
**Recommended courses**  
- Lifetime Fitness and Wellness  
- College Writing II

**Second Year Fall Program courses**  
- Elementary Statistics  
**Recommended courses**  
- Biblical Literature  
- Speech Communication  
- second social science course  
- humanities course

**Spring Program courses**  
- Principles of Nutrition  
- Personal Training  
- First Aid/CPR  
**Recommended courses**  
- General Psychology  
- second humanities course  
- integration course

Requirements for a bachelor’s degree in athletic training vary from school to school. The student should consult transfer programs for guidance in selecting courses at Hesston. Those wishing to pursue a degree in athletic training for the CAATE accredited program at Bethel College should begin taking Bethel athletic training courses during their sophomore year at Hesston, provided they are granted provisional admittance into the Bethel program. Upon graduation from Hesston College and enrollment at Bethel College, students will have completed the first year of a three-year program.

### Bible and Ministry (A.A. degree)

**First Year Fall Program courses**  
- Biblical Literature  
- Faith and Discipleship  
**Recommended courses**  
- First-Year Seminar  
- College Writing I  
- Lifetime Fitness and Wellness  
- natural science course

**Spring Program courses**  
- Psalms and Epistles or Prophets and Revelation  
**Recommended courses**  
- Speech Communication  
- College Algebra  
- Intro to Sociology  
- humanities course

**Second Year Fall Program courses**  
- Jesus and the Gospels  
- Anabaptist History and Thought  
**Recommended courses**  
- College Writing II  
- second humanities course  
- electives

**Spring Program courses**  
- Psalms and Epistles or Prophets and Revelation  
- Peacemaking and Justice  
**Recommended courses**  
- General Psychology  
- second natural science course  
- electives
Biology (A.S. degree)

First Year Fall Program courses
- General Chemistry I
- Intro to Molecular and Cellular Biology
  or Intro to Ecology and Evolutionary Biology
Recommended courses
- First-Year Seminar
- College Writing I
- Principles of Macroeconomics
- Intro to STEM Careers

Spring Program courses
- General Chemistry II
- Intro to Organismal Biology or Microbiology
Recommended courses
- Biblical Literature
- Speech Communication
- Lifetime Fitness and Wellness
- Intro to STEM Projects I

Second Year Fall Program courses
- College Physics I
- Organic Chemistry I
- Intro to Molecular and Cellular Biology
  or Intro to Ecology and Evolutionary Biology
Recommended courses
- Calculus I

Spring Program courses
- Intro to Organismal Biology or Microbiology
- Organic Chemistry II
Recommended courses
- Intro to STEM Projects II
- humanities course
- responsibility course

Business (also accounting, economics)(A.A. degree)
See also Computer Information Technology

First Year Fall Program courses
- Exploring Business
- Principles of Macroeconomics
- Computer Applications
Recommended courses
- First-Year Seminar
- College Writing I
- humanities course

Spring Program courses
- Principles of Microeconomics
Recommended courses
- College Writing II
- Biblical Literature
- Lifetime Fitness and Wellness
- natural science course

Second Year Fall Program courses
- Financial Accounting I
Recommended courses
- Speech Communication
- Elementary Statistics or Calculus I
- second natural science course
- second social science course

Spring Program courses
- Managerial Accounting I
- Management
- Personal Finance or Industrialization to Globalization
Recommended courses
- second humanities course
- electives

Recommendations: Students interested in economics should take General Psychology and/or Introduction to Sociology to satisfy the second social science A.A. degree requirement.
### Chemistry (A.S. degree)

**First Year Fall Program courses**  
- General Chemistry I  
- Intro to Molecular and Cellular Biology or Calculus I  

**Recommended courses**  
- First-Year Seminar  
- College Writing I  
- Intro to STEM Careers  
- Humanities course  

**Spring Program courses**  
- General Chemistry II  
- Intro to Organismal Biology, Microbiology or Calculus II  

**Recommended courses**  
- Biblical Literature  
- Speech Communication  
- Intro to STEM Projects I  

**Second Year Fall Program courses**  
- Organic Chemistry I  
- College Physics I  
- Intro to Molecular and Cellular Biology or Calculus I  

**Recommended courses**  
- Lifetime Fitness and Wellness  
- Social science course  

**Spring Program courses**  
- Organic Chemistry II  
- College Physics II  
- Intro to Organismal Biology, Microbiology or Calculus II  

**Recommended courses**  
- Intro to STEM Projects II  
- Responsibility course  

**Recommendations:** Add courses each year in biology, physics, mathematics or computer science, depending on the student's needs or interests.

### Communication (A.A. degree)

**First Year Fall Program courses**  
- Publication Seminar – Newspaper  
- Writing for Media  
- Speech Communication  

**Recommended courses**  
- First-Year Seminar  
- College Writing I  
- Natural science course  

**Spring Program courses**  
- Desktop Publications  
- Intro to Digital Media or Mass Communication and Society  

**Recommended courses**  
- Biblical Literature  
- College Writing II or Advanced College Writing  
- Lifetime Fitness and Wellness  
- Social science course  

**Second Year Fall Program courses**  
- Intro to Design or Website Design  

**Recommended courses**  
- Mathematics course  
- Humanities course  
- Second social science course  
- Responsibility course  

**Spring Program courses**  
- Intro to Digital Media, Intro to Graphic Design or Web Authoring and Publishing  
- Intro to Photography  
- Intro to Film  

**Recommended courses**  
- Second natural science course  
- Integration course  

**Recommendations:** If offered in sophomore year, take Mass Communications to satisfy integration requirement.
Computer Information Technology
(A.A. degree)

First Year Fall Program courses
- Computer Programming I
- Networking Technologies
- Exploring Business

Recommended courses
- First-Year Seminar
- College Writing I
- Principles of Macroeconomics

Spring Program courses
- Web Authoring and Publishing

Recommended courses
- Biblical Literature
- College Writing II
- Lifetime Fitness and Wellness
- second social science course
- humanities course

Second Year Fall Program courses
- Website Design

Recommended courses
- Speech Communication
- mathematics course
- natural science course
- responsibility course

Spring Program courses
- Computer Network Administration
- Management

Recommended courses
- second humanities course
- second natural science course
- integration course


Computer Science (A.S degree)

First Year Fall Program courses
- Computer Programming I
- General Chemistry I

Recommended courses
- First-Year Seminar
- College Writing I
- social science course
- Intro to STEM Careers

Spring Program courses
- Computer Programming II
- Web Authoring and Publishing

Recommended courses
- Biblical Literature
- Speech Communication
- Precalculus Mathematics or elective
- Intro to STEM Projects I

Second Year Fall Program courses
- Networking Technologies
- Calculus I
- College Physics I

Recommended courses
- humanities course

Spring Program courses
- Calculus II
- College Physics II

Recommended courses
- Lifetime Fitness and Wellness
- Intro to STEM Projects II
- integration course
- responsibility course
## Criminal and Restorative Justice (A.A. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Criminal Justice</td>
<td>General Psychology</td>
</tr>
<tr>
<td>American Government and Politics</td>
<td>Sociology of Families</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td><strong>Recommended courses</strong></td>
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<tr>
<td>First-Year Seminar</td>
<td>second natural science course</td>
</tr>
<tr>
<td>College Writing I</td>
<td>electives</td>
</tr>
<tr>
<td>Speech Communication</td>
<td><strong>Spring Program courses</strong></td>
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<tr>
<td>humanities course</td>
<td>Social Psychology or Social Diversity</td>
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<td></td>
<td><strong>Recommended courses</strong></td>
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<tr>
<td></td>
<td>Biblical Literature</td>
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<td></td>
<td>second humanities course</td>
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<tr>
<td></td>
<td>electives</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Spring Program courses</th>
<th><strong>Elective recommendations</strong>: Peacemaking and Justice, Elementary Spanish I and II and Conflict Resolution.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Sociology</td>
<td></td>
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<tr>
<td>Social Psychology or Social Diversity</td>
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<tr>
<td><strong>Recommended courses</strong></td>
<td></td>
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<tr>
<td>Lifetime Fitness and Wellness</td>
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<tr>
<td>College Writing II</td>
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<td>natural science course</td>
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## Disaster Management (A.A. degree)

<table>
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<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
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</thead>
<tbody>
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<td>Intro to Disaster Response</td>
<td>MDS Culture III</td>
</tr>
<tr>
<td>MDS Culture I</td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>Conflict Resolution</td>
<td>College Writing II</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td>Lifetime Fitness and Wellness</td>
</tr>
<tr>
<td>First-Year Seminar</td>
<td>second social science course</td>
</tr>
<tr>
<td>College Writing I</td>
<td>second humanities course</td>
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<tr>
<td>social science course</td>
<td>responsibility course</td>
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<tr>
<td>humanities course</td>
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<td></td>
<td><strong>Spring Program courses</strong></td>
</tr>
<tr>
<td>MDS Culture II</td>
<td>MDS Culture IV</td>
</tr>
<tr>
<td>First Aid/CPR</td>
<td>Management</td>
</tr>
<tr>
<td>Intro to Social Welfare or Social Psychology</td>
<td>Int ro to Social Welfare or Social Psychology</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>Biblical Literature</td>
<td>mathematics course</td>
</tr>
<tr>
<td>Speech Communication</td>
<td>second natural science course</td>
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<tr>
<td>natural science course</td>
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<tr>
<td><strong>Summer Program requirements</strong></td>
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<tr>
<td>Disaster Management Field Experience</td>
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</table>

The first-year summer Field Experience consists of eight weeks with Mennonite Disaster Service (MDS). After second year, there is a non-credit eight-week internship with MDS or another disaster response or recovery organization. Students who complete all program courses are awarded a Disaster Management certificate of completion.
Education - Elementary and Early Childhood (also special education)(A.A. degree)

First Year Fall Recommended courses
- First-Year Seminar
- College Writing I
- General Psychology
- Principles of Physical Science
- U.S. History I
- electives

Spring Program courses
- Intro to Education

Recommended courses
- Biblical Literature
- College Writing II or Advanced College Writing
- Speech Communication
- Lifetime Fitness and Wellness
- electives

Elective recommendations: additional courses in history, math, physical education, social science or Spanish. For the student interested in early childhood education: Introduction to Early Childhood Education, Teaching/Learning Strategies in ECE, Infants and Toddlers, Early Childhood Environments, Child Health Care and Field Experience in Early Childhood Education.

Education - Secondary (also special education) (A.A. degree)

First Year Fall Recommended courses
- First-Year Seminar
- College Writing I
- Lifetime Fitness and Wellness
- General Psychology
- Introductory Chemistry or Principles of Physical Science
- electives

Spring Program courses
- Intro to Education

Recommended courses
- Biblical Literature
- Speech Communication
- College Writing II
- electives

Elective recommendations: courses related to the student’s area of specialization.

Second Year Fall Program courses
- Diverse Learners

Recommended courses
- Intro to Biology or Environmental Science
- Principles of Macroeconomics
- electives

Spring Program courses
- Field Experience

Spring Recommended courses
- College Algebra or Intro to Mathematics
- second humanities course
- responsibility course
- electives

Second Year Fall Program courses
- Diverse Learners

Recommended courses
- Intro to Biology or Environmental Science
- Principles of Macroeconomics
- responsibility course
- electives

Spring Program courses
- Field Experience

Spring Recommended courses
- College Algebra or Intro to Mathematics
- U.S. History II
- humanities course
- electives
# Degrees and Programs of Study

---

## Engineering (A.S. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Chemistry I</td>
<td>Physics for Scientists and Engineers I</td>
</tr>
<tr>
<td>Calculus I</td>
<td>Calculus III</td>
</tr>
</tbody>
</table>

**Recommended courses**
- First-Year Seminar
- College Writing I
- Intro to STEM Careers
- humanities course

<table>
<thead>
<tr>
<th>Spring Program courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>General Chemistry II</td>
<td></td>
</tr>
<tr>
<td>Calculus II</td>
<td></td>
</tr>
</tbody>
</table>

**Recommended courses**
- Biblical Literature
- Speech Communication
- Intro to STEM Projects I

**Recommendations:** Check transfer catalog for additional guidance in selecting courses for specific fields in engineering.

## Engineering Technology - Computer Systems (A.S. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Programming I</td>
<td>College Physics I</td>
</tr>
</tbody>
</table>

**Recommended courses**
- First-Year Seminar
- College Writing I
- Speech Communication
- Lifetime Fitness and Wellness
- humanities course
- Intro to STEM Careers

<table>
<thead>
<tr>
<th>Spring Program courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Web Authoring and Publishing</td>
<td></td>
</tr>
<tr>
<td>Computer Programming II</td>
<td></td>
</tr>
<tr>
<td>Elementary Statistics</td>
<td></td>
</tr>
</tbody>
</table>

**Recommended courses**
- Biblical Literature
- Intro to STEM Projects I
- responsibility course

## Engineering (A.S. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Chemistry I</td>
<td>Physics for Scientists and Engineers I</td>
</tr>
<tr>
<td>Calculus I</td>
<td>Calculus III</td>
</tr>
</tbody>
</table>

**Recommended courses**
- First-Year Seminar
- College Writing I
- Intro to STEM Careers
- humanities course

<table>
<thead>
<tr>
<th>Spring Program courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>General Chemistry II</td>
<td></td>
</tr>
<tr>
<td>Calculus II</td>
<td></td>
</tr>
</tbody>
</table>

**Recommended courses**
- Biblical Literature
- Speech Communication
- Intro to STEM Projects I

**Recommendations:** Check transfer catalog for additional guidance in selecting courses for specific fields in engineering.
# Degrees and Programs of Study

## Engineering Technology - Electronic and Computer (A.S. degree)

| First Year Fall Program courses |  |
|---------------------------------|  |
| General Chemistry I             |  |
| Computer Programming I          |  |

**Recommended courses**
- First-Year Seminar
- College Writing I
- General Psychology
- Lifetime Fitness and Wellness
- Intro to STEM Careers

| Spring Program courses          |  |
|---------------------------------|  |
| General Chemistry II            |  |
| Precalculus Mathematics         |  |

**Recommended courses**
- Biblical Literature
- Intro to STEM Projects I
- humanities course

| Second Year Fall Program courses |  |
|----------------------------------|  |
| Physics for Scientists and Engineers I |  |
| Calculus I                       |  |
| Networking Technologies          |  |

**Recommended courses**
- Speech Communication

| Spring Program courses          |  |
|---------------------------------|  |
| Physics for Scientists and Engineers II |  |
| Calculus II                     |  |

**Recommended courses**
- Intro to STEM Projects II
- responsibility course
- integration course

## Engineering Technology - Mechanical (A.S. degree)

| First Year Fall Program courses |  |
|---------------------------------|  |
| General Chemistry I             |  |
| Computer Programming I          |  |

**Recommended courses**
- First-Year Seminar
- College Writing I
- General Psychology
- Lifetime Fitness and Wellness
- Intro to STEM Careers
- humanities course

| Spring Program courses          |  |
|---------------------------------|  |
| Precalculus Mathematics         |  |

**Recommended courses**
- College Writing II
- Speech Communication
- Biblical Literature
- Intro to STEM Projects I

| Second Year Fall Program courses |  |
|----------------------------------|  |
| Physics for Scientists and Engineers I |  |
| Calculus I                       |  |

**Recommended courses**
- Principles of Macroeconomics
- business elective

| Spring Program courses          |  |
|---------------------------------|  |
| Physics for Scientists and Engineers II |  |
| Calculus II                     |  |

**Recommended courses**
- Intro to STEM Projects II
- responsibility course
- integration course
**English (A.A. degree)**

**First Year Fall Program courses**
- College Writing I
- Studies in Literature

**Recommended courses**
- First-Year Seminar
- General Psychology or Intro to Sociology
- Mathematics course
- Electives

**Spring Program courses**
- College Writing II or Advanced College Writing
- Literature of Race, Ethnicity and Gender

**Recommended courses**
- Intro to Film
- Biblical Literature
- Lifetime Fitness and Wellness
- Electives

**Second Year Fall Program courses**
- World Literature

**Recommended courses**
- Writing for Media
- Speech Communication
- Mathematics or natural science course
- Electives

**Spring Program courses**
- Creative Writing

**Recommended courses**
- Second natural science course
- Second social science course
- Responsibility course
- Electives

---

**Environmental Science (A.S. degree)**

**First Year Fall Program courses**
- General Chemistry I
- Intro to Molecular and Cellular Biology or Intro to Ecology and Evolutionary Biology
- Environmental Biology

**Recommended courses**
- First-Year Seminar
- Lifetime Fitness and Wellness
- Intro to STEM Careers

**Spring Program courses**
- General Chemistry II
- Intro to Organismal Biology or Microbiology

**Recommended courses**
- Biblical Literature
- College Writing I
- Intro to STEM Projects I

**Second Year Fall Program courses**
- Organic Chemistry I
- Intro to Molecular and Cellular Biology or Intro to Ecology and Evolutionary Biology
- Elementary Statistics

**Recommended courses**
- Principles of Macroeconomics
- Speech Communication

**Spring Program courses**
- Organic Chemistry II
- Intro to Organismal Biology or Microbiology

**Recommended courses**
- Intro to STEM Projects II
- Responsibility course
- Humanities course

---

Check on college transfer requirements related to Organic Chemistry I and II to assure that these are the courses you need moving forward.
# Exercise Science (A.A. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Chemistry I</td>
<td>College Physics I</td>
</tr>
<tr>
<td>Personal and Community Health</td>
<td></td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>First-Year Seminar</td>
<td>Biblical Literature</td>
</tr>
<tr>
<td>College Writing I</td>
<td>College Writing II</td>
</tr>
<tr>
<td>humanities course</td>
<td>Speech Communication</td>
</tr>
<tr>
<td>physical education activity course</td>
<td>social science course</td>
</tr>
<tr>
<td><strong>Spring Program courses</strong></td>
<td><strong>Spring Program courses</strong></td>
</tr>
<tr>
<td>College Algebra or Precalculus Mathematics</td>
<td>Principles of Nutrition</td>
</tr>
<tr>
<td>Anatomy and Physiology</td>
<td>Personal Training</td>
</tr>
<tr>
<td>Intro to Exercise Science</td>
<td>First Aid/CPR</td>
</tr>
<tr>
<td>Prevention and Care of Athletic Injuries</td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td>General Psychology</td>
</tr>
<tr>
<td>Lifetime Fitness and Wellness</td>
<td>second humanities course</td>
</tr>
<tr>
<td></td>
<td>integration course</td>
</tr>
</tbody>
</table>

**Other Recommended courses:** Spanish, second year Cooperative Education in field of interest

**Exploratory Courses:** Intro to Aviation; Intro to Design; Intro to Graphic Design; Exploring Business; Networking Technologies; Intro to Disaster Response; Intro to Early Childhood Education; Intro to Education; Intro to Health, Physical Education and Recreation; Intro to Exercise Science; Personal Training; Prevention and Care of Athletic Injuries; Intro to Sports Management; Intro to Social Welfare; Conflict Resolution; activity courses in music, drama or physical education.

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# General Studies (A.A. or A.G.S. degree)(Serves the needs of many general and pre-professional programs as well as the deciding student)

<table>
<thead>
<tr>
<th>First Year Fall Recommended courses</th>
<th>Second Year Fall Recommended courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year Seminar</td>
<td>Speech Communication</td>
</tr>
<tr>
<td>College Writing I</td>
<td>second natural science course</td>
</tr>
<tr>
<td>Career Development</td>
<td>second social science course</td>
</tr>
<tr>
<td>social science course</td>
<td>responsibility course</td>
</tr>
<tr>
<td>natural science or Spanish course</td>
<td>introductory course in field of interest</td>
</tr>
<tr>
<td>exploratory course (see below)</td>
<td><strong>Spring Recommended courses</strong></td>
</tr>
<tr>
<td><strong>Spring Recommended courses</strong></td>
<td>mathematics course</td>
</tr>
<tr>
<td>College Writing II</td>
<td>second humanities course</td>
</tr>
<tr>
<td>Biblical Literature</td>
<td>integration course</td>
</tr>
<tr>
<td>Lifetime Fitness and Wellness</td>
<td>electives in field of interest</td>
</tr>
<tr>
<td>humanities course</td>
<td>co-op in field of interest</td>
</tr>
<tr>
<td>exploratory course</td>
<td></td>
</tr>
</tbody>
</table>

**Other Recommended courses:** Intro to Aviation; Intro to Design; Intro to Graphic Design; Exploring Business; Networking Technologies; Intro to Disaster Response; Intro to Early Childhood Education; Intro to Education; Intro to Health, Physical Education and Recreation; Intro to Exercise Science; Personal Training; Prevention and Care of Athletic Injuries; Intro to Sports Management; Intro to Social Welfare; Conflict Resolution; activity courses in music, drama or physical education.
## History (also pre-law) (A.A. degree)

### First Year Fall Program courses
- U.S. History I
- American Government and Politics

### Recommended courses
- First-Year Seminar
- College Writing I
- natural science course

### Spring Program courses
- U.S. History II
- Literature of Race, Ethnicity and Gender

### Recommended courses
- College Algebra
- Speech Communication
- General Psychology
- Lifetime Fitness and Wellness

### Second Year Fall Program courses
- History of World Civilization I
- Anabaptist History and Thought

### Recommended courses
- College Writing II
- Biblical Literature
- second natural science course

### Spring Program courses
- History of World Civilization II
- African-American History

### Recommended courses
- Peacemaking and Justice
- Intro to Sociology or Cultural Anthropology
- integration course

## Horticulture Science (A.S. degree)

### First Year Fall Program courses
- General Chemistry I
- Intro to Biology

### Recommended courses
- First-Year Seminar
- College Writing I
- Intro to STEM Careers
- humanities course

### Spring Program courses
- General Chemistry II
- Environmental Science or Intro to Organismal Biology

### Recommended courses
- Speech Communication
- Biblical Literature
- Intro to STEM Projects I

### Second Year Fall Program courses
- Organic Chemistry I
- Calculus I

### Recommended courses
- Principles of Macroeconomics
- Lifetime Fitness and Wellness
- electives

### Spring Program courses
- Environmental Science or Intro to Organismal Biology
- Organic Chemistry II
- Elementary Statistics

### Recommended courses
- Intro to STEM Projects II
- responsibility course
### Mathematics (A.A. or A.S. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Calculus I</em></td>
<td><em>Calculus III</em></td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td><em>College Physics I</em></td>
</tr>
<tr>
<td>First-Year Seminar</td>
<td><em>Computer Programming I</em></td>
</tr>
<tr>
<td>College Writing I</td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>Intro to STEM Careers</td>
<td>Lifetime Fitness and Wellness</td>
</tr>
<tr>
<td>humanities course</td>
<td>second social science course</td>
</tr>
<tr>
<td>social science course</td>
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</table>

<table>
<thead>
<tr>
<th>Spring Program courses</th>
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</thead>
<tbody>
<tr>
<td><em>Calculus II</em></td>
<td></td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td></td>
</tr>
<tr>
<td>Biblical Literature</td>
<td></td>
</tr>
<tr>
<td>College Writing II</td>
<td></td>
</tr>
<tr>
<td>Speech Communication</td>
<td></td>
</tr>
<tr>
<td>Intro to STEM Projects I</td>
<td></td>
</tr>
<tr>
<td>second humanities course</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Calculus I</em></td>
<td><em>Calculus III</em></td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td><em>College Physics I</em></td>
</tr>
<tr>
<td>First-Year Seminar</td>
<td><em>Computer Programming I</em></td>
</tr>
<tr>
<td>College Writing I</td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>Intro to STEM Careers</td>
<td>Lifetime Fitness and Wellness</td>
</tr>
<tr>
<td>humanities course</td>
<td>second social science course</td>
</tr>
<tr>
<td>social science course</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Program courses</th>
<th></th>
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</thead>
<tbody>
<tr>
<td><em>Calculus II</em></td>
<td></td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
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<tr>
<td>Biblical Literature</td>
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<tr>
<td>College Writing II</td>
<td></td>
</tr>
<tr>
<td>Speech Communication</td>
<td></td>
</tr>
<tr>
<td>Intro to STEM Projects I</td>
<td></td>
</tr>
<tr>
<td>second humanities course</td>
<td></td>
</tr>
</tbody>
</table>

### Music Education (also music therapy)(A.A. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Music Appreciation</em></td>
<td><em>Music Theory I</em></td>
</tr>
<tr>
<td><em>Class Piano or Private Piano</em></td>
<td><em>Private Piano</em></td>
</tr>
<tr>
<td><em>music ensemble</em></td>
<td><em>music ensemble</em></td>
</tr>
<tr>
<td><em>private lessons</em></td>
<td><em>private lessons</em></td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>First-Year Seminar</td>
<td>humanities course</td>
</tr>
<tr>
<td>College Writing I</td>
<td>second natural science course</td>
</tr>
<tr>
<td>Speech Communication</td>
<td></td>
</tr>
<tr>
<td>natural science course</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Program courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Class Guitar</em></td>
<td><em>Music Theory II</em></td>
</tr>
<tr>
<td><em>Intro to Education</em></td>
<td><em>Sophomore Fine Arts Portfolio</em></td>
</tr>
<tr>
<td><em>music ensemble</em></td>
<td><em>Private Piano</em></td>
</tr>
<tr>
<td><em>private lessons</em></td>
<td><em>Field Experience (education)</em></td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td><em>music ensemble</em></td>
</tr>
<tr>
<td>College Writing II</td>
<td><em>private lessons</em></td>
</tr>
<tr>
<td>Biblical Literature</td>
<td></td>
</tr>
<tr>
<td>Lifetime Fitness and Wellness</td>
<td></td>
</tr>
<tr>
<td>General Psychology</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer Program courses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><em>European History and Fine Arts</em></td>
<td></td>
</tr>
</tbody>
</table>

Recommendations: Music therapy students should take Introduction to Biology and Anatomy and Physiology as their natural science courses, as well as Elementary Spanish I and Private Guitar.
Music Performance (A.A. degree)

First Year Fall Program courses
- Music Appreciation
- Class Piano or Private Piano
- music ensemble
- private lessons

Recommended courses
- First-Year Seminar
- College Writing I
- Speech Communication
- natural science course

Spring Program courses
- Music Theatre Workshop or Drama Participation
- Private Piano
- music ensemble
- private lessons

Recommended courses
- College Writing II
- Biblical Literature
- Lifetime Fitness and Wellness
- General Psychology

Second Year Fall Program courses
- Music Theory I
- Private Piano
- music ensemble
- private lessons

Recommended courses
- humanities course
- second natural science course

Spring Program courses
- Music Theory II
- Sophomore Fine Arts Portfolio
- Music Theatre Workshop or Drama Participation
- music ensemble
- private lessons
- Private Piano

Recommended courses
- Introduction to Sociology
- mathematics course

Summer Program courses
- European History and Fine Arts

Nursing (serves as the first two years of a bachelor of science in nursing program)(A.A. degree)

First Year Fall Program courses
- Introductory Chemistry or General Chemistry I

Recommended courses
- First-Year Seminar
- College Writing I
- General Psychology
- Intro to Sociology

Spring Program courses
- Anatomy and Physiology

Recommended courses
- College Writing II
- Lifetime Fitness and Wellness
- College Algebra
- Developmental Psychology

Second Year Fall Program courses
- Pathophysiology

Recommended courses
- Biblical Literature
- Speech Communication
- Elementary Statistics
- humanities course

Spring Program courses
- Microbiology
- Principles of Nutrition

Recommended courses
- second humanities course
- integration course
- electives
# Degrees and Programs of Study

## Nursing (B.S.N. degree)

### First Year Fall Program courses
- Introductory Chemistry
- General Psychology

### Recommended courses
- First-Year Seminar
- College Writing I
- College Algebra

### Spring Program courses
- Anatomy and Physiology
- Principles of Nutrition

### Recommended courses
- Developmental Psychology
- College Writing II

### Second Year Fall Program courses
- Pathophysiology

### Recommended courses
- Elementary Statistics
- Lifetime Fitness and Wellness
- Speech Communication
- humanities course
- electives

### Spring Program courses
- Microbiology

### Recommended courses
- Biblical Literature
- Intro to Sociology
- humanities course
- electives

### Third Year Fall Program courses
- Nursing Foundations I (Fundamentals and Gerontology)
- Nursing Theories and Professional Practice
- Healthcare Ethics
- Holistic Assessment I

### Spring Program courses
- Foundations II and Maternal/Child Nursing
- Clinical Pharmacology I
- Holistic Assessment II
- Evidence-Based Practice
- Healthcare Systems, Policy and Finance

### Fourth Year Fall Program courses
- Acute Care Nursing I (Medical Surgical and Mental Health)
- Clinical Pharmacology II
- Interprofessional Communication and Practice
- Healthcare Informatics, Quality and Safety

### Spring Program courses
- Acute Care Nursing II (Medical Surgical and Management)
- Population-Based Nursing
- Nursing Leadership
- Advancing Scholarly Writing

### Fourth Year May Term Program course
- Integration Seminar (required if comprehensive knowledge base benchmark in Acute Care Nursing II is not met)
Nursing (R.N. to B.S.N. degree)

Two-Year Plan

First Year Spring Program courses
Nursing Theories and the Baccalaureate Nurse Role
Holistic Assessment for the Practicing Nurse

Summer Program course
Healthcare Informatics, Quality and Safety

Fall Program courses
Healthcare Systems, Policy and Finance
Evidence-Based Practice

Second Year Spring Program courses
Healthcare Ethics
Interprofessional Communication and Practice

Summer Program course
Nursing Leadership

Fall Program courses
Population-Based Nursing
Advancing Scholarly Writing

One-Year Plan

First Year Spring Program courses
Nursing Theories and the Baccalaureate Nurse Role
Healthcare Ethics
Holistic Assessment for the Practicing Nurse
Interprofessional Communication and Practice

Summer Program courses
Healthcare Informatics, Quality and Safety
Nursing Leadership

Fall Program courses
Healthcare Systems, Policy and Finance
Evidence-Based Practice
Population-Based Nursing
Advancing Scholarly Writing
### Physical Education (A.A. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recreation Leadership or Intro to Health, Physical Education and Recreation</td>
</tr>
<tr>
<td>Personal and Community Health</td>
</tr>
</tbody>
</table>

**Recommended courses**
- First-Year Seminar
- College Writing I
- Introductory Chemistry or Intro to Biology

<table>
<thead>
<tr>
<th>Spring Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prevention and Care Athletic Injuries</td>
</tr>
<tr>
<td>First Aid/CPR</td>
</tr>
<tr>
<td>Intro to Education</td>
</tr>
<tr>
<td>Principles of Nutrition</td>
</tr>
</tbody>
</table>

**Recommended courses**
- Anatomy and Physiology
- Lifetime Fitness and Wellness

<table>
<thead>
<tr>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recreation Leadership or Intro to Health, Physical Education and Recreation</td>
</tr>
<tr>
<td>Diverse Learners</td>
</tr>
<tr>
<td>physical activity courses</td>
</tr>
</tbody>
</table>

**Recommended courses**
- Biblical Literature
- College Writing II
- humanities course

<table>
<thead>
<tr>
<th>Spring Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field Experience (Education)</td>
</tr>
</tbody>
</table>

**Recommended courses**
- College Algebra
- Speech Communication
- General Psychology
- social science course
- second humanities course

<table>
<thead>
<tr>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Physics I</td>
</tr>
<tr>
<td>Calculus III</td>
</tr>
<tr>
<td>Computer Programming I</td>
</tr>
</tbody>
</table>

**Recommended courses**
- Lifetime Fitness and Wellness
- social science course

<table>
<thead>
<tr>
<th>Spring Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Physics II</td>
</tr>
<tr>
<td>Differential Equations</td>
</tr>
</tbody>
</table>

**Recommended courses**
- Intro to STEM Projects II
- responsibility course
- integration course

### Physics (A.S. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Chemistry I</td>
</tr>
<tr>
<td>Calculus I</td>
</tr>
</tbody>
</table>

**Recommended courses**
- First-Year Seminar
- College Writing I
- Intro to STEM Careers
- humanities course

<table>
<thead>
<tr>
<th>Spring Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Chemistry II</td>
</tr>
<tr>
<td>Calculus II</td>
</tr>
</tbody>
</table>

**Recommended courses**
- Biblical Literature
- Speech Communication
- Intro to STEM Projects I

<table>
<thead>
<tr>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Physics I</td>
</tr>
<tr>
<td>Calculus III</td>
</tr>
<tr>
<td>Computer Programming I</td>
</tr>
</tbody>
</table>

**Recommended courses**
- Lifetime Fitness and Wellness
- social science course

<table>
<thead>
<tr>
<th>Spring Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Physics II</td>
</tr>
<tr>
<td>Differential Equations</td>
</tr>
</tbody>
</table>

**Recommended courses**
- Intro to STEM Projects II
- responsibility course
- integration course
### Pre-Medicine (also pre-dentistry, pre-pharmacy and pre-veterinary medicine) (A.S. degree)

<table>
<thead>
<tr>
<th><strong>First Year Fall Program courses</strong></th>
<th><strong>Second Year Fall Program courses</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>General Chemistry I</td>
<td>Calculus I</td>
</tr>
<tr>
<td>Intro to Molecular and Cellular Biology or Intro to Ecology and Evolutionary Biology</td>
<td>Intro to Molecular and Cellular Biology or Intro to Ecology and Evolutionary Biology</td>
</tr>
</tbody>
</table>

**Recommended courses**
- First-Year Seminar
- College Writing I
- Intro to STEM Careers
- Humanities course

**Spring Program courses**
- Intro to Organismal Biology or Microbiology
- General Chemistry II

**Recommended courses**
- Biblical Literature
- Speech Communication
- Lifetime Fitness and Wellness
- Intro to STEM Projects I

**Recommendations:** College Physics may be needed but also can be taken during the student's junior year. For pre-pharmacy, include Anatomy and Physiology instead of Organismal Biology.

### Pre-Physical Therapy (also Health and Medical Occupations) (A.S. degree)

<table>
<thead>
<tr>
<th><strong>First Year Fall Program courses</strong></th>
<th><strong>Second Year Fall Program courses</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>General Chemistry I</td>
<td>College Physics I</td>
</tr>
</tbody>
</table>

**Recommended courses**
- First-Year Seminar
- College Writing I
- Humanities course
- Electives

**Spring Program courses**
- General Chemistry II
- Anatomy and Physiology
- Precalculus Mathematics

**Recommended courses**
- Lifetime Fitness and Wellness

**Second Year Fall Program courses**
- College Physics I
- Elementary Statistics

**Recommended courses**
- Speech Communication
- Biblical Literature
- Social science course

**Spring Program courses**
- College Physics II
- Microbiology

**Recommended courses**
- College Writing II
- Responsibility course
- Integration course
### Psychology (A.A. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Sociology</td>
<td>Sociology of Families</td>
</tr>
<tr>
<td>General Psychology</td>
<td>Conflict Resolution</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>First-Year Seminar</td>
<td>Elementary Statistics</td>
</tr>
<tr>
<td>College Writing I</td>
<td>second natural science course</td>
</tr>
<tr>
<td>Lifetime Fitness and Wellness</td>
<td></td>
</tr>
<tr>
<td>U.S. History I</td>
<td></td>
</tr>
<tr>
<td><strong>Spring Program courses</strong></td>
<td></td>
</tr>
<tr>
<td>Developmental Psychology</td>
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<tr>
<td><strong>Recommended courses</strong></td>
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<tr>
<td>College Writing II</td>
<td></td>
</tr>
<tr>
<td>Speech Communication</td>
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<tr>
<td>humanities course</td>
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</tbody>
</table>

### Social Work (A.A. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Sociology</td>
<td>General Psychology</td>
</tr>
<tr>
<td>Principles of Macroeconomics</td>
<td>Sociology of Families</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td>Intro to Biology</td>
</tr>
<tr>
<td>First-Year Seminar</td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>Recommended courses</td>
</tr>
<tr>
<td>Speech Communication</td>
<td>College Writing II</td>
</tr>
<tr>
<td>humanities course</td>
<td>Lifetime Fitness and Wellness</td>
</tr>
<tr>
<td><strong>Spring Program courses</strong></td>
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</tr>
<tr>
<td>Developmental Psychology</td>
<td></td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td></td>
</tr>
<tr>
<td>Biblical Literature</td>
<td></td>
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<tr>
<td>second humanities course</td>
<td></td>
</tr>
</tbody>
</table>

### Psychology (A.A. degree)

<table>
<thead>
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<th>First Year Fall Program courses</th>
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</thead>
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<tr>
<td>General Psychology</td>
<td>Conflict Resolution</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>First-Year Seminar</td>
<td>Elementary Statistics</td>
</tr>
<tr>
<td>College Writing I</td>
<td>second natural science course</td>
</tr>
<tr>
<td>Lifetime Fitness and Wellness</td>
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<tr>
<td>U.S. History I</td>
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<tr>
<td><strong>Spring Program courses</strong></td>
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<tr>
<td>Developmental Psychology</td>
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</tr>
<tr>
<td><strong>Recommended courses</strong></td>
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<tr>
<td>College Writing II</td>
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<tr>
<td>Speech Communication</td>
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<tr>
<td>Biblical Literature</td>
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</tr>
<tr>
<td>second humanities course</td>
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</tr>
</tbody>
</table>

### Social Work (A.A. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Sociology</td>
<td>General Psychology</td>
</tr>
<tr>
<td>Principles of Macroeconomics</td>
<td>Sociology of Families</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td>Intro to Biology</td>
</tr>
<tr>
<td>First-Year Seminar</td>
<td></td>
</tr>
<tr>
<td>College Writing I</td>
<td>Recommended courses</td>
</tr>
<tr>
<td>Speech Communication</td>
<td>College Writing II</td>
</tr>
<tr>
<td>humanities course</td>
<td>Lifetime Fitness and Wellness</td>
</tr>
<tr>
<td><strong>Spring Program courses</strong></td>
<td></td>
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<tr>
<td>Developmental Psychology</td>
<td></td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td></td>
</tr>
<tr>
<td>Biblical Literature</td>
<td></td>
</tr>
<tr>
<td>second humanities course</td>
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</tbody>
</table>
# Sociology (A.A. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Sociology</td>
<td>Sociology of Families</td>
</tr>
<tr>
<td>General Psychology</td>
<td>American Government and Politics</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>First-Year Seminar</td>
<td>Biblical Literature</td>
</tr>
<tr>
<td>College Writing I</td>
<td>natural science course</td>
</tr>
<tr>
<td>humanities course</td>
<td>electives</td>
</tr>
<tr>
<td><strong>Spring Program courses</strong></td>
<td><strong>Spring Program courses</strong></td>
</tr>
<tr>
<td>Intro to Social Welfare</td>
<td>Developmental Psychology</td>
</tr>
<tr>
<td>Social Diversity or Social Psychology</td>
<td>Social Diversity or Social Psychology</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td>Conflict Resolution</td>
</tr>
<tr>
<td>Speech Communication</td>
<td></td>
</tr>
<tr>
<td>Lifetime Fitness and Wellness</td>
<td></td>
</tr>
<tr>
<td>Environmental Science</td>
<td></td>
</tr>
</tbody>
</table>

# Spanish (A.A. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Spanish I</td>
<td>Intermediate Spanish I</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>First-Year Seminar</td>
<td>Speech Communication</td>
</tr>
<tr>
<td>College Writing I</td>
<td>World Literature</td>
</tr>
<tr>
<td>Intro to Sociology</td>
<td>social science course</td>
</tr>
<tr>
<td>natural science course</td>
<td>mathematics course</td>
</tr>
<tr>
<td><strong>Spring Program courses</strong></td>
<td><strong>Spring Program courses</strong></td>
</tr>
<tr>
<td>Elementary Spanish II</td>
<td>Intermediate Spanish II</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>Biblical Literature</td>
<td>Social Diversity</td>
</tr>
<tr>
<td>College Writing II</td>
<td>second natural science course</td>
</tr>
<tr>
<td>Lifetime Fitness and Wellness</td>
<td>integration course</td>
</tr>
<tr>
<td>Cultural Anthropology</td>
<td></td>
</tr>
</tbody>
</table>
## Sports Management (A.A. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal and Community Health</td>
<td>Recreational Leadership</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td></td>
</tr>
<tr>
<td>First-Year Seminar</td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>College Writing I</td>
<td>Lifetime Fitness and Wellness</td>
</tr>
<tr>
<td>Speech Communication</td>
<td>natural science course</td>
</tr>
<tr>
<td></td>
<td>second humanities course</td>
</tr>
<tr>
<td><strong>Spring Program courses</strong></td>
<td><strong>Spring Program courses</strong></td>
</tr>
<tr>
<td>Principles of Nutrition</td>
<td>Intro to Sports Management</td>
</tr>
<tr>
<td>Elementary Statistics or Calculus I</td>
<td>First Aid/CPR</td>
</tr>
<tr>
<td>Anatomy and Physiology</td>
<td>Managerial Accounting</td>
</tr>
<tr>
<td>Microeconomics</td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td>Biblical Literature</td>
</tr>
<tr>
<td>College Writing II</td>
<td>General Psychology</td>
</tr>
</tbody>
</table>

**Recommendations:** Theatre Education students should take Introduction to Education, Diverse Learners (integration course) and Field Experience.

## Theatre Performance (also Theatre Education) (A.A. degree)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
<th>Second Year Fall Program courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Art of Theatre</td>
<td>Drama Participation</td>
</tr>
<tr>
<td>Drama Participation</td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td></td>
<td>College Algebra</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td>General Psychology</td>
</tr>
<tr>
<td>First-Year Seminar</td>
<td>social science course</td>
</tr>
<tr>
<td>College Writing I</td>
<td>natural science course</td>
</tr>
<tr>
<td>Speech Communication</td>
<td>electives</td>
</tr>
<tr>
<td>Lifetime Fitness and Wellness</td>
<td><strong>Spring Program courses</strong></td>
</tr>
<tr>
<td>natural science course</td>
<td>American College Theatre Festival or Music Theatre Workshop</td>
</tr>
<tr>
<td><strong>Spring Program courses</strong></td>
<td>Directing</td>
</tr>
<tr>
<td>Acting</td>
<td>Sophomore Fine Arts Portfolio</td>
</tr>
<tr>
<td>American College Theatre Festival or Music Theatre Workshop</td>
<td>Drama Participation</td>
</tr>
<tr>
<td>Drama in the Church or Introduction to Education</td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td></td>
<td>humanities course</td>
</tr>
<tr>
<td></td>
<td>responsibility course</td>
</tr>
<tr>
<td></td>
<td>electives</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>Biblical Literature</td>
<td></td>
</tr>
<tr>
<td>College Writing II</td>
<td></td>
</tr>
</tbody>
</table>

**Recommendations:** Theatre Education students should take Introduction to Education, Diverse Learners (integration course) and Field Experience.
Youth Ministry (A.A. degree)

First Year Fall Program courses
- Biblical Literature
- Faith and Discipleship

**Recommended courses**
- First-Year Seminar
- College Algebra
- College Writing I
- humanities course

**Spring Program courses**
- Intro to Youth Ministry

**Recommended courses**
- College Writing II
- Speech Communication
- second humanities course
- natural science course

Second Year Fall Program courses
- Programming for Youth Ministry
- Youth Ministry Seminar I
- Anabaptist History and Thought
- Jesus and the Gospels

**Recommended courses**
- Lifetime Fitness and Wellness
- Intro to Sociology

**Spring Program courses**
- Peacemaking and Justice
- religion electives

**Recommended courses**
- General Psychology
- second natural science course
Associate of Applied Arts and Sciences

General Requirements
Total credits: 60 hours (up to six hours of advanced level ESL may apply).
Grade point average: 2.00 or better in Hesston College courses. Transfer hours must have grades of C or better.
Residency: one semester of full-time study or a minimum of 30 Hesston College hours. In addition, 20 of final 30 hours must be earned at Hesston College.

Skills Courses (9 to 10 hours)
Written Communication (3 hours) - Engl 125 College Writing I.
Oral Communication (3) - Comm 125 Interpersonal Communication or Comm 206 Speech Communication.
Mathematics (3 to 4) - BuAd 112 Personal Finance, MaSc 105 College Algebra, MaSc 115 Precalculus Mathematics, MaSc 116 Introduction to Mathematics, MaSc 141 Calculus I, MaSc 210 Elementary Statistics.

Knowledge Courses (10 hours)
Social Science (3 hours) - One of the following: Econ 221 Principles of Macroeconomics, Psy 200 General Psychology, PolS 121 American Government and Politics, Soc 202 Cultural Anthropology, Soc 203 Introduction to Sociology.
Humanities (3) - One of the following: Engl 112 Studies in Literature, Engl 212 World Literature, Engl 215 Introduction to Film, Engl 217 Literature of Race, Ethnicity and Gender, Hist 221/222 U.S. History I/II, Hist 251/252 History of World Civilization I/II, Mus 203 Music Appreciation, Phil 170 Introduction to Philosophy, Span 102 Elementary Spanish II, Span 201 Intermediate Spanish I, ThAr 103 Art of Theatre.
Natural Science (4) - One of the following: BiSc 100 Introduction to Biology, BiSc 110/120 Environmental Biology/Science, BiSc 205 Anatomy and Physiology, Chem 101 Introductory Chemistry, Chem 121 General Chemistry I, PhSc 200 Principles of Physical Science, PhSc 201 General Astronomy, Phys 203 College Physics I, Phys 213 Physics for Scientists and Engineers I.

Responsibility Courses (5 hours) SCS 101 First-Year Seminar, PhEd 210 Lifetime Fitness and Wellness and one of the following: BuAd 220 Management, Engl 212 World Literature, Hist 204 African-American History, Hist 213 Anabaptist History and Thought, Hum 240 European History and Fine Arts, Nutr 210 Principles of Nutrition, PhEd 231 Personal and Community Health, Relg 131 Faith and Discipleship, Relg 214 Peacemaking and Justice, Soc 122 Religions of World, Soc 215 Social Diversity.

Faith Course (3 hours) Relg 100 Biblical Literature

Integration Course (3 to 4 hours) One of the following: Avia 281 Aviation Safety, BuAd 112 Personal Finance, Chem 204 Organic Chemistry II, Comm 151 Mass Communication and Society, DMgt 175 Disaster Management Field Experience, Econ/Hum 261 Industrialization to Globalization, Educ 210 Diverse Learners, Engl 220 Creative Writing, Mus 231 Sophomore Fine Arts Portfolio, PhEd 205 Recreation Leadership, PhSc 201 General Astronomy, Relg 260 Jesus and the Gospels, Soc 207 Sociology of Families.
Aviation Major
Degree: Associate of Applied Arts and Sciences

The Aviation program offers tracks in Air Traffic Control and Professional Pilot-Flight.

Air Traffic Control
The Air Traffic Control degree track prepares students to apply for an FAA Air Traffic Control position. This degree prepares students for the Federal Aviation Administration (FAA) Air Traffic Selection and Training evaluations. Hesston College is a member of the FAA’s Collegiate Training Initiative schools.

Participation in the Air Traffic Control program requires a minimum ACT Composite score of 19 or a minimum SAT combined Critical Reading and Mathematical score of 910 (or a minimum ASSET reading/writing combined scaled score of 88 if neither the ACT or SAT was taken).

Students meeting these requirements usually complete the program in two years (four semesters). Students not meeting the above academic acceptance requirements may enroll in the Introduction to Aviation course. If they successfully complete the class and accomplish their Academic Contractual Acceptance (ACA) agreement, they may enroll in flight courses and the Air Traffic Control course in the following semesters. These students usually complete the program in two and a half to three years (five to six semesters). Any student beginning a term on an ACA agreement and/or academic probation will not be permitted to enroll in any air traffic control or flight courses during that term, possibly prolonging completion dates.

Air Traffic Control Track Required Program Courses: 23 hours
(grade of C or better required)

<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
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</thead>
<tbody>
<tr>
<td>Intro to Aviation</td>
</tr>
<tr>
<td>Private Pilot Principles</td>
</tr>
<tr>
<td>Private Pilot I</td>
</tr>
<tr>
<td>Meteorology</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>College Writing I</td>
</tr>
<tr>
<td>First-Year Seminar</td>
</tr>
<tr>
<td><strong>Spring Program courses</strong></td>
</tr>
<tr>
<td>Private Pilot II</td>
</tr>
<tr>
<td>Aviation Regulations</td>
</tr>
<tr>
<td>Air Traffic Control</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>Biblical Literature</td>
</tr>
<tr>
<td>Interpersonal Communication or Speech Communication</td>
</tr>
<tr>
<td>Lifetime Fitness and Wellness</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year Fall Recommended courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>natural science course</td>
</tr>
<tr>
<td>mathematics course</td>
</tr>
<tr>
<td>electives</td>
</tr>
<tr>
<td><strong>Spring Program courses</strong></td>
</tr>
<tr>
<td>Aviation Safety</td>
</tr>
<tr>
<td>Human Factors</td>
</tr>
<tr>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>social science course</td>
</tr>
<tr>
<td>humanities course</td>
</tr>
<tr>
<td>responsibility course</td>
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</tbody>
</table>
Professional Pilot-Flight

The Professional Pilot degree track prepares students to enter the aviation industry as a professional pilot. A few career paths include airlines, corporate aviation, air ambulance, mission/humanitarian aid and instructing. Students may also pursue aviation for personal enrichment. The Private Pilot, Commercial Pilot and Instrument Rating courses are approved under FAA Part 141. All other flight courses are conducted under FAA Part 61.

The Professional Pilot degree includes all flight training through the Commercial Certificate. Additional training is available, including Flight Instructor Certificate & Ratings, Multiengine Rating, Mountain Flying and other opportunities for advanced training. These opportunities usually require five or six semesters of training.

Participation in the flight program requires a minimum ACT Composite score of 19 or a minimum SAT combined Critical Reading and Mathematics score of 910 (or a minimum ASSET reading/writing combined scaled score of 88 if neither the ACT nor SAT was taken). Students meeting these requirements usually complete the program in four semesters. A student may also opt to take the program over two and a half or three years, allowing one or two semesters for elective courses and time for extracurricular activities, employment or other responsibilities.

Students not meeting the above academic acceptance requirements may enroll in the Introduction to Aviation course. If they successfully complete the course, pass the FAA test on the first attempt, and accomplish their Academic Contract Acceptance (ACA) agreement, they may enroll in the flight program the following semester. These students usually complete the program in three years (six semesters). Any student beginning a term on an ACA agreement and/or academic probation will not be permitted to enroll in any flight courses during that term, possibly prolonging completion dates.

For international students, a minimum total score of 80 on the Internet-based TOEFL (iBT), including a Speaking score of 20 is required.
## Professional Pilot-Flight Track Required Program Courses: 39 hours (grade of C or better required)


<table>
<thead>
<tr>
<th>First Year Fall Program courses</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Intro to Aviation</td>
<td>Commercial Pilot Principles</td>
</tr>
<tr>
<td>Private Pilot Principles</td>
<td>Commercial Flight I</td>
</tr>
<tr>
<td>Private Pilot I</td>
<td>Principles of Physical Science</td>
</tr>
<tr>
<td>Meteorology</td>
<td>Aircraft Systems</td>
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<tr>
<td><strong>Recommended courses</strong></td>
<td><strong>Recommended courses</strong></td>
</tr>
<tr>
<td>College Writing I</td>
<td>Mathematics course</td>
</tr>
<tr>
<td>First-Year Seminar</td>
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</table>

<table>
<thead>
<tr>
<th>Spring Program courses</th>
<th>Spring Program courses</th>
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<tbody>
<tr>
<td>Private Pilot II</td>
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<td>Flight Instructor - Multiengine</td>
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## Early Childhood Education Major

**Degree: Associate of Applied Arts and Sciences**

The Early Childhood Education curriculum prepares students to teach in preschools, child care centers or child care homes; to serve as nannies in private homes or to relate with parents and young children in other settings. Emphasis on special education also prepares the student for employment as a paraprofessional in special education preschool classrooms. Selection of sociology or psychology coursework for the elective courses can further prepare students for employment in other family- and child-related professions.

### Required Program Courses: 22 hours (grade of C or better required):

- Introduction to Early Childhood Education, Teaching/Learning Strategies in ECE, Infants and Toddlers, Early Childhood Environments, Child Health Care, Field Experience in Early Childhood Education, sociology course.

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<td>Teaching/Learning Strategies in ECE</td>
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<td>Infants and Toddlers or Child Health Care</td>
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<td>Speech Communication or Interpersonal Communication</td>
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*Recommendations for pursuing teacher licensure: Introduction to Education, Diverse Learners*  
Nursing Major
Degree: Associate of Applied Arts and Sciences

The Associate Degree Nursing curriculum prepares entry-level nurses to provide direct client care in acute and extended care facilities. The graduate is eligible to apply for the NCLEX (licensing examination) to become licensed as a Registered Nurse (RN).

The length of the nursing program may vary from one to three years. LPNs may receive advanced placement and typically complete the nursing course work in two semesters (LPN to RN). Students with no previous nursing course work usually complete the program in two years (four semesters). Prerequisite course work is required for admission into the two-year nursing program (contact the Admissions Office or the Nursing Department for more information on the nursing admission policy). A student may also opt to take the program over two-and-one-half or three years, allowing one or two semesters for prenursing and elective courses and time for extracurricular activities, employment or family responsibilities. Total hours required in the nursing program range from 71 to 76 depending on the student’s academic preparation and competencies.

The Hesston College nursing program is accredited by the Accreditation Commission for Education in Nursing (ACEN) and approved by the Kansas State Board of Nursing in the General Information section of the catalog.

Required Program Courses: 56 hours (grade of C or better required):

Core nursing courses: Nursing Foundations I (7 hours), Foundations II and Maternal/Child Nursing (8), Acute Care Nursing I (8), Acute Care Nursing II (8), Clinical Pharmacology I/II (2+2), Integration Seminar (3).


General Education Notes: for nursing students, Speech Communication or Interpersonal Communication meets the oral communication requirement, Dosage Calculations within Nursing I meets the mathematics requirement, General Psychology meets the social science requirement, Anatomy and Physiology meets the natural science requirement, Principles of Nutrition meets the self-care and responsibility requirements and Acute Care Nursing II meets the integration requirement. Introductory Chemistry is required of students who have not completed one year of high school chemistry with a grade of B or better in the last five years. Prior to the first term of the two-year program, students must complete Anatomy and Physiology. Integration Seminar is required if comprehensive knowledge benchmark is not met in Acute Care Nursing II.
### Degrees and Programs of Study

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<td>General Psychology</td>
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<td>Foundations II and Maternal/Child Nursing</td>
<td>Acute Care Nursing II</td>
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<tr>
<td>Microbiology</td>
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<tr>
<td>Principles of Nutrition</td>
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<td>Developmental Psychology</td>
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**Note:** Anatomy and Physiology and Pathophysiology are prerequisites for the Nursing program. Students choosing a three-year plan of study focus on general education courses during the first year. *Integration Seminar is required for students who have not met the nursing comprehensive knowledge benchmark in Acute Care Nursing II.*
Art

Art 100 Introduction to Design 3 hours
Examines the ideas needed to arrange materials into organized visual composition, the interrelationship of two dimensional visual elements and principles of organization. Applies design understanding to practical problems. Includes visits to professional designers. Makes use of computer and design software. Recommended for the general student, for art and graphic design students and for students interested in architecture.

Art 101 Introduction to Drawing 3 hours
Develops fundamental drawing skills leading to mastery of graphic expression. Explores various media throughout the course and investigates creative compositional approaches toward the course’s end. Drawing as distinctive art form and basis for other art forms and enrichment for the beginner. Recommended for general as well as art students.

Art 102 Introduction to Ceramics 3 hours
Introduces creative clay work, starting with foundational hand-building techniques and advancing to the potter’s wheel, concluding with an independent project utilizing these skills. Covers glazing and firing methods and introduces basic clay and glaze chemistry, bringing real-life technical context to the development of aesthetic sensitivity. Recommended for the general student interested in exploring new skills or hobbies and for child care, nursing and art students.

Art 103 Introduction to Photography 3 hours
Emphasizes photography as a means of expression and reflection. Covers technical theory, camera use, basic elements of composition and the processing, printing and presentation of black and white photography as well as use of Photoshop software in digital photography. Recommended for art and graphic design students.

Art 104 Introduction to Painting 3 hours
Investigates alkyd and acrylic painting techniques, encourages personal expression through structured formats, introduces color theory and poetic imagery, includes study excursions and field trips to local painting shows. Experience in drawing is desirable, but not required. Recommended for general as well as art students. Offered alternate years.

Art 115 Web Technologies for Graphic Designers 1 hour
Introduces students to simple website production using web development, imaging and animation software.
Art 120 3-D Design  
Gives the student experience with spatial understanding and the relationships between positive and negative forms within space. Formal graphing of spatial relationships, reductive forming in solid foam, additive construction in clay and multimedia and collaborative projects will be emphasized. Previous drawing experience or a drawing course is recommended but not required.

Art 200 Introduction to Graphic Design  
Traces the history of classic typeface design, design of graphic images and composition. Relies heavily on computer software including Illustrator, Photoshop and InDesign.

Art 201 Drawing II  
More fully investigates the fundamental graphic skills developed in Introduction to Drawing. Emphasis is placed on drawing from the human form, experimenting with images and new media and developing strong visual compositions. Prerequisite: Art 101 or consent of instructor.

Art 202 Ceramics II  
Focuses on advanced projects on the potter’s wheel and hand-building. Projects are assigned with individual expression in mind; students will achieve assignments in the technique of their choice. Many firing and finishing methods are available to explore and students are encouraged to stretch their skills in independent project assignments. Recommended for those in pursuit of an art degree or an opportunity to work in the ceramics field, those looking for a way to express themselves and those looking for a hobby or experience different from other classes. Prerequisite: Art 102 or consent of instructor.

Art 203 Art Appreciation  
Looks to art and architecture of various periods and cultures as an expression of human life, understandings, beliefs and values. A vocabulary to describe visual art will be developed throughout the course and will be complemented with occasional hands-on projects. Art as it reflects the human condition will be used to gain an appreciation of a wide variety of art.

Art 205 Introduction to Printmaking  
Investigates various types of printmaking techniques including relief print, intaglio, screen and monotype. Traces the printmaking processes and teaches the proper care of fine art prints. Offered alternate years. Recommended background: Art 101.

Art 206 Advanced Graphic Design  
An application of the page composition principles developed during Introduction to Graphic Design in the context of typical single- and multi-page design problems faced in design practice. Design processes will also be addressed from problem definition to production along with strategies used by designers to generate original concepts. Prerequisite: Art 200.
Art 210 Basic Typography 3 hours
Introduces the structure of the letter system and the forming of letters through extensive practice drawing letterforms. Lectures and reading cover historical development, classification and professional terminology.

Art 231 Sophomore Fine Arts Portfolio 3 hours
Offered to second-year students who enroll for two hours of studio credit in their major area of study and complete a sophomore art show. It is the culmination of four semesters of applied study and serves as an important benchmark for students pursuing a bachelor’s degree in art. This course guides the student through all aspects of staging a sophomore art show including goal-setting, artifact selection, artist statements construction and marketing. Additionally, students will carry out integrative work, identifying connections between their artistic development (especially show content) and other disciplines they have engaged at Hesston College. Students will reflect on the finished product and identify future goals. Sophomore standing and approval by the fine arts faculty is required. An Integration Source Course.

Aviation

Avia 101 Introduction to Aviation 3 hours
Introduces the learner to the national airspace system with an overview of the air traffic system from both the pilot and controller perspectives. Also covers additional areas needed for operating as a Private Pilot. Functions as the foundational course for both professional pilot and air traffic majors. Also suitable for the student exploring aviation. When enrolled concurrently with Avia 105, meets the FAR Part 141 ground training requirement for the Private Pilot course.

Avia 103/104 Private Pilot I/II 3 + 1 hours
Includes a minimum of 40 hours of actual flight training. Introduces the student to the solo and cross-country phases of private pilot training. These courses, in conjunction with Avia 101, qualify the student for the FAA Private Pilot flight test. Prerequisite or concurrent enrollment: Avia 101.

Avia 105 Private Pilot Principles 1 hour
Includes the 141 testing requirements for the Private Pilot course. Requires concurrent enrollment in Avia 101, and with this concurrent enrollment meets the FAA Part 141 ground training requirement for the Private Pilot Certificate course.

Avia 121 Meteorology 3 hours
Studies the principles of weather including atmosphere, air masses, moisture and stability. Also studies weather charts and forecasts, especially as regards their use in aviation. Designed for the entry-level aviation learner, but also appropriate for any student wishing to learn weather basics.
Avia 151 Commercial Ground School 3 hours
Prepares the student for the FAA Commercial Pilot written examination. Covers aerodynamics, flight instruments, weather, advanced flight operation techniques and Federal Aviation regulations. Meets the FAR Part 141 ground training requirement for the Commercial Pilot course. Prerequisite: Avia 101 Introduction to Aviation or Private Pilot Certificate. Offered fall semester through 2016.

Avia 161 Aviation Regulations 3 hours
Studies Title 14 of the Code of Federal Regulations (14 CFR), often called the Federal Aviation Regulations (FAR). Focuses on the application of 14 CFR Parts 1, 61, 91, 141, NTSB Part 830 and various other 14 CFR Parts. Includes a discussion of the history of aviation regulations, the rulemaking process, letters of interpretation and enforcement.

Avia 205 Aircraft Systems 3 hours
Studies basic aircraft systems, including the following: structure, reciprocating engines, avionics and navigation, flight instruments, flight controls, propellers, landing gear, electrical, fuel, environmental, high altitude, stall and icing protection. Also includes a discussion of required aircraft documents and manuals.

Avia 215 Air Traffic Control 3 hours
Studies the principles of operation, air traffic rules, procedures, separation criteria and methods in the control tower, terminal and en route environments. Also discusses the role of Flight Service. Focuses on separation criteria, speed control and other rules and procedures to apply separation standards in both the terminal radar and en route center environments. Prerequisite: Avia 101.

Avia 220 Instrument Flight I 1 hour

Avia 221 Instrument Flight II 2 hours
Teaches accurate instrument approach procedures, missed approaches and holding patterns. Introduces IFR cross-country procedures and increases student’s proficiency to the level required of a competent instrument pilot. Combined with Avia 220, meets the FAA Part 141 flight training requirement for the Instrument Rating course. Prerequisite: Avia 220.

Avia 222 Instrument Rating Principles 2 hours
Prepares the learner for the FAA Instrument Rating - Airplane Knowledge Exam. Meets the FAR Part 141 ground training requirement for the Instrument Rating course. Offered spring semester beginning 2017. Prerequisite: Avia 101 or Private Pilot Certificate.
Avia 225 Mountain Flying 1 hour
Offers advanced training associated with the complexities of flying in the mountains. This training includes an extended cross-country flight into the Colorado Rockies. The student will become familiar with high altitude airports, high altitude operations and limited survival techniques. Prerequisite: Avia 221 and concurrent enrollment in Avia 230.

Avia 229 Commercial Pilot Principles 2 hours
Prepares the learner for the FAA Commercial Pilot - Airplane Knowledge Exam. Meets the FAR Part 141 ground training requirement for the Commercial Pilot Certificate course. Offered fall semester beginning 2017. Prerequisite: Private Pilot Certificate.

Avia 230 Commercial Flight I 3 hours
The student is introduced to and practices maneuvers required for the commercial pilot flight test. Includes instruction and practice in a complex aircraft. Combined with Avia 231, meets the FAR Part 141 flight training requirement for the Commercial Pilot course. Concurrent enrollment required in Avia 151 or Avia 229.

Avia 231 Commercial Flight II 2 hours
The student continues working toward proficiency in maneuvers required for the commercial pilot as well as proficient operation of a complex aircraft. Combined with Avia 230, meets the FAR Part 141 flight training requirement for the Commercial Pilot course. Prerequisite: Avia 230.

Avia 232 Multiengine 1 hour
Covers aircraft systems and piloting skills required to operate a multiengine aircraft safely. Prerequisite or concurrent enrollment: Avia 231 or permission of instructor.

Avia 235 Flight Instructor Ground School 4 hours
Prepares the commercial pilot to become a teacher. Covers information included in FAA Flight Instructor Airplane and Flight Instructor Airplane - Instrument tests as well as Advanced and Instrument Ground Instructor tests. Prerequisites: Avia 151 and 211 or equivalent.

Avia 240 Flight Instructor Airplane 2 hours
Instruction in teaching techniques, maneuver analysis and performance and other subjects required to be a competent FAA Certificated Flight Instructor. Prerequisite or concurrent enrollment: Avia 231, 235.

Avia 241 Flight Instructor Airplane - Instrument 1 hour
Instruction in teaching techniques and analysis and performance of maneuvers required for the FAA Certificated Instrument Flight Instructor. Prerequisite: Avia 231, 235.
**Avia 251 Human Factors** 3 hours  
Studies human factors in the aviation industry, such as decision-making, situational awareness, crew resource management, fatigue, workload management, human performance and human/machine interaction.

**Avia 260 Airline Training Orientation Program (ATOP)** 1 hour  
Introduction to the Boeing 737/300. During this program conducted by ATOP, Inc., the student will receive:  
- 10 hours of Systems and Flight Procedures Ground School  
- 2 hours of Cockpit Procedures Training  
- 1 hour of Simulator Flight Observation  
- 1 hour of Simulator Flight  
“High Altitude” Operations Training and Endorsement  
Prerequisite: Private Pilot License and U.S. citizenship.

**Avia 270 Flight Instructor - Multiengine** 1 hour  
Offers multiengine time building to meet pilot-in-command requirements for the FAA practical test. Prepares the learner for instructing in a multiengine airplane. Upon completion, the student will take the Multiengine Instructor Practical Test.  
Prerequisite: Avia 232.

**Avia 281 Aviation Safety** 3 hours  
Studies safety systems in the aviation industry with a focus on proactive safety management. Includes a review of the NTSB investigation process and the Aviation Safety Reporting System, including a review of cases in their respective databases with a focus on identification and mitigation of risk. Avia 101 Introduction to Aviation recommended as a prerequisite, but also suitable for non-aviation learners wishing to focus on safety and risk management. *An Integration Source Course.*

**Biology**

**BiSc 100 Introduction to Biology** 4 hours  
An introductory study of living organisms, with emphasis on human systems; homeostatic, genetic and developmental processes; human interaction with the environment and the scientific method of inquiry. Designed for general education. Three lectures and one two-hour lab per week. *A Knowledge Source Course.*

**BiSc 103 Introduction to Molecular and Cellular Biology** 4 hours  
An introductory course for students majoring in biology or health-related fields. Topics covered include cell structure, function and interactions; genomics and bioinformatics; transcription, translation and protein processing; cell signaling and the cell cycle. Emphasis is placed on how the scientific method has been used to increase knowledge of biology at the molecular and cellular level in major historical discoveries, as well as current areas of active research. Three lectures and one two-hour lab per week. Prerequisite: Chem 101, Chem 121 or consent of instructor. Offered alternate years.
BiSc 104 Introduction to Ecology and Evolutionary Biology 4 hours
An introductory course for science majors. Introduces fundamental topics in biology related to ecology and evolution, including population genetics, life history traits, natural selection, speciation and species concepts, population growth, competition, predation and community structure. Three hours of lecture and one two-hour laboratory section per week. Prerequisite: math eligibility. Offered alternate years.

BiSc 105 Introduction to Organismal Biology 4 hours
An introductory course for science majors. Introduces basic principles and surveys the history and diversity of life on Earth, including evolutionary patterns in functional morphology, behavior, the genetics of development and phylogenetics. The structural and functional characteristics of major lineages of organisms, both extinct and extant, are emphasized. Laboratory sections focus on comparative anatomy and classification. Three hours of lecture and one two-hour laboratory section per week. Offered alternate years.

BiSc 110 Environmental Biology 4 hours
Explores fundamental ecological principles that provide the foundation for understanding environmental issues. Outdoor laboratory field exercises and lectures emphasize the process of science as it relates to a biological description of the natural world. Requires basic math skills. Designed for science and non-science majors. Prerequisite: high school biology. A Knowledge Source Course.

BiSc 120 Environmental Science 4 hours
Studies and seeks to better understand key elements of ecosystem function and sustainability and the vibrant connections between ecosystems and our well-being. Explores ways that we can change our actions and impacts, moving the world in directions that are truly sustainable. A Knowledge Source Course.

BiSc 205 Anatomy and Physiology 4 or 5 hours
A one-semester overview of the structure and function of the human body. Begins by introducing terminology, basic chemistry, cell biology and tissues, then individually examines the nervous, integumentary, endocrine, digestive, urinary, lymphatic, respiratory, cardiovascular, skeletal, muscular, and reproductive systems. Prerequisite: high school chemistry, college chemistry or consent of instructor. A Knowledge Source Course.

BiSc 206 Microbiology 4 hours
Emphasizes structural, physiological, chemical and environmental aspects of microorganisms. Concentrates on bacteria that cause disease. Lab work includes identifying unknown bacterial cultures. Prerequisite: minimum high school GPA of 3.25, or ACT Composite 19 or equivalent, or a minimum GPA of 3.00 on at least 12 college semester hours or consent of instructor.

BiSc 215 Pathophysiology 3 hours
A study of the fundamental changes in body physiology due to disease, including specific disorders of body systems and/or individual organs. Covers the basics
of cell biology, inflammation, mechanisms of body defense and common disorders with an emphasis on disease processes, manifestations and treatment. This course is designed for a target audience of students in nursing or other health care careers. Prerequisite: BiSc 205 or permission of instructor.

**Business Accounting**

**BuAc 205 Financial Accounting I** 4 hours

Provides a foundational understanding of accounting as a tool for communicating financial information about the activities of a business. Emphasizes the concepts and principles used to analyze accounting transactions. The course includes the accounting cycles for service and merchandising firms and corporate accounting methods of preparing and analyzing related financial statements. Specific aspects of accounting also addressed include control over cash, current and plant/fixed assets, current and long-term liabilities and the time-value of money. Financial Accounting I is designed for both accounting majors and non-majors. Prerequisite: sophomore standing or consent of instructor.

**BuAc 206 Managerial Accounting I** 3 hours

Focuses on the study of accounting in terms of management's information requirements. This course emphasizes the use of accounting information to assist managers in decision making, planning and controlling the operations of the business. Prerequisite: BuAc 205.

**Business Administration**

**BuAd 109 Exploring Business** 3 hours

Provides a broad introduction to the various fields of business, including an overview of the business environment, entrepreneurship and business organization, management, marketing, accounting, finance and business ethics. This class is designed for entering business students as well as those exploring interest in the field of business.

**BuAd 112 Personal Finance** 3 hours

Provides a comprehensive coverage of personal financial planning in the areas of money management, career planning, stewardship, taxes, consumer credit, housing and other consumer decisions, legal protection, insurance, investments, retirement and estate planning. Includes the fundamentals of financial planning so the student can make informed choices related to spending, saving, borrowing and investing that lead to long-term financial security. For business and non-business students. An Integration Source Course.

**BuAd 218 Entrepreneurship** 3 hours

In a step-by-step process, students will learn how to turn business ideas into opportunities by starting and operating a small business. This course is not a simulation. The business creation will be real as students work in groups of two or three to start and run their businesses. Upon completion of the business project, students
will analyze their successes and failures and then decide what charitable organizations should receive the net profit from the operations of the business. Prerequisite: BuAd 109 or consent of instructor.

BuAd 220 Management  
Explores the basic management functions of planning, organizing, leading and controlling. Emphasizes communication, decision-making, diversity, ethics, hiring, problem solving and teamwork. Other topics include self-assessment and career planning. Students are encouraged to explore their own management skills and styles. Course assignments apply classroom concepts to real situations. Prerequisite: sophomore standing or consent of instructor. A Responsibility Source Course.

Business/Computer Science

BuCS 112 Introduction to Computers  
An overview for entry-level computer users covering selected computer terminology, file management and software applications. This hands-on course includes introductions to word processing, electronic spreadsheets, presentation software and other software.

BuCS 114 Introduction to Accounting Software  
A hands-on course for computer users wishing to gain knowledge of accounting software. The course explores features of QuickBooks and Peachtree accounting software applications. This course will also reinforce a basic understanding of accounting terminology and the process of analyzing and recording business transactions. Prerequisite: BuAc 205 and consent of instructor.

BuCS 115 Desktop Publications  
Same as Comm 115. A hands-on course focused on desktop publishing (DTP), which is the process of using a computer to communicate messages via the creation of effectively designed page layouts for books, newsletters, advertisements, brochures, menus, catalogs, PDFs, price lists, etc. DTP goes beyond word processing; it enables a company to create high-quality, modestly priced documents in house that utilize graphics, illustrations, borders, multi-column layout and a wide variety of type styles and sizes. The course will cover an understanding of a publication’s goal, its intended audience and venue; the understanding and application of basic design principles to give form and visual meaning to a publication (based on its purpose); and the understanding use of professional software for layout, design, creation and manipulation of graphics.

BuCS 117 Computer Applications  
Helps students understand and utilize the advanced capabilities of typical software used in the workplace worldwide. Topics include file management, advanced word processing, intermediate/advanced features of spreadsheets, advanced presentations, beginning/intermediate features of publishing and databases and integration of software applications. For students with a working knowledge of word processing and spreadsheets.
**Course Descriptions**

**BuCS 123 Web Authoring and Publishing** 3 hours  
Introduces students to HTML5 (Hypertext Markup Language), CSS3 (Cascading Stylesheets), text and graphical editors and server- and client-side technologies. Students will be able to create web pages that contain text, graphics, links, tables, forms and scripts.

**BuCS 126 Networking Technologies** 3 hours  
Covers basic data communications and networking concepts including network models, protocols, operating systems, cabling and hardware; IP addressing and sub-netting; switching and routing; wireless technologies; networking services; network administration and troubleshooting procedures.

**BuCS 138 Computer Programming I** 3 hours  
Focuses on structured programming techniques and introduces object-oriented programming. Topics include data types, calculations, control structures, arrays, classes, inheritance, input/output and files. This introductory programming course is taught using Alice and Java. Prerequisite: BuCS 112 or consent of instructor.

**BuCS 141 Computer Network Administration** 3 hours  
Provides the knowledge and skills necessary to perform installation, implementation, administration and troubleshooting tasks in a Microsoft Windows environment.

**BuCS 225 Website Design** 3 hours  
Includes discussion, demonstration and development of elementary web design techniques that incorporate HTML5, Photoshop, Dreamweaver and Flash software. Assignment criteria emphasizes the development of aesthetics, critical thinking and beginning technical competence. The basic principles of graphic design are included together with technologies that effectively communicate with web viewers. Prerequisite: BuCS 123 or consent of instructor.

**BuCS 238 Computer Programming II** 3 hours  
Focuses on structured programming techniques and object-oriented programming. Topics for this second course in computer programming include software engineering principles, sorting and searching algorithms, dynamic variables and data structures. Prerequisite: BuCS 138 or consent of instructor.

**Chemistry**

**Chem 101 Introductory Chemistry** 4 hours  
Covers atomic structure, chemical bonding, reactions, states of matter, acids and bases. Introduces organic chemistry and nuclear chemistry. Basic algebra required. Three hours lecture and one two-hour lab per week. Designed for students with no chemistry background. Students with high school chemistry should take Chem 121 General Chemistry I. A Knowledge Source Course.
Chem 121 General Chemistry I 4 or 5 hours
Reviews basic concepts including atomic structure, chemical bonding reactions, states of matter and thermochemistry. Three hours lecture and one three-hour lab per week. Prerequisite: Chem 101 or high school chemistry (with grade of C or better). Algebra background required. Additional lab work, problem assignments and a case study paper required for 5 hours credit. A Knowledge Source Course.

Chem 122 General Chemistry II 4 or 5 hours
Treats thermodynamics, electrochemistry, chemical kinetics and equilibrium including acids and bases, as well as some representative elements and nuclear chemistry. Introduces organic chemistry and qualitative analysis. Three hours lecture and one three-hour lab per week. Prerequisite: Chem 121. Additional lab work required for 5 hours credit.

Chem 203 Organic Chemistry I 4 hours
Studies the structure, properties and reaction mechanisms of carbon compounds. Three hours lecture and one three-hour lab per week. Prerequisite: Chem 122.

Chem 204 Organic Chemistry II 4 hours
Continues Chem 203, emphasizing synthesis and mechanisms of reactions. Introduces spectroscopy. Three hours lecture and one three-hour lab per week. Prerequisite: Chem 203. An Integration Source Course.

Communication

Comm 111/112 Publication Seminar - Newspaper 1+1 hours
Provides experience related to news reporting and production. Students create multimedia content for The Hesston College Horizon newspaper and/or The Journal of Writing and Art literary magazine. Positions include writing, editing, photography, business management and advertising design and lay-out.

Comm 115 Desktop Publications 3 hours
Same as BuCS 115. See course description listed under Business/Computer Science.

Comm 125 Interpersonal Communication 3 hours
Introduces the theory and practice of interpersonal (dyadic) communication. Course content includes the influence of self concept, perception, culture, non-verbal behavior, emotions and conflict on interpersonal communication. Through journaling, group discussion, collaborative class projects and class presentations, students will develop greater understanding of, and expertise in, their interpersonal communication.

Comm 128 Introduction to Digital Media 3 hours
Introduces the basics of media production with a variety of digital software tools and techniques. Students will work briefly creating web pages that will display their projects and then more in depth with projects with still images, digital audio
and digital video done via Photoshop and Apple’s iLife suite of programs. Offered alternate years.

**Comm 151 Mass Communication and Society**  
3 hours  
Examines the history, industry and controversy surrounding mass media, highlighting the ways in which those media shape culture. Emphasis is given to equipping students with the critical tools necessary to enable them to become informed consumers of mass media. Students will complete written and oral presentations, which will critically analyze different media messages. Offered alternate years. *An Integration Source Course.*

**Comm 206 Speech Communication**  
3 hours  
Teaches the fundamentals of inventing, planning, organizing, researching and delivering public presentations. Emphasis is placed on helping the student become a more competent, audience-centered, extemporaneous public speaker. *A Skills Source Course.*

**Comm 241 Writing for Media**  
3 hours  
Covers basic news writing techniques for a variety of media with an emphasis on Associated Press style. Includes a focus on journalism issues and ethics. Taught in a workshop format. Students will write news and feature stories for The Hesston College Horizon and/or The Journal of Writing and Art literary magazine. Offered alternate years.

**Disaster Management**

**DMgt 105 Introduction to Disaster Response**  
3 hours  
Introduces and explores the field of disaster management. Provides background for dealing in organized ways with disasters, victimization and economic losses from disasters. Examines how organizations serve communities and individuals from a service perspective.

**DMgt 110/120/210/220 MDS Culture I/II/III/IV**  
1+1+1+1 hours  
Covers the history of Mennonite Disaster Service (MDS) and disaster response and recovery from the MDS perspective. Students develop an understanding of the many roles and aspects of planning and working on an MDS project site, including essential construction skills and the spiritual nature of MDS work. Students learn how to relate to other disaster relief agencies and to disaster survivors. Fee for MDS Culture IV.

**DMgt 175 MDS Summer Field Experience**  
3 hours  
Students spend eight weeks on a Mennonite Disaster Service project site during the summer following the first year of study and are introduced to all phases of project leadership including construction, cooking, office management and working with short-term and long-term volunteers, project directors, local community members and disaster survivors. Students gain an understanding of how an MDS site
operates and how MDS works with the community in recovering from a disaster. Prerequisite: DMgt 105. *An Integration Source Course.*

**Economics**

**Econ 221 Principles of Macroeconomics** 3 hours

Studies human behavior and choices as they relate to the entire economy. This course analyzes the economic “big picture” to help students understand how the economy functions on an aggregate level. *A Knowledge Source Course.*

**Econ 222 Principles of Microeconomics** 3 hours

Studies human behavior and choices as they relate to small, individual decisions such as choices made by single households, businesses or markets. This course analyzes the economic relationship between individual households and business firms. Prerequisite: Econ 221.

**Econ 261 Industrialization to Globalization** 3 hours

Provides a lens for understanding the complex changes in modern society and its interconnectedness in the global economy through the close study of one specific good - a common t-shirt. This analysis will provide one glimpse into history, culture, business, economics, ethics and environmental science as students examine the birth and growth of a business industry from industrialization through the rise of globalization in the current world economy. Central topics include the economic growth of the textile industry in the United States and throughout the developing world, the use and misuse of labor in textile production, the environmental impact of industrialization and possible solutions for the future. Same as Hum 261. *An Integration Source Course.*

**Education**

**Educ 103 Introduction to Education** 3 hours

A comprehensive, collaborative and reflective study of K-12 educational issues. Includes educational philosophies and history of education, teaching strategies and theories, working with diverse student populations, assessment, cooperative learning and other relevant issues. Includes 20 hours of field experience with placement in nearby schools. Students will examine issues from a pre-professional educator perspective and create a personal educational portfolio to use in their career. Assists students in making an informed decision about their educational career.

**Educ 104 Field Experience** 1 hour

Builds upon Educ 103 and provides opportunity for students to experience K-12 education first hand. The instructor places students in local schools for 30 hours of observation and interaction. In-class and small-group discussions during weekly class sessions students reflect upon school experiences and discuss such topics as classroom climate, lesson design and behavior management. Prerequisite: Educ 103.
Educ 200 Introduction to Early Childhood Education 3 hours

Provides students with the beginning foundation for meeting the National Standards for Early Childhood Educators through an overview of early childhood education history and philosophy, variations in child development and high quality practices for teaching young children. Includes study of specific curriculum areas and assessment techniques. Students observe and participate in the college laboratory preschool one session a week.

Educ 201 Teaching/Learning Strategies in ECE 3 hours

Includes theory, practice and development of outcome-based curriculum that provides the foundation for intentional teaching in Early Childhood Education. Students explore classroom management, curriculum development, diversity and inclusion, ethical considerations, classroom technology, literacy development and incorporation of various curriculum models. Students participate with children in the laboratory preschool setting under the supervision of an instructor and have responsibilities for curriculum planning, implementation and evaluation.

Educ 202 Infants and Toddlers 3 hours

Provides a basis of knowledge about normal and exceptional development from conception to three years of age. Studies infants and toddlers as developing individuals within diverse family and social contexts. Emphasizes principles of caregiving, the physical environment, program and communication necessary for these children as well as the educator’s relationship with the family.

Educ 207 Early Childhood Environments 3 hours

Explores major aspects of ECE: historical foundations, theories, current types of programs and practices, recent trends and issues and cultural diversity. Students develop and write their own beginning personal philosophy of education. They observe in a variety of schools and educate programs serving children birth to age eight, with the selection of specific programs based on the student’s interests and plans. Prerequisites: sophomore standing, Educ 103 or Educ 200 or consent of instructor.

Educ 210 Diverse Learners 3 hours

A comprehensive, collaborative and reflective study of educating diverse learners in the K-12 classroom. Includes intensive study and understanding of many diversities, including cultural and linguistic diversity, learning disabilities, autism and behavior disorders among others. Discusses laws and legislation as well as Response to Intervention tiers and strategies. Educ 210 is designed to prepare future educators to welcome, appreciate, understand and accommodate all types of diversity in their classrooms. Students will examine issues from a pre-professional educator perspective. Prerequisite: Educ 103. An Integration Source Course.

Educ 211 Child Health Care 3 hours

Provides a survey of information, concepts and issues concerning health, safety, nutrition and physical fitness for children. Emphasis will be placed on a philosophy of preventive health and safety, including personal awareness, education and the
establishment of lifelong healthy habits for the student and the children and families with whom s/he will work in the future. Students who do not have current Red Cross CPR and First Aid Certificates will complete them. Offered alternate years.

**Educ 275 Field Experience in Early Childhood Education**

2 to 4 hours

Provides the opportunity to participate as an assistant teacher in the preschool program at Hesston College Preschool. Students apply principles and techniques to plan, implement and evaluate a curriculum that facilitates children’s learning. Students develop skills in child observation, classroom management, teamwork, relating with families, meeting specific needs of children and leadership. The ratio of work hours to credit hours is at least 60:1. Prerequisites: Educ 200 and 201. Four hour Field Experience required for A.A.A.S. in Early Childhood Education.

**Educ 287 Cooperative Education**

1 to 3 hours

**Engineering**

**Engr 221 Statics**

Covers compositions and resolutions of force systems, centroids, moment of inertia. Applies the principles of statics to engineering problems including force analyses of simple structures. Prerequisites: MaSc 142 and Phys 203.

**English**

**Engl 100 Basic Writing**

Reviews basic grammar, with emphasis on composing focused paragraphs and essays, creating thesis statements and developing ideas with supporting details. Does not satisfy Hesston College writing requirement and may not transfer to a four-year school. Students are placed in this course with an ACT English score below 16, an SAT Writing score below 350 or an ASSET Writing scaled score below 40.

**Engl 103 ESL: Grammar**

Develops students’ understanding and usage of English grammar skills in the formal, written form. Theme-based assignments encompass many grammar components including compound and complex sentences, active and passive tense, verb tenses, comparative and superlative forms, modals and more.

**Engl 104 ESL: Integrated Language Arts**

Designed to facilitate increased college-level ESL students’ academic proficiency in English-language listening, speaking, reading, writing and cultural fluency through round-table discussion, research, detailed reading and analysis and the formation of logical and/or persuasive arguments in the form of academic essays and formal presentations.

**Engl 105 ESL: Advanced Listening/Speaking**

Focuses on learning strategies and language functions while maintaining a strong focus on both listening and speaking. Interactive listening activities based on short
but realistic academic lectures and sample conversations provide comprehensive practice while a variety of “realistic world” speaking activities reinforce use in context of language function.

**Engl 112 Studies in Literature**  
3 hours  
Introduces students to fiction, nonfiction, drama and poetry of a selected theme, period or country. Emphasis on nonwestern and western literature and on literature as a means of expressing and shaping gendered, cultural, racial and ethnic identity. *A Knowledge Source Course.*

**Engl 125 College Writing I**  
3 hours  
Designed to help students improve writing and critical thinking skills necessary for college success. Students analyze, critique and respond to challenging texts in a variety of modes, including argument and research essays. *A Skills Source Course.*

**Engl 135 College Writing II**  
3 hours  
Designed to help students improve reading, writing, research and critical thinking skills necessary for college success. Students analyze and critique challenging texts and write several analytical essays. Students work through the research process and complete a research project. Content areas selected by course professor and students. *A Skills Source Course.*

**Engl 212 World Literature**  
3 hours  
Surveys Western and (predominantly) non-Western literary classics (novels, poetry, prose, criticism, autobiography, etc.) from the Ancient through the Neoclassical periods. Exposes students to a global vision of the human mind engaged in the universal art of storytelling, focusing on the foundational relationships between identity, ethnicity, place and culture. *A Knowledge or Responsibility Source Course.*

**Engl 215 Introduction to Film**  
3 hours  
Introduces students to film concepts and terminology, history, criticism and film as a medium of communication. Subjects of focus selected by course professor. Course involves required evening film screenings. *A Knowledge Source Course.*

**Engl 217 Literature of Race, Ethnicity and Gender**  
3 hours  
Studies fiction, nonfiction, drama and/or poetry, primarily 1800-present, shaped by cultural and theoretical concerns related to race, ethnicity and gender. May focus on writings by authors of a particular race, ethnicity or gender, or on race, ethnicity and gender in relation to a particular theme. *A Knowledge Source Course.*

**Engl 220 Creative Writing**  
3 hours  
A beginning course for developing a refined, audience-ready writing portfolio through the study and practice of poetry, fiction, nonfiction and screenplay. As an Integration course, Creative Writing will also ask students to inform their creative process and writing with cross-curricular background knowledge and personal interests. *An Integration Source Course.*
**Course Descriptions**

Engl 225 Advanced College Writing 3 hours

Designed to help students hone advanced research, writing and revision skills and to develop a fuller understanding of writing across the disciplines. As the required training course for potential writing assistants (see Hesston College Writing Fellows Program), the course also focuses on improving skills involved in commenting on peers’ writing. *A Skills Source Course.*

History

Hist 204 African-American History 3 hours

Traces the historical, cultural, political and economic forces that have shaped the African-American experience in the Americas, with special focus on the United States. *A Responsibility Source Course.*

Hist 213 Anabaptist History and Thought 3 hours

Explores the Radical Reformation of the sixteenth century that produced Anabaptists and, eventually, Mennonites, Amish and Hutterites. Studies distinctive Anabaptist-Mennonite theology and practice in the context of the story. Theological themes include hermeneutics, nature of the church, discipleship, church and state, war, peacemaking and nonviolence. These themes will be compared with Roman Catholic, Lutheran and Swiss Reformed thought, as well as with current Mennonite practice. Prerequisite: Relg 100 and sophomore standing or instructor permission. *A Responsibility Source Course.*

Hist 221 U.S. History I 3 hours

Builds a frame of reference for understanding the United States in its North American context, from the pre-Columbian era to Reconstruction. Regular readings, written reflections, films, class discussions and weekly discussion group interaction help students develop the skills of a competent historian and a balanced worldview that characterizes productive citizens of the global community. *A Knowledge Source Course.*

Hist 222 U.S. History II 3 hours

Continues Hist 221. Covers the time period from 1865 to the present. *A Knowledge Source Course.*

Hist 251 History of World Civilization I 3 hours

Explores seven eras of global history. Students are invited to encounter the cultures, traditions, politics, ideas, values and beliefs of various people groups from pre-history to 1500. A comparison of different societies and their cross-cultural interactions offers students an opportunity to consider their own place in the global human family. *A Knowledge Source Course.*

Hist 252 History of World Civilization II 3 hours

Continues Hist 251. Covers the time periods since 1500. *A Knowledge Source Course.*
Interdisciplinary Studies

IDS 080 College Reading Strategies 1 hour
By learning and practicing a variety of reading strategies, students will enrich their understanding and increase their comprehension of college level text. Students who have concerns about reading in college will find this course helpful in the first semester. Nearly all assignments are based on reading requirements for other courses which will lead to increased academic success. Non-transferable credit. Applies to Hesston College graduation requirements. Placement by ACT Reading score of 15 or lower, SAT Critical Reading score of 410 or lower, ASSET 37 or lower (scaled).

IDS 101 First-Year Seminar 1 hour
Introduces students to Hesston College resources and local culture while also challenging them to learn more about global issues and perspectives. The course helps students improve skills critical to college success, including skills in small group discussion, critical reading, writing and independent research. Including both disciplinary and interdisciplinary perspectives and at least one “common read,” course subject matter and texts vary. Linked to a general education course and required of all new students with fewer than 24 college credits earned since high school. A Responsibility Source Course.

IDS 103 College Learning Strategies 1 hour
A series of workshops designed to build skills necessary for academic success. Topics emphasized include time management, test taking, study techniques, memory strengthening exercises, textbook reading and more. Includes a required study lab component to practice and apply college level application of these academic practices. Placement in this course is based upon college entrance scores and academic record.

IDS 110 Foundations of Leadership 2 hours
Structured around the four competencies of the Kansas Leadership Center (KLC): diagnose situation, manage self, energize others and integrate skillfully. Presenters will be invited in to speak on a variety of leadership topics, including exploring tough interpretations; engaging unusual voices; knowing your strengths, vulnerabilities and triggers; servant leadership; communication team leadership and cultural and diversity issues. Along with these presentations, small group discussion is a key component of this course.

IDS 120 Transcultural Service Term 1 or 2 hours
Begins with on-campus course work focusing on location-specific history, cultural practices, language introduction and team-building activities. The remainder of the course is spent in a specific cultural location participating in discipline-related service, usually in conjunction with an established organization.

IDS 130 Introduction to STEM Careers 1 hour
A course for students exploring careers in science, technology, engineering and mathematics (STEM). The course will explore skills needed by those working in
STEM careers. Students will develop an understanding of how to be successful as a college student, in general, but in a STEM major specifically.

**IDS 131/231 Introduction to STEM Projects I and II**  
1+1 hour  
A course for students exploring careers in science, technology, engineering and mathematics (STEM). The course will explore skills needed by those working in STEM careers. Students will focus on scientific inquiry skills such as reviewing the literature, forming research questions, designing experiments, analyzing data and writing scientific papers.

**IDS 165 Career Development**  
1 hour  
Designed for students who are in the “deciding” phase regarding their majors and career choices. Interactive and discussion oriented, the course includes components of self discovery, occupational research and current trends, informational interviews and reflection. Exploring individual strengths, skills, values and spirituality will guide students to the next phase of the career decision-making journey.

**IDS 210/211 Adaptive Challenges in Leadership I and II**  
1+1 hours  
The fall semester Adaptive Challenges in Leadership I flows seamlessly into the spring semester Adaptive Challenges in Leadership II. In these courses, students are empowered to develop their own abilities and attitudes about leadership as they embrace their own adaptive challenges. Students are encouraged by their coaches and their peers to make progress on challenges about which they deeply care. These challenges may be related to personal or relational issues, their mods, their athletic teams or clubs or campus-wide issues.

**IDS 240 European History and Fine Arts**  
3 hours  
A three-week study tour of Europe with a focus on European history and culture, church history, architecture, music and visual arts. The course will emphasize Romanesque, Gothic and Baroque church architecture; composers and painters native to areas visited in Europe and Anabaptist thought and practice in relation to Protestantism and Catholicism. Course includes class sessions and research prior to departure; written assignments and an oral presentation while in Europe and a written evaluation upon return. Offered alternate summers. Open only to members of Hesston College Chorale and Bel Canto Singers. A Responsibility Source Course.

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**Mathematical Sciences**

**MaSc 090 Elementary Algebra**  
3 hours  
Designed to provide students with skills for working with arithmetic and algebraic expressions. Introduces functions and the language of algebra as well as applications of course material. Students will work with linear, polynomial and rational functions which may be represented numerically, graphically, verbally or symbolically. Designed to prepare students to enroll in MaSc 105. Students who earn a grade of A may, with the instructor’s permission, enroll in MaSc 115. Students are placed in this course with an ACT Math score below 17 or an SAT Math score below 380.
**MaSc 105 College Algebra**  
A study of mathematical functions and models. Reviews linear, exponential, power, polynomial, rational and periodic functions. Focuses on understanding and communicating the relationship between verbal descriptions, formulas, tables and graphs. Emphasizes problem solving and application rather than the symbol manipulation that may be required in higher level math courses. A calculator is required. Prerequisite: MaSc 090 or two years of high school algebra. *A Skills Source Course.*

**MaSc 115 Precalculus Mathematics**  
A study of polynomial, exponential, logarithmic and trigonometric functions. Examines numerical, graphical, verbal and symbolic representations of functions. Fulfills the mathematics requirements of many four-year liberal arts transfer programs. Designed to raise mathematical proficiency to the calculus entry level. A graphing calculator is required. A TI-83 or 84 is recommended. Prerequisite: MaSc 090 with a grade of A and instructor’s permission or high school Algebra II or its equivalent with a grade of B or higher. *A Skills Source Course.*

**MaSc 116 Introduction to Mathematics**  
Acquaints the student with the philosophy, nature, significance and uses of mathematics from early times to present. Emphasizes the concept of mathematical systems. Topics include sets, logic, numeration systems, the nature of numbers, probability and statistics. Emphasizes problem solving. Required by four-year elementary education transfer programs and satisfies most four-year liberal arts transfer requirements. Prerequisites: basic algebra and geometry skills. *A Skills Source Course.*

**MaSc 141 Calculus I**  
Introduces the analysis of real valued functions. Topics include limits, continuity, differentiation and integration of the various elementary functions. A graphing calculator is required. A TI-83 or 84 is recommended. Prerequisite: MaSc 115 or high school trigonometry. *A Skills Source Course.*

**MaSc 142 Calculus II**  
Continues MaSc 141. Topics include analytic geometry of the plane, techniques of integration, applications of the definite integral, parametric equations, the polar coordinate system, improper integrals, indeterminate forms, sequences and infinite series. A graphing calculator is required. Prerequisite: MaSc 141 or consent of instructor.

**MaSc 210 Elementary Statistics**  
An introductory course that explores basic statistical concepts using a non-theoretical approach. Applications include a broad range of topics that are relevant to an array of disciplines and interests. The course emphasizes a framework of activities and exercises that give the student opportunities to learn and then apply concepts. Prerequisites: two years of high school algebra, BuCS 112 or 119 or consent of instructor. *A Skills Source Course.*
MaSc 241 Calculus III 4 hours
Generalizes single variable calculus to several variables. Topics include vector calculus, partial differentiation, multiple integration, line and surface integrals and polar, cylindrical and spherical coordinate systems. Prerequisite: MaSc 142 or equivalent.

MaSc 242 Differential Equations 4 hours
A study of first-order equations; higher-order equations including constant coefficients, undetermined coefficients, variation of parameters; systems of linear first-order equations; numerical methods and Laplace transform methods. Prerequisite: MaSc 142 or equivalent.

Music
Opportunities to play in jazz and other ensembles are available for credit through arrangements with Bethel College. Contact the Hesston College Music Department for more information.

Mus 108 Introduction to Conducting 3 hours
Provides the beginning conductor with practical procedures and materials to conduct in all meters. Provides conducting experiences in class and with college choral groups. Emphasizes effective conducting and rehearsal techniques. Offered alternate years. Prerequisite: Mus 105 or 200 or consent of instructor.

Mus 111/112/211/212 Bel Canto Singers 1+1+1+1 hours
A select choir of 20 to 22 voices performs music appropriate for a chamber ensemble. Members are required to take two semesters of private voice. Bel Canto Singers perform off campus at least two extended weekends per year. On alternate years, a two-week tour is taken following spring semester. Singers are required to purchase performance attire. Credit optional.

Mus 116 Class Voice 1 hour
Develops basic vocal technique, performance abilities, musicianship and sight singing. Emphasizes solo-singing, part-singing and stage conduct. Music is chosen in consultation with the instructor.

Mus 117 Class Piano 1 hour
Introduces music reading skills and finger coordination, reading and playing simple compositions, understanding musical elements. (For those having less than one year previous study.)

Mus 126/127/226/227 Men’s Chorus 1+1+1+1 hours
An auditioned choir of men’s voices performs music from a broad range of the choral literature. Members are encouraged to take class or private voice or piano. Singers are required to purchase performance attire. Credit optional.
Mus 128/129/228/229 Women’s Chorus  1+1+1+1 hours
An auditioned choir of women’s voices performs music from a broad range of the choral literature. Members are encouraged to take class or private voice or piano. Singers are required to purchase performance attire. Credit optional.

Mus 135/136/235/236 Chamber Orchestra  1+1+1+1 hours
An ensemble for students who have a background in playing string, woodwind, brass or percussion instruments. Performs off campus by invitation and holds public performances on campus each semester. Musical literature is chosen from the canon of string orchestra and chamber orchestra repertoire. Credit optional.

Mus 137 Class Guitar  1 hour
Introduces folk guitar. Develops knowledge and skill of basic guitar chording, strumming patterns, finger picking, music reading and playing while singing. Music is chosen in consultation with the instructor. Students provide their own guitars.

Mus 141 Music Theatre Workshop  1 hour
Same as ThAr 141. See course description listed under Theatre Arts.

Mus 151/152/251/252 Private Woodwinds  1 to 2 hours each
Mus 153/154/253/254 Private Brass  1 to 2 hours each
Mus 155/156/255/256 Private Percussion  1 to 2 hours each
Mus 157/158/257/258 Private Strings  1 to 2 hours each
Mus 171/172/271/272 Private Piano  1 to 2 hours each
Mus 181/182/281/282 Private Organ  1 to 2 hours each
Mus 191/192/291/292 Private Guitar  1 to 2 hours each
Private lessons in woodwinds, brass, percussion, strings, piano, organ and guitar by individual appointment with the instructor. Prerequisite: previous experience or consent of instructor. Prerequisite for second year courses: first year courses. Extra fee.

Mus 161/162/261/262 Private Voice  1 to 2 hours each
One-to-one vocal instruction that includes technical exercises to develop musical skills and physical coordination for singing and vocal literature chosen according to the personal, vocal and musical needs of the student. Extra fee.

Mus 200/201 Music Theory I/II  4+4 hours
Studies music reading, dictation, composition, counterpoint, form, traditional and twentieth-century harmony and keyboard harmony. Prerequisite for Mus 200: Mus 105 or consent of instructor. Prerequisite for Mus 201: Mus 200.

Mus 203 Music Appreciation  3 hours
Introduces all musical styles of Western music through listening, analysis and a study of the various periods and styles of music history including Medieval, Renaissance, Baroque, Classical, Romantic, Impressionistic and Contemporary. Designed to give students a working knowledge of the constituent elements of music so that they can actively and carefully listen to a wide variety of music. A Knowledge Source Course.
Mus 231 Sophomore Fine Arts Portfolio 1 hour

Offered to students who are taking two hours of studio credit in their major area of study and perform a sophomore recital. It is the culmination of four semesters of applied study and serves as an important benchmark for students pursuing a bachelor’s degree in music. This course guides the student through all aspects of staging a recital including goal setting, repertoire selection, program note construction and marketing. Additionally, students will carry out integrative work, identifying connections between their artistic development (especially recital content) and other disciplines they have engaged at Hesston College. Students will reflect on the finished product and identify future goals. Sophomore standing and approval by the fine arts faculty is required. An Integration Source Course.

Mus 240 Chorale: International Tour 1 hour

The chorale performs concerts in conjunction with the three-week European History and Fine Arts tour. The choir prepares a wide range or choral literature in preparation for the tour with an emphasis on European a cappella music from the Renaissance to the 20th Century and music by American composers. The choir gives approximately ten concerts during the tour in a variety of churches ranging from historic buildings to modern halls. Offered alternate summers. Open only to members of Hesston College Chorale and Bel Canto Singers. Credit optional.

Nursing

Nurs 100 Nursing Foundations I (Fundamentals and Gerontology) 7 hours

Introduces concepts, processes and skills which are foundational in the delivery of holistic client-centered care. Provides an introduction to the nursing process, beginning physical assessment skills, teaching/learning and communication. Emphasizes the importance of applying clinical judgment in each nursing practice setting. Explores the impact of illness on various adult body systems with an emphasis on the older adult. Examines legal and ethical issues which influence contemporary health care and asks students to identify their philosophy of nursing and career goals. Includes clinical participation in medical and gerontological care settings. Classroom: 4 credit hours (60 clock hours). Practicum: 3 credit hours (135 clock hours). Prerequisite: BiSc 205 and BiSc 215 or equivalent and official acceptance into Nurs 100.

Nurs 102 Foundations II and Maternal/Child Nursing 8 hours

Builds upon the concepts, processes and competencies developed in Nurs 100. Focuses upon knowledge and skills which are directly applicable to perioperative and maternal-child nursing. The nursing process, teaching/learning, clinical judgment and concepts of communication are applied to perioperative and maternal-child care situations. Students are asked to examine legal and ethical issues which directly apply to nursing and concepts of holistic client-centered care. Students learn to apply physical assessment skills in perioperative, maternal/newborn and pediatric care settings. Includes clinical participation in maternity, pediatric nursing,
medical and perioperative care settings. Classroom: 5 credit hours (75 clock hours). Practicum: 3 credit hours (135 clock hours). Prerequisites: Nurs 100 and Psy 206 (or concurrent enrollment).

**Nurs 109 Test-taking Skills for Nurses** 1 hour

A self-directed study that assists beginning students to maximize testing success. Focuses on development of study techniques, test-taking skills, time management and critical thinking and reasoning as applied to decision making and problem solving. Includes opportunities to practice test-taking skills.

**Nurs 110 Medical Terminology** 2 hours

A comprehensive, self-paced course designed for persons in the fields of allied health, nursing and business office technology. Provides a systematic learning experience with basic word structure, suffixes, prefixes and an overview of anatomy and physiology. Includes learning exercises/review questions regarding terminology related to surgical procedures and pathology, medical specialties, abbreviations, diagnostic and laboratory tests and vocabulary words.

**Nurs 131 Clinical Pharmacology I** 2 hours

Introduces the student to core concepts in pharmacology and the terms, principles and pharmacological concepts related to providing nursing care. Focuses on pharmacodynamics, pharmacokinetics, absorption and metabolism of medications in various populations. Explores use of herbal medications, vitamins and minerals, actions of medications used for nutritional support and pain relief and therapeutic regimens related to perioperative, maternal/newborn and pediatric experiences. Also addresses antinfectives, CNS and reproductive agents and medications used for bone, dermatologic, eye and ear disorders. Contemporary issues, research roles for nurses and the process for drug approval are discussed. Classroom: 30 hours. Prerequisite: Nurs 100.

**Nurs 200 Acute Care Nursing I** 8 hours

*(Medical/Surgical and Mental Health Nursing)*

Builds upon the concepts, processes and competencies developed in Nurs 100 and Nurs 102. Focuses upon nursing care for clients in acute care settings who are experiencing alterations in respiratory, cardiac, hematologic, endocrine and musculoskeletal function. Includes nursing care of clients with mental and emotional health disorders. Physical assessment skills are expanded in the nursing areas of focus. The nursing process, teaching/learning, clinical judgment and concepts of communication are applied in class and clinical experiences. Students are asked to examine legal and ethical issues which directly relate to clients and to apply evidence-based practice in the delivery of holistic client-centered care. Clinical practicum occurs in acute medical-surgical, critical care and mental health settings. Classroom: 4 credit hours (60 clock hours). Practicum: 4 credit hours (180 clock hours). Prerequisite: Nurs 102 or equivalent (LPN/LVN).
**Nurs 202 Acute Care Nursing II**  
*(Medical/Surgical Nursing and Management)*  
8 hours  
Builds upon the concepts, processes and competencies developed in Nurs 100 through 200. Focuses upon nursing care for clients in acute care settings who are experiencing alterations in nutrition; bowel and urinary elimination; immune and integumentary systems; neurologic, visual, auditory and sexual/reproductive function. Includes nursing care of clients with gastrointestinal disorders, cancer and burns. Physical assessment skills are expanded in nursing areas of focus. Nursing process, teaching/learning, clinical judgment and concepts of communication are applied in client care situations and in the management of client care. Students are asked to integrate knowledge of legal and ethical issues and to promote evidence-based, holistic client-centered care. Clinical practicum occurs in acute medical-surgical, critical care and home health/hospice settings. Management of client care is a major clinical focus. Classroom: 4 credit hours (60 clock hours). Practicum: 4 credit hours (180 clock hours). Prerequisite: Nurs 200. *An Integration Source Course.*

**Nurs 205 LPN to RN Transition**  
2 hours  
The LPN to RN Transition course is designed to assist the Licensed Practical Nurse to effectively transition into the role of Registered Nurse and become acquainted with core components of the Hesston College Nursing Program. Areas of study include the differences in scope of practice for LPNs and RNs and the application of the core nursing concepts explored in the first year of the program including nursing process, prioritization and professionalism. Students will have an introduction to simulation lab and skills practice in areas of maternal-child nursing and pediatric nursing. Classroom: 30 hours. Prerequisite: LPN/LVN license and official acceptance into the ADN or BSN program.

**Nurs 212 Fluids and Electrolytes**  
2 hours  
A self-directed study that explores signs and symptoms of fluid/electrolyte and acid-base balance and imbalance, including contributing processes of illness. Focuses on nursing care of clients experiencing imbalance in these areas. Prerequisites: BiSc 205 and Chem 101 or equivalent, Nurs 100 or consent of instructor.

**Nurs 231 Clinical Pharmacology II**  
2 hours  
Builds on the knowledge base established in Clinical Pharmacology I. Addresses current issues that influence medication use including legal and ethical care considerations. Focuses on specific therapeutic regimens related to clients experiencing alterations in respiratory, cardiovascular, renal, psychiatric, endocrine, gastrointestinal and neurologic status. Medications used for clients with cancer and viral infections are also explored. Classroom: 30 hours. Prerequisite: Nurs 131 or equivalent (LPN/LVN).

**Nurs 287 Nursing Cooperative Education**  
1 to 3 hours  
Investigates the role of the nursing assistant within the structured health care setting. Educational objectives are formulated by the student and fulfilled through the cooperative education experience. The ratio of work hours to credit hours is at least 60:1. Prerequisite: one semester of enrollment at Hesston College.
Course Descriptions

**Nurs 290 Integration Seminar**  
Provides an opportunity for students to review and integrate their nursing educational experiences by applying concepts, principles and critical thinking to solve problems and make decisions in client case studies. Students are assisted with the development of individual study plans and the application of guided strategies for knowledge enhancement in areas that do not meet program benchmarks. Classroom: 30 hours. Required only for students who do not meet the comprehensive nursing knowledge benchmark in Nurs 202. Prerequisite: Nurs 202.

**Nurs 300 Nursing Foundations I (Fundamentals and Gerontology)**  
Introduces concepts, processes and skills which are foundational in the delivery of holistic client-centered care. Provides an introduction to the nursing process, beginning physical assessment skills, teaching/learning and communication. Emphasizes the importance of applying clinical judgment in each nursing practice setting. Explores the impact of illness on various adult body systems with an emphasis on the older adult. Examines legal and ethical issues which influence contemporary health care and asks students to identify their philosophy of nursing and career goals. Includes clinical participation in medical and gerontological care settings. Classroom: 4 credit hours (60 clock hours). Practicum: 3 credit hours (135 clock hours). Prerequisite: BiSc 205 and BiSc 215 or equivalent and official acceptance into the B.S.N. program.

**Nurs 302 Foundations II and Maternal/Child Nursing**  
Builds upon the concepts, processes and competencies developed in Nurs 300. Focuses upon knowledge and skills which are directly applicable to perioperative and maternal-child nursing. The nursing process, teaching/learning, clinical judgment and concepts of communication are applied to perioperative and maternal-child care situations. Students are asked to examine legal and ethical issues which directly apply to nursing and concepts of holistic client-centered care. Students learn to apply physical assessment skills in perioperative, maternal/newborn and pediatric care settings. Includes clinical participation in maternity, pediatric nursing, medical and perioperative care settings. Classroom: 5 credit hours (75 clock hours). Practicum: 3 credit hours (135 clock hours). Prerequisites: Nurs 300 and Psy 206 (or concurrent enrollment).

**Nurs 305 Holistic Assessment I**  
This is the first of a two-part course that focuses on holistic health assessment of clients throughout the life span. Multiple methods of data collection and assessment of health for individuals, families and communities across the life span and across diverse populations are emphasized. Opportunities are provided to expand assessment skills related to the whole person. Students are expected to apply knowledge of pathophysiology of each body system related to nursing assessments and to identify appropriate nursing diagnoses in the laboratory setting. Classroom: 30 hours. Prerequisite: official acceptance into the BSN program.
Nurs 306 Nursing Theories and Professional Practice 3 hours
Focuses on the history of nursing, nursing theories and professional values. Students gain an understanding of how nursing theories have influenced the development of nursing as a profession and how nursing practice is impacted by professionalism and professional values. The importance of self-care and continuous self-development is also emphasized. Classroom: 45 hours. Prerequisite: official acceptance into the BSN program.

Nurs 307 Nursing Theories and the Baccalaureate Nurse Role 3 hours
Introduces the RN-BSN student to the Hesston College nursing program and focuses on understanding, developing and integrating the professional roles and values of the baccalaureate nurse. Students gain an understanding of how nursing theories have influenced the development of nursing as a profession and how nursing practice is impacted by professionalism and professional values. Topics include: history of nursing, nursing frameworks and theories, current healthcare trends and other issues which shape the profession of nursing. The importance of self-care and continuous self-development is also emphasized. Classroom: 45 hours. Prerequisite: Admission to the RN to BSN program or department approval.

Nurs 308 Healthcare Ethics 3 hours
Explores the concepts and principles of ethical decision making in health care. Through the process of analyzing bioethical issues, students are introduced to ethical theory and modes of ethical analysis. Also explores the impact of morals, values and the Anabaptist and Christian faith on healthcare ethics. Classroom: 45 hours. Prerequisite: Nurs 306 or concurrent enrollment.

Nurs 310 Holistic Assessment II 1 hour
This is the second of a two-part course focusing on the holistic health assessment of clients throughout the life span. Health promotion and primary and secondary prevention strategies are incorporated into the process of assessing spiritual and cultural values, health beliefs and perceptions of caring practices. Students are provided with opportunities to practice communication, interviewing and assessment skills in the laboratory setting focusing on the client and family throughout life stages including pregnancy, infancy, pediatrics, adult and older adult clients. Additional assessment techniques for mental health, substance abuse and domestic violence issues are addressed. Classroom: 15 hours. Prerequisite: Nurs 305 or equivalent.

Nurs 311 Holistic Assessment for the Practicing Nurse 3 hours
Expands assessment skills of the practicing nurse by focusing on multiple methods of data collection and the assessment of families, communities and diverse individuals across the life span. Interviewing skills and history taking, as well as assessing the physical, psychological, social, cultural and spiritual aspects of health are emphasized. A course goal is to utilize health status appraisal information to guide the client, family and community in achieving a greater level of health, adopting preventative health practices and/or reducing risk behaviors. Classroom: 45 hours. Prerequisite: Admission to the RN to BSN program or department approval.
Nurs 312 Healthcare Systems, Policy and Finance 3 hours

The primary goal of this course is to acquire greater understanding regarding how health care is organized and financed in the United States. Students develop a working knowledge of how healthcare policies are developed and carried out by regulatory agencies and how to function as a professional advocate in the health care system. Students are also provided with opportunities to explore healthcare systems from a global perspective. Classroom: 45 hours. Prerequisite: Nurs 306 or concurrent enrollment.

Nurs 316 Evidence-Based Practice 3 hours

Provides an introduction to the research process, with an in-depth look at the critical appraisal of evidence to support clinical practice. Emphasis is placed on developing and understanding the nurse’s role in evidence-based practice. Students participate in an EBP project. Classroom: 45 hours. Prerequisite: Nurs 306 and MaSc 210 or consent of instructor.

Nurs 331 Clinical Pharmacology I 2 hours

Introduces the student to core concepts in pharmacology and the terms, principles and pharmacological concepts related to providing nursing care. Focuses on pharmacodynamics, pharmacokinetics, absorption and metabolism of medications in various populations. Explores use of herbal medications, vitamins and minerals, actions of medications used for nutritional support and pain relief and therapeutic regimens related to perioperative, maternal/newborn and pediatric experiences. Also addresses antifungal, CNS and reproductive agents and medications used for bone, dermatologic, eye and ear disorders. Contemporary issues, research roles for nurses and the process for drug approval are discussed. Classroom: 30 hours. Prerequisite: Nurs 300.

Nurs 400 Acute Care Nursing I 8 hours
(Medical/Surgical and Mental Health Nursing)

Builds upon the concepts, processes and competencies developed in Nurs 300 and Nurs 302. Focuses upon nursing care for clients in acute care settings who are experiencing alterations in respiratory, cardiac, hematologic and endocrine function. Includes nursing care of clients with mental and emotional health disorders. Physical assessment skills are expanded in the nursing areas of focus. The nursing process, teaching/learning, clinical judgment and concepts of communication are applied in class and clinical experiences. Students are asked to examine legal and ethical issues which directly relate to clients and to apply evidence-based practice in the delivery of holistic client-centered care. Clinical practicum occurs in acute medical-surgical, critical care and mental health settings. Classroom: 4 credit hours (60 clock hours). Practicum: 4 credit hours (180 clock hours). Prerequisite: Nurs 302 or equivalent (LPN/LVN).

Nurs 402 Acute Care Nursing II 8 hours
(Medical/Surgical Nursing and Management)

Builds upon the concepts, processes and competencies developed in Nurs 300 through 400. Focuses upon nursing care for clients in acute care settings who are
experiencing alterations in nutrition; bowel and urinary elimination; immune and integumentary systems; neurologic, visual, auditory, musculoskeletal and sexual/reproductive function. Includes nursing care of clients with gastrointestinal disorders, cancer and burns. Physical assessment skills are expanded in nursing areas of focus. Nursing process, teaching/learning, clinical judgment and concepts of communication are applied in client care situations and in the management of client care. Students are asked to integrate knowledge of legal and ethical issues and to promote evidence-based, holistic client-centered care. Clinical practicum occurs in acute medical-surgical, critical care and home health/hospice settings. Management of client care is a major clinical focus. Classroom: 4 credit hours (60 clock hours). Practicum: 4 credit hours (180 clock hours). Prerequisite: Nurs 400. An Integration Source Course.

**Nurs 405 Interprofessional Communication and Practice** 3 hours

Explores concepts in communication with an emphasis on interprofessional communication. Students expand on skills in effectively working as a team member within the discipline of nursing and contributing to an interdisciplinary team. Students also gain an understanding of conflict resolution, group process and cultural variances in communication. Classroom: 45 hours. Prerequisite: Nurs 306 or concurrent enrollment.

**Nurs 406 Healthcare Informatics, Quality and Safety** 3 hours

Provides students with a formal introduction to information technology and continuous quality improvement. Primary emphasis is given to the impact of information technology and quality improvement processes on the healthcare system, the nursing profession and promotion of safe client care. The influence of information technology on the consumer’s role in self-care and expected health care outcomes is also explored. Classroom: 45 hours. Prerequisite: Nurs 306 or concurrent enrollment.

**Nurs 410 Population-Based Nursing** 4 hours

Explores concepts and theories related to improving the health of entire populations. Focuses on risk reduction, protective and predictive factors within the environment(s) which influence the health of individuals, families, aggregates and entire populations, including global communities. Competencies in community health assessment and planning are also developed in collaboration with a variety of community agencies. Classroom: 3 credits (45 hours); Clinical: 1 credit (45 hours). Prerequisite: senior-level standing in nursing program.

**Nurs 412 Nursing Leadership** 3 hours

This course explores elements of leadership including leadership theories, followership and characteristics of leaders. The student will develop skills in empowerment, visioning and creativity to contribute to professional practice. It is designed to help develop nurse leaders who strive for excellence in meeting current and future healthcare needs of individuals, families and communities. Classroom: 45 hours. Prerequisite: senior-level standing in nursing program.
Nurs 416 Advancing Scholarly Writing 2 hours

Designed to enhance the writing abilities of the baccalaureate nursing student. A current clinical issue is analyzed by synthesizing information from previous courses utilizing professional literature, theories and evidence-based practice. Students also evaluate possible solutions to a nursing concern or issue and create a written scholarly product. Classroom: 30 hours. Prerequisite: senior-level standing in nursing program.

Nurs 431 Clinical Pharmacology II 2 hours

Builds on the knowledge base established in Clinical Pharmacology I. Addresses current issues that influence medication use including legal and ethical care considerations. Focuses on specific therapeutic regimens related to clients experiencing alterations in respiratory, cardiovascular, renal, psychiatric, endocrine, gastrointestinal and neurologic status. Medications used for clients with cancer and viral infections are also explored. Classroom: 30 hours. Prerequisite: Nurs 331 or equivalent (LPN/LVN).

Nurs 490 Integration Seminar 2 hours

Provides an opportunity for students to review and integrate their nursing educational experiences by applying concepts, principles and critical thinking to solve problems and make decisions in client case studies. Students are assisted with the development of individual study plans and the application of guided strategies for knowledge enhancement in areas that do not meet program benchmarks. Classroom: 30 hours. Required only for students who do not meet the comprehensive nursing knowledge benchmark in Nurs 402. Prerequisite: Nurs 402.

Nutrition

Nutr 210 Principles of Nutrition 3 hours

A study of nutrients, their functions and factors affecting their utilization in individuals during the life span. Emphasizes the importance of nutrition in the support of optimal growth and development and in maintenance of high-level wellness. The application of nutrition principles is emphasized throughout the course. A Responsibility Source Course.

Philosophy

Phil 170 Introduction to Philosophy 3 hours

Introduces major philosophical systems, thinkers and problems that have shaped the Western intellectual heritage, through an examination of original works of philosophy. Course readings and assignments invite students to confront and personally engage with central philosophical questions, including the nature of truth, God, moral values and the meaning of existence. Though it provides a broad and general introduction, the course uses one central philosophical problem as a primary lens for exploring the most important features of Western philosophy.
Physical Education

PhEd 115 First Aid/CPR 1 hour
A basic level first aid/CPR course. Utilizes Red Cross materials and standards for providing emergency aid to persons in need.

PhEd 120 Beginning Weight Training 1 hour
Explores basic weight training core lift techniques and auxiliary lifts for muscle toning, conditioning and strengthening. This course focuses on proper movement and technique with less emphasis on strength development. Students will complete a set/rep/log book charting progress.

PhEd 131 Yoga 1 hour
Teaches various yoga techniques designed to enhance strength, flexibility, endurance, balance and coordination.

PhEd 141 Rhythmic Movements 1 hour
Students learn principles, techniques, safe practices and various types of folk dances. Provides students with an introduction to fundamental rhythms, dance skills, movement concepts, body management skills, manipulative skills and game skills. Students will improve general physical fitness and skill performance and will gain the ability to systematically teach a variety of dances. Beneficial for health and physical education majors who have an interest in teaching/coaching in a school or recreational setting.

PhEd 202 Tennis 1 hour
Introduces rules, techniques and strategies of the sport. Intended for the beginning tennis player. Students provide a racquet.

PhEd 204 Golf 1 hour
Provides instruction for beginning or intermediate level golfers. Extra fee.

PhEd 205 Recreation Leadership 3 hours
Prepares students to lead individuals or groups in recreational and leisure time activities. Includes a theoretical study of leisure, recreation and play, and a practical experience in planning, promoting and supervising recreational activities. Students will gain real-world experience covering all aspects of coordinating an event. Great course for students interested in physical education, recreation, sports management, business or youth ministry. *An Integration Source Course.*

PhEd 210 Lifetime Fitness and Wellness 1 hour
Introduces the foundations of wellness and physical fitness. Primary focus is on the role of exercise and nutrition. *A Responsibility Source Course.*

PhEd 211 Racquetball 1 hour
Introduces techniques of play, rules and strategy of the game. Intended for beginning players. Students provide a racquet and safety glasses.
PhEd 215 Introduction to Health, Physical Education and Recreation 3 hours

Studies the basic concepts and principles that form the foundation of health, physical education, exercise science, athletic training and recreation. Designed to acquaint the student with the organized body of knowledge and historical context of the disciplines and provide an understanding of the management of programs.

PhEd 216 Introduction to Exercise Science 3 hours

Introduces the scientific discipline of exercise science. Students explore the areas of exercise science, exercise physiology, prevention and rehabilitation of sports-related injuries, biomechanics, sport psychology, motor learning and nutrition and health benefits of exercise.

PhEd 217 Introduction to Sports Management 3 hours

Introduces the student to the sport management profession. Primary focus is on the sport industry, including high school athletic administration, intercollegiate sport, amateur sport entertainment, for-profit sport participation, nonprofit sport participation, sporting goods and sport services.

PhEd 220 Advanced Weight Training 1 hour

Students with weight lifting experience will create their own personalized lifting program to meet personal goals. Students will learn more advanced fitness conditioning theories. Prerequisite: PhEd 120 Beginning Weight Training.

PhEd 231 Personal and Community Health 3 hours

Studies health and wellness, including the major health content areas: mental and emotional health, family living, nutrition, personal health, physical activity, alcohol, tobacco, drugs, communicable and chronic disease, consumer health and environmental health. Application will focus on personal and community responsibility. A Responsibility Source Course.

PhEd 233 Canoe Camping 1 hour

For novice or beginning canoeists. Teaches correct techniques as well as complementary camping skills. Includes an extended weekend trip to the Missouri-Arkansas region. Extra fee.

PhEd 234 Backpack Camping 1 hour

A partially self-contained backpacking and outdoor camping experience. Includes an extended weekend trip to the Rocky Mountains. Extra fee.

PhEd 236/246 Skiing I/II 1+1 hours

Introduces snow skiing during an extended weekend in the Colorado Rockies. Students may take the course twice, enrolling in 236 the first time and 246 the second time. Extra fee.
PhEd 262 Prevention and Care of Athletic Injuries 3 hours
Covers techniques in prevention, recognition and management of injuries most common to high school and college sports. Includes classroom and lab activities as students learn taping, wrapping and other methods of treating injuries. Extra fee.

PhEd 272 Personal Training 3 hours
Enables the student to understand the role of exercise in a wellness lifestyle, the scientific foundations necessary to evaluate fitness levels and the prescription of exercise in a career in the fitness industry. This course allows the student to sit for the Certified Health Professional Examination offered by the National Council on Strength and Fitness (NCSF).

VARSITY SPORTS

Students who make varsity teams may receive one hour of credit for each season they participate. These are intercollegiate varsity teams, and students who intend to participate should leave a block of time free from 4 to 6 p.m. for practice.

PhEd 122/222 Varsity Tennis I+1 hours
PhEd 123/223 Varsity Baseball I+1 hours
PhEd 128/228 Varsity Soccer I+1 hours
PhEd 129/229 Varsity Basketball I+1 hours
PhEd 137/237 Varsity Volleyball I+1 hours
PhEd 147/247 Varsity Softball I+1 hours
PhEd 148/248 Varsity Golf I+1 hours
PhEd 158/258 Varsity Cross Country I+1 hours

Physical Science

PhSc 200 Principles of Physical Science 4 hours
A foundational course in the physical sciences, beginning with an introduction to the scientific method. This course will survey many topics in physical science such as matter and energy, measurement and classification, the laws of motion, aerodynamics, thermodynamics, atomic theory, plate tectonics, the solar system and cosmology. Weekly laboratory experiments are designed to illustrate and complement the content of the course as are regularly scheduled assignments. Three hours lecture, one two-hour lab. Closed to students with credit for PhSc 201 Astronomy. A Knowledge Source Course.

PhSc 201 General Astronomy 4 hours
A laboratory course introducing the science of astronomy. Investigates current theories concerning the nature, history and state of the universe from the human perspective. Includes numerous laboratory exercises and experiments, utilizing the college's reflecting telescope where appropriate. Mathematical proficiency is helpful. Closed to students with credit for PhSc 200. A Knowledge or Integration Source Course.
Physics

**Phys 203 College Physics I**  
4 hours  
Includes the areas of mechanics, waves, sound and heat and thermodynamics. This course is the first semester of a two-semester sequence in algebra-based physics. The course is designed to meet the requirements for environmental science, biology and pre-professional students. Prerequisite: trigonometry. *A Knowledge Source Course.*

**Phys 204 College Physics II**  
4 hours  
Continues College Physics I, including the areas of electricity and magnetism, light, optics and modern physics. This algebra-based course is designed to meet the requirements for environmental science, biology, pre-professional students and those not requiring calculus-based physics. Prerequisite: Phys 203 and math through pre-calculus.

**Phys 213 Physics for Scientists and Engineers I**  
5 hours  
Includes the areas of mechanics, waves, sound and heat and thermodynamics. This course is the first semester of a two-semester sequence in Physics for Scientists and Engineers. This calculus-based course is designed to meet the requirements for science and engineering majors. Prerequisites: calculus or concurrent enrollment in MaSc 141. *A Knowledge Source Course.*

**Phys 214 Physics for Scientists and Engineers II**  
5 hours  
Continues Physics for Scientists and Engineers I, including the areas of electricity and magnetism, light, optics and modern physics. This calculus-based course is designed to meet the requirements for science and engineering majors. Prerequisites: Phys 213, Masc 141 and Masc 142.

Political Science

**PolS 121 American Government and Politics**  
3 hours  
Introduces students to the fundamentals of American government, with a focus on the federal government. Also explores local and state governance, as well as the U.S. in an international context. Surveys the development of the current government system and examines basic American political principles and practices, the Constitution, major institutions, political behavior, public policy and civil liberties. *A Knowledge Source Course.*

Psychology

**Psy 111 Performance Psychology**  
1 hour  
Explores the topics of sports and performance psychology in a seminar format. Looks at participants, environments, groups, performance, health and well-being and psychological growth.
Psy 200 General Psychology 3 hours
Explores how the discipline of psychology can illuminate the student's own life. Examines the major theories of psychology through research and critical thinking exercises. Topics include the major theories of personality, the ways that biology affects psychological functioning, aspects of mental and emotional disorders and understanding the fundamental motives that drive people. This is an entry-level course for psychology majors and will meet the requirements for a social science credit for four-year programs. A Knowledge Source Course.

Psy 201 Leadership Training 1 hour
Required for all resident assistants (RAs) and ministry assistants (MAs) to equip them as leaders in the residence halls. Meets one hour per week during the fall semester.

Psy 206 Developmental Psychology 3 hours
Provides an understanding of major theories in the field and encourages an appreciation of the impact of context and culture on human development. Examines the effect of biology and environment on the individual's physical, mental, social, emotional and moral development through the stages of life. Required for nursing, education, psychology and early education students. Prerequisite: Psy 200.

Psy 212 Positive Psychology 1 hour
Explores the topic of positive psychology, or what makes people healthy, in a seminar format. Examines classic theories, experiments and ideas of psychology in order to help students create a healthy philosophy of life and a better understanding of human complexity. Prerequisites: Psy 200 and sophomore status, or consent of instructor.

Psy 220 Social Psychology 3 hours
Studies human behavior in its social context to reveal how one's feelings and actions can be influenced by other people including peers, family members, strangers and mass media. Topics covered may include hate and violence, love and relationship and personal communication. Offered alternate years. Prerequisite: Psy 200.

Religion

Relg 100 Biblical Literature 3 hours
Studies the story and basic themes of the literature of the Old and New Testaments in their historical contexts. Gives attention to the unique characteristics and principles for interpreting the various biblical literary genre. Builds skill in the inductive method of Bible study and interpretation by completing major inductive studies. Examines various approaches to interpretation. Surveys the development of the biblical canon. A reading and writing intensive course. A Faith Source Course.

Relg 115 Exploring Ministry 3 hours
Designed to help students explore different aspects of ministry within the congregation. Looks specifically at worship planning and leading, Christian education,
evangelism and small group ministry. Discusses changing cultural contexts that bring new challenges and opportunities in ministry. Students will go on field trips, interact with guest speakers and explore their own calling.

**Relg 121 Introduction to Youth Ministry**  
3 hours

An introduction to the theology, theory and practice of youth ministry in the congregation within the Anabaptist tradition. Special attention is given to worldview of youth culture and adolescent development. Includes person- and program-centered approaches and the theology they represent. Explores skills and resources for ministry.

**Relg 122 Evangelism and Church Growth**  
2 or 3 hours

Examines the theology and models of evangelism, outreach and church growth, helping students become competent in communicating the Gospel personally and together as a community of believers. Offered alternate years.

**Relg 123 Programming for Youth Ministry**  
3 hours

Focuses on program content, methods and resources for youth ministry. Emphasizes include discipleship training, outreach, service, worship, life planning, preparation for baptism and church membership. Offered alternate years.

**Relg 131 Faith and Discipleship**  
3 hours

Explores the question, “What does it mean to be a Christian?” Studies selected elements of Christian faith and life and their expression in various Christian traditions. Gives major attention to types of Christian spirituality and to spiritual disciplines including prayer, meditation, journaling, devotional Bible study, confession and forgiveness. A Responsibility Source Course.

**Relg 202 Biblical Studies: Psalms and Epistles**  
3 hours

Studies Psalms and a specific epistle. The class practices sound exegetical skills, learning how to read psalm and epistle genre. In the first half, students study the overall structure of psalms and their contribution to Israelite theology and worship. In the second half of the semester, the class surveys the Pauline epistles then practices exegetical skills with a selected New Testament epistle. Attention is given to the teaching, preaching and worship resources in each book. Students may enroll for a half semester with appropriate adjustment for one hour credit. Offered alternate years. Prerequisite: Relg 100 or consent of instructor.

**Relg 208 Biblical Studies: Prophets and Revelation**  
3 hours

Studies a prophetic book and Revelation. The class practices sound exegetical skills, learning how to read prophetic and apocalyptic genre. Students study how prophecy functions in Israel’s history and theology and read a text in its historical-cultural setting. Studies Revelation in its historical-cultural context in the second half. Attention is given to the teaching, preaching and worship resources in each book. Students may enroll for a half semester with appropriate adjustment for one hour credit. Offered alternate years. Prerequisite: Relg 100 or consent of instructor.
Relg 214 Peacemaking and Justice 3 hours
Studies the biblical and theological foundations for nonviolence, peacemaking and justice. Examines historic and current positions and ethical method regarding participation in violence and war. Seeks to assist students to define their ethical method and commitment and equip them to dialog with others who differ. Prerequisite: Relg 100 and sophomore standing or permission of instructor. A Responsibility Source Course.

Relg 215 Introduction to Theology 3 hours
Explores the recurring questions and basic convictions of the Christian faith from a biblical and Anabaptist perspective. By examining the notions of revelation, God, creation, Jesus Christ, salvation, the church and the last things, students will learn to think biblically, creatively and critically about their own theology and that of others. Offered alternate years.

Relg 221 Worship and Celebration 2 or 3 hours
Studies and compares different forms of Christian worship and their biblical and historical foundations. Concentrates on the significance of worship and the process and resources for planning and leading worship. Students will observe, plan and lead a variety of worship experiences. Offered alternate years.

Relg 222 Preaching 3 hours
A course in the foundations and practical skills of preaching. Through lectures, discussions, videos of outstanding preachers and preaching several kinds of sermons in class, students gain confidence and basic competence as preachers.

Relg 224 Christian Education 2 or 3 hours
Affirms the purpose and importance of Christian education in the church. Explores the teaching ministry as spiritual formation. Students will examine methods, curriculum and program resources appropriate for the needs of various age groups. Equips students with understanding, skills and experience in teaching and providing leadership for the church's Christian education ministry. Offered alternate years.

Relg 228/229 Youth Ministry Seminar I/II 1+1 hours
An integrative seminar that explores gifts and calling and personal and spiritual identity for ministry through group and individual meetings with the instructor. Includes observation, reflection and participation in youth ministries in various settings.

Relg 260 Jesus and the Gospels 3 hours
Study of Jesus in the historical, salvation history and literary contexts, focusing on birth, life and teachings, death and resurrection as recorded in the gospels. Special attention is given to the Sermon on the Mount. Includes inductive essays and applications of Jesus' teaching and modeling for the church and Christian life. Prerequisite: Relg 100 or consent of instructor. An Integration Source Course.
Sociology

**Soc 111 The Helping Relationship**  
3 hours  
Looks at various types of help from informal settings to professional counseling. Emphasizes self-exploration as related to personal values, feelings and needs. Examines various psychological theories and introduces students to basic helping skills. Explores spiritual aspects of helping such as prayer and spiritual direction.

**Soc 112 Introduction to Social Welfare**  
3 hours  
Studies how the United States social welfare system responds to various social problems. Covers the history of social welfare, the influences of values on social welfare and social welfare professions such as social work and child care.

**Soc 122 Religions of the World**  
3 hours  
Surveys major world religions—their origins, beliefs and contemporary practices. Includes study of Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism and Taoism. Studies the relationships and interactions between religions and the cultures in which they are practiced. Prerequisite: sophomore standing. A Responsibility Source Course.

**Soc 123 Chicago Center for Urban Life and Culture**  
**May Term**  
3 hours  
A three-week urban experience sponsored by the Chicago Center for Urban Life and Culture exploring and learning about Chicago while engaging in a three-day-a-week placement practicum pertinent to the student’s major (any and all majors).

**Summer Session**  
9 hours  
The Chicago Center for Urban Life and Culture’s summer session includes a seminar, internship and city living. Spend four days a week in a professional internship and study the issues of race, class, culture and art in the “Chicago Communities and Cultures Seminar.”

**Soc 150 Service Learning**  
1 to 6 hours  
Provides guided study and reflection of the social context for participants with Mennonite service agencies. The course will help the student integrate the service experience with basic sociological concepts and theories. Details are worked out in a learning contract with the vice president of Academics or other appointed instructor prior to the beginning of the experience.

**Soc 201 Introduction to Criminal Justice**  
3 hours  
Provides a beginning understanding of crime and criminal justice in the United States. Uses an interdisciplinary approach that blends a strong liberal arts educational experience with pre-professional instruction in the field of criminal justice. Introduces a variety of legal, policy making and law enforcement fields. Offered alternate years.

**Soc 202 Introduction to Cultural Anthropology**  
3 hours  
Involves study of various past and present cultures throughout the world. Presents basic anthropological concepts such as kinship, economics, art, religion and

**Soc 203 Introduction to Sociology** 3 hours
Examines group structure and the influences of group life on human behavior. Introduces such concepts as culture, socialization, deviance and the social institutions of religion, politics and education. Sophomores are given enrollment priority. A Knowledge Source Course.

**Soc 207 Sociology of Families** 3 hours
Explores the concept of family from a sociological research and systems perspective including foundations of marriage and family, intimate relationships, family life and inequalities and challenges in families. Students majoring in social work, sociology, early childhood education, disaster management or psychology as well as other persons interested in the subject matter are encouraged to enroll. An Integration Source Course.

**Soc 211 Conflict Resolution** 1 hour
Explores an extensive method of conflict resolution that can be applied to such settings as the legal system, churches, business, schools, families and disaster scenarios. Students will identify their own conflict style. This course has applications for all students no matter their field of study. Required for disaster management students.

**Soc 215 Social Diversity** 3 hours
Explores social diversity from macro and micro perspectives. Types of diversity analyzed include race, ethnicity, gender, sexuality, social class, religion, age groups/generations and ableism. Examines the influences of social reality, social structure and social construction as related to social diversity. Makes inquiry in terms of how individuals carry various degrees of privilege or penalty depending on their place in society. Examines diversity in terms of the beauty it provides and the institutional and personal problems that accompany it. Offered alternate years. A Responsibility Source Course.

**Soc 220 Social Psychology** 3 hours
Same as Psy 220. See course description listed under Psychology.

**Spanish**

**Span 101 Elementary Spanish I** 4 hours
Introduces the fundamental elements of the Spanish language within a cultural context. Emphasis is on the development of basic listening, comprehension, speaking, reading and writing skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to spoken and written Spanish in the present and future tenses, as well as demonstrate cultural awareness. The study of language and cultural connections include high frequency vocabulary, basic constructions, common phrases and Hispanic culture.
Course Descriptions

Span 102 Elementary Spanish II 4 hours
Continues Span 101 and focuses on the fundamental elements of the Spanish language cultural context. Emphasis is on the progressive development of listening, comprehension, speaking, reading and writing skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to spoken and written Spanish in the present, past and future tenses and should be able to demonstrate further cultural understanding of the Spanish-speaking world. Prerequisite: Span 101 or consent of instructor. A Knowledge Source Course.

Span 201 Intermediate Spanish I 3 hours
The third in a four-semester, two-year sequence, Span 201 builds on grammar and language skills acquired in the first-year language courses (such as present and past tenses and object pronouns), applying this grammar to more complex thematic contexts. While reviewing first-year grammar and studying new grammar points, students explore cultural and historical themes and topics relating to Latin America, Spain and Hispanics in the U.S. through readings, videos and class discussion in the target language. Prerequisite: Span 102 or consent of instructor. A Knowledge Source Course.

Span 202 Intermediate Spanish II 3 hours
Continues Span 201 and develops a more advanced proficiency in Spanish. This course provides instruction for and assesses students’ reading, writing, speaking and listening and provides a continuation of study of the cultures and cultural practices of the Spanish-speaking world. Grammatical elements include present, past, future and compound tenses and the indicative, imperative and subjunctive moods. Students will increase their language proficiency and cultural understanding through vocabulary building, composition and readings in literature and culture. Prerequisite: Span 201 or consent of instructor.

Theatre Arts

ThAr 103 The Art of Theatre 3 hours
Designed to give students a working knowledge of theatre, engage them in critical thought about the themes of productions and develop an appreciation of theatre as an art form. Emphasizes the process of theatre production and gives an overview of theatre history. Students will gain exposure to the craft through in-class participation in playwriting, designing, directing and acting. Students will attend four professional or collegiate-level productions as a class. Additional fee to cover tickets will be charged to student accounts. A Knowledge Source Course.

ThAr 115 American College Theatre Festival 1 hour
Students attend the Region 5 Kennedy Center American College Theatre Festival in January. Location varies. Students participate in workshops taught by experts in the field and attend the main stage shows together. Students write a brief description of workshops attended and submit a project highlighting one of the plays viewed, workshops attended or one of the professional personalities at the festival. Instructor consent required. Additional fee.
**Course Descriptions**

**ThAr 125/126/225/226 Drama Participation**  
1 or 2 hours  
Orients students to the inner workings of play production. Credit is earned by participating in one of the productions throughout the semester. Credit can be earned working on stage or behind the scenes in stage management, choreography, costuming, set building, light design, makeup, properties or publicity.

**ThAr 127 Acting**  
3 hours  
Introduces students to the fundamentals of theatre performance. Instruction is given in basic acting technique including speech, movement and expression. Also introduces students to the basic theatre components utilized by actors including scene and character analysis and audition techniques.

**ThAr 128 Directing**  
3 hours  
Students experience how a director’s vision shapes a theatre production as well as the various components that go into a full production. Students select a one act play and then work with student and faculty designers to bring their vision to life. The shows are then offered for campus-wide viewing. An independent study at the first- and second-year level. Prerequisites: ThAr 127 and instructor’s consent.

**ThAr 141 Music Theatre Workshop**  
1 hour  
Introduces the fundamentals of performance for the singing actor, with instruction in movement, relaxation, acting technique and singing technique. Offered in spring semesters in which a full musical production is not mounted. Culminates with a public scenes program of works from the musical theatre and opera repertoire. Requires concurrent enrollment in Private Voice. Corequisite: concurrent enrollment in Mus 161, 162, 261 or 262 or consent of instructor.

**ThAr 211 Drama in the Church**  
3 hours  
Prepares students to add to the dynamic life of the church through hands-on experience with dramatic readings, readers theatre, short dramatic pieces and full-length plays. Involves creative prayer and introduction to resources for creative additions to worship or outreach. Useful for church leaders, pastors and teachers as well as actors and performers.

**ThAr 231 Sophomore Fine Arts Portfolio**  
1 hour  
Offered to second-year students who enroll for two hours of studio credit in their major area of study and complete a sophomore recital. It is the culmination of four semesters of applied study and serves as an important benchmark for students pursuing a bachelor’s degree in theatre. This course guides the student through all aspects of staging theatre recital including goal-setting, repertoire selection, program note construction and marketing. Additionally, students will carry out integrative work, identifying connections between their artistic development (especially recital content) and other disciplines they have engaged at Hesston College. Students will reflect on the finished product and identify future goals. Sophomore standing and approval by the fine arts faculty is required. An Integration Source Course.
### Enrollment Statistics

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### States and Countries represented

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Legal Notices

Notice of Nondiscrimination

Applicants for admission, students, parents, employees and sources of referral of applicants for admission with Hesston College are hereby notified that this institution does not discriminate on the basis of age, gender, race/ethnicity, religion or disability in admission or access to, or treatment in, its programs and activities.

Any person having inquiries concerning Hesston College's compliance with Title IX should contact Rob Ramseyer, vice president of Student Development and Title IX coordinator (620-327-8173). Inquiries related to Title VI or Section 504 are directed to contact Brent Yoder, vice president of Academics (620-327-8231). Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the college's compliance with the regulations implementing Title VI, Title IX or Section 504.

Notice for Students with Disabilities

According to the law, Hesston College must ensure access to all students by providing accommodations for students with disabilities. This may include attention issues, learning disabilities and mental or physical limitations. Providing documentation from a licensed professional enables those students to receive appropriate accommodations to support their success. Common accommodations are: additional time or quiet place for tests, electronic text or note taking services. To receive such accommodations, students must share information and documentation with Disability Services Coordinator Deb Roth.

Access to Student Records

Hesston College treats student educational records confidentially and in accordance with the 1974 Family Educational Rights and Privacy Act (FERPA). Personally identifiable information from educational records is not disclosed to third parties without written consent of the student, except where required by law, where needed by college personnel to perform their duties or where needed to ensure the health and safety of the student and others. Students have the right to inspect their educational records (with certain limitations) and to seek to amend records that they believe are inaccurate, misleading or in violation of their rights to privacy. Full details of the institution's FERPA policy are published in the Student Handbook. In addition, students are provided a written notification of rights during the registration process at the beginning of each year. More information is available from the Registrar's Office.

Concerns about compliance with these guidelines may be addressed to Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue S.W., Washington, D.C. 20202-4605.
Hesston College Graduation Rates

The Student Right-to-Know Act, PL 101-542, requires that institutions publish graduation rates. The rates are based on new freshman entering an institution as first-time, full-time, degree-seeking students and graduating within 1.5 times the normal time for their program. The graduation rate for those entering Hesston College in the fall of 2013 and graduating within three years was 52 percent. The average rate over the last four years is 54 percent.

Accessibility Notice

Although certain facilities are not fully physically accessible to persons with disabilities, Hesston College will take such means as are necessary to ensure that no qualified person with disabilities is denied the benefits of, excluded from participation in, or otherwise subject to discrimination because Hesston College facilities are physically inaccessible to or unusable by persons with disabilities. The accessibility standard required by Federal law for “existing facilities” is that Hesston College’s programs or activities, when viewed in their entirety, must be readily accessible to persons with disabilities. Hesston College may meet this standard through such means as a reassignment of classes or other services to accessible locations, redesign of equipment, assignment of aids, alteration of existing facilities, and construction of new accessible facilities. Hesston College is not required to make structural changes in existing facilities where other methods are sufficient to comply with the accessibility standard described above.

Because scheduling of classes and arranging housing in accessible facilities may require reasonable advance planning, students with disabilities accepted for admission should identify themselves within 90 days of the start of the semester of admission and indicate the nature of accommodation that they need.

Grievance Procedures

Policies and procedures are established in order to assist in the fair resolution of student and employee grievances. Student procedures are outlined in the Hesston College Student Handbook and employee procedures in the Hesston College Human Resources Manual and the faculty handbook.
Faculty and Staff

Administrative Council

Mark Landes, B.A.  VICE PRESIDENT OF FINANCE AND AUXILIARY SERVICES
   B.A., Goshen College, 1999
   Hesston College 2013-

Rachel S. Miller, Ph.D.  VICE PRESIDENT OF ADMISSIONS
   A.A., Hesston College, 2000; B.A., Goshen College, 2002; M.A., Wichita State University, 2006; Ph.D., Andrews University, 2015
   Hesston College 2002-04, 2011-

Rob Ramseyer, M.S.  VICE PRESIDENT OF STUDENT DEVELOPMENT
   B.A., Mid America Nazarene University, 2006; M.S., University of Kansas, 2010; Ed.D., Creighton University (in process)
   Hesston College 2011-

Ben Sprunger, Ph.D.  INTERIM PRESIDENT
   B.S., Ball State University, 1960; M.S., Ball State University, 1962; Ph.D., Michigan State University, 1968
   Hesston College 2016-

Brent Yoder, Ph.D.  VICE PRESIDENT OF ACADEMICS
   A.A., Hesston College, 1998; B.S., Eastern Mennonite University, 2000; Ph.D., Virginia Polytechnic Institute and State University, 2005
   Hesston College 2011-
Faculty

Russell Adrian, D.M.A.  Music
B.A., Bethel College, 2005; M.M., University of Wisconsin, 2012; D.M.A., University of Minnesota, 2015
Hesston College 2015-

Vickie Andres, M.S.  Business
B.S., Southwestern Oklahoma State University, 1977; M.S., Emporia State University, 1996
Hesston College 1989-

Becky Bartell, M.S.N., C.N.E.  Nursing
B.S.N., Bethel College, 2002; M.S.N., Fort Hays State University, 2013
Hesston College 2010-

Jeffrey Baumgartner, M.Ed.  Mathematics
B.A., Bethel College, 1982; M.Ed., Millersville University, 1996
Hesston College 1997-

Amy Birdsell, B.A.  Aviation
A.A.A.S., Hesston College, 2001; B.A., MidAmerica Nazarene University, 2003
Hesston College 2005-

Angela Brockmueller, B.A.  Interim Registrar
Hesston College 2012-

Kendra Burkey, M.A.  Communication
A.A., Hesston College, 2000; B.A., Goshen College, 2002; M.A., Wichita State University, 2007
Hesston College 2003-

Catherine Byler, M.S.W.  Sociology
A.A., Hesston College, 2007; B.S., Bethel College, 2009; M.S.W., Newman University, 2010
Hesston College 2014-

Myron Diener, M.S.  Mathematics/Physical Education
A.A., Hesston College, 1978; B.A., Goshen College, 1981; M.S., Oklahoma State University, 1988
Hesston College 2013-

Hanna Eastin, B.A.  Art
B.A., Principia College, 2000
Hesston College 2008-

Staci Ford, M.S.N.  Nursing
B.S., University of Oklahoma, 1997; M.S.N., University of Oklahoma, 2007
Hesston College 2016-
Howard Glanton, M.A.  Music
B.A., Eastern New Mexico University, 1990; M.A., Texas Tech University, 1994
Hesston College 2003-

Robert Harder, M.S.  Aviation/Business/Computer Information Technology
B.A., Bethel College, 1977; M.S., Wichita State University, 1996
Hesston College 1979-

Michele Hershberger, M.A.T.S.  Religion
Mennonite Biblical Seminary, 2000
Hesston College 2000-

Heidi Hochstetler, M.A.  English/Student Success
Hesston College 2013-

Heather Hosford, M.S.N., C.N.E.  Nursing
A.A., Hesston College, 2000; B.S.N., Wichita State University, 2008; M.S.N., Fort Hays State University, 2014
Hesston College 2014-

Rachel Jantzi, M.A.  Theatre/Communications
B.F.A., Emporia State University, 1999; M.A., Oklahoma State University, 2001
Hesston College 2010-

Marla Yoder Kauffman, M.S.N., A.P.R.N./P.N.P.  Nursing
B.S.N., Eastern Mennonite College, 1990; M.S.N.-Pediatric Nurse Practitioner, Indiana University, 1998
Hesston College 2015-

Bryan Kehr, M.S.  Physical Education
B.A., Goshen College, 1982; M.S., Emporia State University, 2015
Hesston College 2010-

Tamra Keim, M.S.  Education
A.A., Hesston College, 1972; B.A., Central Michigan University, 1975; Early Childhood Special Education Certification, ACCK, 1998; M.S., Kansas State University, 2001
Hesston College 1987-

Cleo Koop, M.Div.  Disaster Management
Hesston College 2015-

Joel Krehbiel, Ph.D.  Physics
B.A., Bethel College, 2006; M.S., University of Illinois, 2008; Ph.D., University of Illinois, 2015
Hesston College 2015-
Larisa Miller Lawrence, B.A.  Education  
A.A., Hesston College, 1993; B.A., University of Northern Colorado, 1999  
Hesston College 2005-  

Peter Lehman, M.A.  English  
B.A., Eastern Mennonite University, 2009; M.A., Pennsylvania State University,  
Capital College, 2012  
Hesston College 2015-  

David LeVan, M.A., M.B.A.  Business/Dean of Assessment and Accreditation  
B.A., College of Holy Cross, 1992; M.A., University of Oklahoma, 1997; M.B.A.,  
University of Oklahoma, 2007  
Hesston College 2009-  

Karen Sheriff LeVan, Ph.D.  English  
B.A., Bethel College, 1991; M.A., University of Oklahoma, 1994; Ph.D., University  
of Oklahoma, 2000  
Hesston College 2008-  

Dan Miller, M.B.A.  Aviation  
A.A., Hesston College, 1978; B.S., McPherson College, 1989; M.B.A., Friends  
University, 1995  
Hesston College 1979-84, 1995-98, 1999-  

Duane Miller, M.N., C.E.N.  Nursing  
B.S.N., Eastern Mennonite University, 2003; M.N., Oregon Health and Sciences  
University, 2013  
Hesston College 2015-  

Kyle Miller Hesed, Ph.D.  Biology  
B.A., University of Kansas, 2008; Ph.D., University of Maryland, 2015  
Hesston College 2015-  

Marelby Mosquera, B.A.  Biology/Chemistry  
Hesston College 2013-  

Dan Muhwezi, Ph.D.  Psychology/Sociology  
B.A., Makerere University, 1978; M.P.A., Iowa State University, 1985; Ph.D., Iowa  
State University, 1990  
Hesston College 2013-  

Gary Oyer, M.S.  Media and Instructional Technology  
A.A., Hesston College, 1981; B.A., Goshen College, 1986; M.S., University of  
North Texas, 1995  
Hesston College 1987-  

John Oyer, B.A.  Business  
A.A., Hesston College, 2011; B.A., Bluffton University, 2013  
Hesston College 2016-  

Rita Peters, M.S.N., C.N.E.  Nursing  
B.S.N., Goshen College, 1992; M.S.N., University of Minnesota, 2001  
Hesston College 2002-
Travis Pickerill, B.S.  Aviation  
A.A., Hesston College, 2000; B.S., Tabor College, 2003  
Hesston College 1999-  

Bruce Plank, M.F.A.  Art  
B.F.A., Wichita State University, 1982; M.F.A., Yale University School of Art, 1989  
Hesston College 2014-  

Jean Smucker Rodgers, M.N.  Nursing  
B.S.N., Goshen College, 1968; M.N., Wichita State University, 1980  
Hesston College 1974-75, 1978-81, 1984-  

Kenneth Rodgers, M.M.  Music  
Hesston College 1988-  

Deb Roth, M.S.  Dean of Student Success  
A.A., Hesston College, 1983; B.A., Goshen College, 1985; M.S., Kansas State University, 2009  
Hesston College 2002-  

Matt Schloneger, Ph.D.  Music  
A.A., Hesston College, 1992; B.A., Goshen College, 1995; M.M., University of Cincinnati, 1998; Ph.D., University of Kansas, 2014  
Hesston College 2001-  

Rebecca Schloneger, M.M.  Music  
B.M., St. Olaf College, 1997; M.M., University of Cincinnati, 2003  
Hesston College 2014-  

Gregg Schroeder, M.S.N., APRN/CNS  Nursing  
A.A., Hesston College, 1986; B.S.N., Bethel College, 1992; M.S.N., Wichita State University, 1994  
Hesston College 2001-07, 2009-  

Kathleen Schroeder, M.A.  Art  
B.A., Bethel College, 1977; M.A, Wichita State University, 1987  
Hesston College 2015-  

John Sharp, M.Div.  History/Religion  
Hesston College 2005-  

Bonnie Kauffman Sowers, M.S.  Nursing  
B.S.N., Goshen College, 1969; M.S., Ohio State University, 1975  
Hesston College 1970-72, 1975-  

Clay Stauffer, M.S.  Physical Education  
A.A., Hesston College, 1999; B.A., Tabor College, 2002; M.S., Fort Hays State University, 2008  
Hesston College 2006-
Karla Stauffer, M.S.N., C.C.R.N.  Nursing  
B.S.N., Bethel College, 1985; M.S.N., Wichita State University, 2015  
Hesston College 2015-  

André Swartley, M.A.  English  
A.A., Hesston College, 1999; B.A., Goshen College, 2002; M.A., Bowling Green State University, 2012  
Hesston College 2014-  

Kate Swartley, M.A.  Spanish  
Hesston College 2015-  

Holly Swartzendruber, D.M.A.  Music  
B.A., Goshen College, 1994; M.M., Ohio University, 1997; D.M.A., University of Kansas, 2001  
Hesston College 2009-  

Donovan Tann, Ph.D.  English  
B.A., Eastern Mennonite University, 2008; Ph.D., Temple University, 2014  
Hesston College 2014-  

Lyndel Walker, M.S.N.  Nursing  
B.S.N., Wichita State University, 1993; M.S.N, Newman University, 2000  
Hesston College 2016-  

Richard Walker, J.D.  Political Science  
B.A., Bethel College, 1970; J.D., University of Kansas School of Law, 1973  
Hesston College 2016-  

Sharon Woodward, B.S.N.  Nursing  
A.A., Hesston College, 1990; B.S.N., Goshen College, 1992  
Hesston College 2006-10, 2012-  

Margaret Wiebe, M.L.S.  Library  
B.A., Tabor College, 1972; M.L.S., Emporia State University, 1977  
Hesston College 1981-  

Kevin Wilder, M.A.  Psychology/Religion  
B.A., Taylor University, 1986; M.A., Friends University, 1997  
Hesston College 1998-  

Jim E. Yoder, Ph.D.  Chemistry  
A.A., Hesston College, 1962; B.A., Goshen College, 1964; Ph.D., Indiana University, 1969  
Hesston College 1968-  

Joy Yoder, B.S.N.  Nursing  
A.A., Hesston College, 1996; B.S.N., Southwestern College, 2001  
Hesston College 2014-
# Chicago Center for Urban Life and Culture

**Scott Chesebro, Ph.D.  Executive Director**  
Ph.D., University of Notre Dame, 1982

## Emeritus Faculty

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<th>Faculty Name</th>
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<td>Gerry Sieber</td>
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Staff

Noreen Anderson, B.S.  Development
B.S., Bethel College, 1990
Hesston College 2014-

Larry Bartel, B.A.  Marketing and Communications
B.A., Bethel College, 1990
Hesston College 1991-

Karen Bender, B.S.  Food Service
B.S., Bethel College, 2001
Hesston College 1995-

Marlene Boese, A.A.  Academics, Registrar
A.A., Hesston College, 1981
Hesston College 1981-83, 1988-

Kim Borders  Food Service
Hesston College 2015-

Rick Borders, A.A., A.A.S.  Information Technology
A.A., Hutchinson Community Junior College, 1975; A.A.S., Hutchinson Community College, 2000
Hesston College 2002-

Brent Brockmueller, B.A.  Student Development
Hesston College 2005-13, 2014-

Tony Brown, M.S.W.  Development
B.A., Goshen College, 1973; M.S.W., University of Pennsylvania, 1979
Hesston College 2000-

Karl Brubaker, B.S.  Business Office
B.S., Eastern Mennonite University, 1978
Hesston College 1986-

Suzanne Burch, B.A.  Aviation
B.A., Bethel College, 2001
Hesston College 2013-

Darline Corona  Campus Facilities
Hesston College 1997-

Hilary Dick, B.S.  Development
B.S., Tabor College, 1991
Hesston College 1992-

Donna Diener, B.A.  Library
B.A., Goshen College, 1981
Hesston College 2013-
Marlo Duerksen, A.A.  Campus Facilities
A.A., Hesston College, 1977
Hesston College 1979-

Sheri Esau, B.S.  Development, Alumni and Church Relations
B.S., Bethel College, 1995
Hesston College 2012-

Jeremy Ewy, B.S.T.  Campus Facilities
B.S.T., Pittsburg State University, 1996
Hesston College 1991-

Marilyn Unruh Flaming  Nursing
Hesston College 1978-

Janelle Flory Schrock, B.A.  Dyck Arboretum
B.A., McPherson College, 2002
Hesston College 2012-

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B.S., Bethel College, 2011; M.S., East Stroudsburg University, 2014
Hesston College 2014-

Chris Frantz, B.A.  Athletics
B.A., Tabor College, 2002
Hesston College 2016-

Patricia Friesen  Food Service
Hesston College 1986-

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B.A., Bethel College, 1973
Hesston College 1992-

Jan Gattis, A.A.  Bookstore
A.A., Texas Tech University, 1969
Hesston College 2013-

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A.A., Hesston College, 2004; B.S., Eastern Mennonite University, 2006
Hesston College 2008-

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B.S. Huntington University, 2007; M.Ed., Ohio University, 2016
Hesston College 2016-

Tim Goering, A.A.  Campus Facilities
A.A., Hesston College, 1976
Hesston College 1979-

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Hesston College 2004-
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A.A., Hesston College, 1979
Hesston College 1981-

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Hesston College 1981-83, 1988-

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A.A., Hesston College, 1989; B.A., Wichita State University, 2003
Hesston College 2001-

Rachel Horst, L.P.N.  Food Service
L.P.N., Lancaster School of Practical Nursing, 1966
Hesston College 1986-

Kyle Howell, B.A.  Athletics
B.A., Southwest Baptist University, 2010
Hesston College 2014-

Meg Inghram, B.S.  Admissions
A.A., Hesston College, 2011; B.S., Bluffton University, 2014
Hesston College 2015-

Jeff Jacobs, B.A.  Athletics
B.A., Humboldt State University, 1984
Hesston College 2016-

Debbie Jantz  Business Office
Hesston College 1995-

Chance Joost, B.A.  Athletics
B.A., Washburn University, 2015
Hesston College 2016-

Bryan Kehr, M.S.  Athletics
B.A., Goshen College, 1982; M.S., Emporia State University, 2015
Hesston College 2010-

Lori Kingsley, B.S.  Business Office
B.S., Bethel College, 1990
Hesston College 1990-

Carol Kratky, B.S.  Food Service
B.S., Beloit Vocational Technical College, 1970
Hesston College 1985-

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**Student Success**
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Hesston College 2002-05, 2010-

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B.A., Eastern Mennonite University, 2001; M.A., Friends University, 2011
Hesston College 2008-

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**President’s Office**
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Hesston College 1987-88, 2005-

Mary Martin, B.S.  
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A.A.S., Pratt Community College, 1978; B.S., Pittsburg State University, 1980
Hesston College 2004-

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Hesston College 2007-

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Hesston College 1974-

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Hesston College 1988-

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Hesston College 1980-

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Krista Murray, B.A.  Admissions
B.A., Goshen College, 1986
Hesston College 1999-

Saralyn Murray, B.A.  Student Success
B.A., Goshen College, 2013
Hesston College 2015-

Courtney Nethercot, B.F.A.  Bookstore
B.F.A., Kansas State University, 2014
Hesston College 2015-

Russ Neufeld, B.S.  Information Technology
A.A., Hesston College, 1997; B.S., James Madison University, 2015
Hesston College 2010-

Gilberto Oliva, M.S.  Information Technology
A.A., Hesston College, 1991; B.S., Friends University, 2005; M.S., Friends University, 2010
Hesston College 2014-

Cecilia Oliva  Food Service
Hesston College 2016-

Dave Osborne, M.Ed.  Admissions
A.A., Hesston College 1966; B.S., Kansas State Teachers College, 1970; M.Ed., Wichita State University, 1984
Hesston College 1973-76, 1979-80, 1982-

Michael Oyer, B.A.  Student Development
Hesston College 2016-

Carlota Ponds, B.A.  Academics
B.A., University of California San Diego, 1990
Hesston College 2013-

Omar Reyes  Admissions
Hesston College 2015-

Terena Ronan  Food Service
Hesston College 2015-

Dori Roth, B.A.  Financial Aid
Hesston College 2014-

LaMont Russell, B.A.  Marketing and Communications
A.A., Hesston College, 2008; B.A., Southeast Missouri State University, 2011
Hesston College 2014-

Mari Sailors, B.A.  Admissions
B.A., Pittsburg State University, 1995
Hesston College 2016-
Elaine Schmidt  Academics
    Hesston College 1996-

Katie Schmidt, B.S.  Dyck Arboretum
    B.S., Bethel College, 2015
    Hesston College 2015-

Andrea Schrag, B.S.  Admissions
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    Hesston College 2013-

DaLonna Schroeder, B.G.S.  Athletics
    A.A.B., Baker University, 2000; B.G.S., Fort Hays State University, 2006
    Hesston College 1993-

Andrew Sharp, M.Ed.  Athletics
    A.A., Hesston College, 1999; B.A., Millersville University, 2003; M.Ed., Wichita
    State University, 2009
    Hesston College 2004-

Allie Shoup, B.A.  Admissions
    B.A., Bethel College, 2016
    Hesston College 2016-

Gerry Sieber, M.S.  Athletics
    B.A., Goshen College, 1966; M.S., University of Illinois, 1974
    Hesston College 1968-94, 2009-

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    Hesston College 1997-

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    A.S., Hesston College, 2007; B.S.W., Wichita State University, 2010; M.S.W.,
    Wichita State University, 2011
    Hesston College 2011-14, 2015-

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    B.A., Drury University, 2014
    Hesston College 2016-

Tomomi Stevenson  Food Service
    Hesston College 2014-

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    Hesston College 1978-82, 1991-

Sharon Stutzman  Food Service
    Hesston College 2003-

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    Hesston College 2010-
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B.A., Bethel College, 1976  
Hesston College 1999  

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Hesston College 2010-  

Karen Unruh  Academics  
Hesston College 1981-  

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Hesston College 2004-  

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B.S., Kansas State University, 1992  
Hesston College 1996-  

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A.A., Hesston College, 1970; B.S., McPherson College, 1972; M.S. Wichita State University, 1988  
Hesston College 1979-84, 1994, 1996, 2001-  

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A.A., Hesston College 1979  
Hesston College 1979-  

Leslie Wheeler  Food Service  
Hesston College 2014-  

Julie Winter, M.S.W.  Student Development  
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Hesston College 2015-  

Carley Wyse, B.A.  Admissions  
Hesston College 2016-  

Mike Zucconi, M.Ed.  Development  
B.S., Eastern Mennonite University, 2005; M.Ed., Wichita State University, 2011  
Hesston College 2015-
Mennonite Education Agency
Judith Miller, *chair*; Noel Santiago, *vice chair*; Marlene Kropf, *secretary*; Linwood Rush, *treasurer*; Addie Banks; Lynette Bontrager; Ramiro Hernandez; Basil Marin; Carol Roth; Linwood Rush; Tom Stuckey; Roy W. Williams; John Yordy.

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Dallas Stutzman, Hesston College, Dir. of Alumni and Church Relations
Sheri Esau, Hesston College, Administrative Assistant
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